



UNIVERSITY of WISCONSIN - EAU CLAIRE

**Network for Excellence in Teaching
Learning & Technology Services**

Learner-Centered Teaching Workshop

Presented by

Dr. Maryellen Weimer



Thursday, August 25, 2005
8:30 am –4:30 pm
Council Fire, Davies Center

Morning and afternoon refreshments
will be provided!

To register: email artacca@uwec.edu

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About Dr. Weimer. . .

Dr. Maryellen Weimer holds a Ph.D. in Speech Communication from Pennsylvania State University, which she received in 1981. For the next ten years, she directed Penn State's Instructional Development Program.

In 1994, Dr. Weimer returned to the classroom as an Associate Professor of Teaching and Learning at Berks-Lehigh Valley College of Penn State. Between 1998 and 2000, she served as the college's chief academic officer on an interim appointment. Before 1994, Dr. Weimer was the Associate Director of the National Center on Postsecondary Teaching, Learning and Assessment, a five-year \$5.9 million, Department of Education research and development center. She still holds a faculty position in the Higher Education Program.

Dr. Weimer also has numerous publications to her credit. She has served on the editorial boards of three journals and is currently on the board of a fourth. Since 1987, she has edited the Teaching Professor, a monthly newsletter on college teaching with approximately 20,000 subscribers (which is available in the Teaching and Learning Resource Lab (Schofield 30/44) of LTS). She has edited or authored eight books, including Teaching Tools and Learner-Centered Teaching: Five Key Changes to Practice.

This Faculty and Instructional Staff Development Activity
is sponsored by the
Network for Excellence in Teaching
a division of
Learning & Technology Services

Register by emailing artacca@uwec.edu or call 836-3323

Learner-Centered Teaching Workshop

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If a teacher aspires to teach in ways that promote learning, what does that teacher do about the nuts and bolts of instructional practice? What would that teacher do about attendance, assignments, tests, papers, lecturing, group work, classroom management, content and grades? How does the teacher balance the learning needs of today's college students with the content and skills demands of degree and professional programs?

Dr. Maryellen Weimer will present an all-day workshop on "Learner-Centered Teaching," based on her popular book by the same name, on Thursday, August 25, 2005, from 8:30 am –4:30 pm in Council Fire, Davies Center.

In her "Learner-Centered Teaching" workshop, Weimer will discuss how to focus teaching on the student through five different areas:

- ◆ The balance of power
- ◆ The function of content
- ◆ The role of the teacher
- ◆ The responsibility of learning
- ◆ The process and purpose of evaluation

Weimer will also challenge attendees to think critically about their own teaching practices and ways to focus attention on their students.