

OPID Spring Conference
Partnering for Student Success in the First Year: Learning About Learning

Madison Concourse Hotel
March 22-24, 2007

Agenda at a Glance

Thursday, March 22 - Pre-Conference

11:30 - 1:00 Registration 2nd Floor Lobby

12:00 - 4:30 Wisconsin Teaching Fellows (**University AB**) and Scholars Meetings
(**University CD**) (includes lunch)

1:00 - 4:00 Pre-Conference Workshops:

1. New Directions in Institutional Research: Your *In-House* Resource for Comprehensive Research and Assessment Conference 4

Mark Mailloux, Institutional Research Manager, UW-Platteville;
Gesele Durham, UW-Milwaukee; Margaret Manzi, UW-Oshkosh;
Bill Blanchard, UW-Parkside; Colleen Howes, UW System;
Mike Watson, UW-Oshkosh

2. Unique Challenges of Engagement in Large Classes: Perspectives and Research-Based Practices Conference 2

Connie Schroeder, Assistant Director, Center for Instructional and Professional Development, UW-Milwaukee;
Susan Stalewski, UW-Milwaukee; Kelly Ottman, UW-Milwaukee

Conference

Friday, March 23

8:30 - 12:00 Registration 2nd Floor Lobby

9:00 - 10:30 Plenary Session: Madison Room

Systematic Inquiry: From Classroom Practice to Institutional Strategy
Dennis Jacobs, Professor of Chemistry & Biochemistry, Vice President and Associate Provost at the University of Notre Dame;
Elizabeth Barkley, Professor of Music at Foothill College;
Tony Ciccone, UW-Milwaukee, Moderator

10:45 - 11:45 Concurrent Sessions:

Focus on Systematic Inquiry

Measuring and Understanding the Sources of Student Gains in Political Engagement **Senate A**

Russell Brooker, Alverno College; Glen Rogers, Alverno College

Metacognition in Diversity Courses **Senate B**

Nancy Chick, UW-Barron County; Terri Karis, UW-Stout;
Cyndi Kernahan, UW-River Falls; Cary Komoto, UW-Barron County

UWGB's FOCUS Program and the First Year Seminar Pilot **Caucus**

Scott Furlong, UW-Green Bay; Brenda Amenson-Hill, UW-Green Bay;
Regan Gurung, UW-Green Bay; Andy Kersten, UW-Green Bay;
Georjeanna Wilson-Doenges, UW-Green Bay; Denise Bartell, UW-Green Bay

Professor/Student Partnership Uncovers Why University Students Don't Read **University A**

Mary Hoeft, UW-Barron County; Trent Sonnentag, Student;
Troy Vollendorf, Student

Reading Matters: Student Literacy and Higher Education **Conference 1**

Jonathan Ivry, UW-Whitewater

Being Reasonable: Logic and Critical Thinking **Conference 2**

Jerry Kapus, UW-Stout

Increasing Classroom Discussion with Two Steps **Conference 3**

Leda Nath, UW-Whitewater

Active Learning in the College Preparatory Chemistry Classroom **Conference 4**

John Picione, UW-Milwaukee; Kristen Murphy, UW-Milwaukee;
Thomas Holme, UW-Milwaukee

New Facility Brings New Philosophy and Partnership with Student Affairs **Conference 5**

Paul F. Trilling, Ed.D., UW-Oshkosh

Business Concepts and Attitudes of First-Year Students **University B**

Bill Wresch, UW-Oshkosh

Assessing Student Learning In Introduction to Agribusiness Class **VIP Office**

Annie Kinwa-Muzinga, UW-Platteville

Strategies for Communicating and Interacting with First-Year Students: Leveraging Technology **Madison Room**

Jude A. Rathburn, Ph.D., UW-River Falls; Miriam Huffman, UW-River Falls

This session will repeat on Saturday at 9:45 a.m.

Metaphors for Teaching and Learning in the First Year Experience University C
Theresa Castor, UW-Parkside

Teaching Music as a Foreign Language University D
Charles Young, UW-Stevens Point

12:00 - 12:45 Lunch Capital Ballroom

1:00 - 2:15 Plenary Session:
**What do Millennial Students Expect in the College Classroom?
Stereotypes, Perceptions, and Preferences** Wisconsin Ballroom
Craig Wendorf, Psychology Department, UW-Stevens Point;
Colleen Aird, Student; Autumn McKeel, Student

2:30 - 3:30 Concurrent Sessions:
Focus on “Who are our Students?”

What Do First-Year Students’ Think about Learning in Groups? Caucus
Aimee Lau, Wisconsin Lutheran College; Renee Meyers, UW-Milwaukee

Data Mining; Identifying Student Trends and Demographics Conference 1
Daniel R. McCollum, UW Colleges; Jeff Meece, UW Colleges;
Andrea DePalma, UW Colleges; Dr. Kavita Bhatia, UW Colleges

Why Freshmen Fail Conference 2
George E. Smith, UW-Platteville; D. Joanne Wilson, UW-Platteville

Adult Learners in Wisconsin Conference 3
Kay Taube, UW-Extension; Mary Crave, UW-Extension

*They’re Here and Queer – Understanding the Issues of
Today’s LGBTQQA Students* Conference 4
Willem Van Roosenbeek, UW-La Crosse; Jordan Landry, UW-Oshkosh;
AJ Clauss, UW-La Crosse

Promoting Active Learning in a Large Introductory Course University AB
Dennis Jacobs, University of Notre Dame

*Using Multi-Media and Next Generation Web Technology
to Locate, Document, and Share Evidence of Student Learning* Madison Room
Elizabeth Barkley, Foothill College

*Adult Learners: Their Successful Start in Our Totally
Online Environment* Conference 5
Barbara Stinson, UW Colleges; Dubear Kroening, UW Colleges;
Jim McCluskey, UW Colleges; Kris Haag, UW Colleges

Barriers to Learning in Women's Studies and Diversity Courses Senate A
Deb Hoskins, UW-La Crosse

Equity Scorecard Senate B
Jodi Hare-Paynter, UW-Whitewater; Carmen Wilson, UW-La Crosse;
Greg Lampe, UW Colleges

How what we know about our students can inform our advising University C
Debbie Gough, UW-Eau Claire

3:30 - 4:00 Break Madison Ballroom

4:00 - 5:30 Plenary Session:
The National Survey on Student Engagement
Measuring and Managing Student Engagement: Why it Matters in the First
Year of College Madison Ballroom
Jillian Kinzie, Indiana University

5:30 - 6:00 Reception Cash Bar Wisconsin Capital Ballroom

5:30 - 6:00 Poster Session set-up Assembly Room

6:00 - 8:00 Dinner and panel of former *Regent Teaching Award* winners:
What Students Have Taught Me about Student Learning Wisconsin Capital Ballroom
Denise Scheberle, UW-Green Bay
John Koker, UW-Oshkosh
Cathy Helgeland, UW-Manitowoc

8:00 - 9:30 Poster Session: Assembly Room
Wisconsin Teaching Fellows/Wisconsin Teaching Scholars:
Examples of Scholarship of Teaching and Learning Projects

Saturday, March 24

7:30 - 8:30 Continental Breakfast Madison Ballroom

8:00 - 11:00 Poster Session Assembly Room

8:30 - 9:30 Concurrent Sessions:
Models of "what do we know about our students' learning?"
and "what works?"

Making Sure "Pre" Isn't "Mis": Preconceptions and Conference 5
Student Learning
Nancy Chick, UW-Barron County; Tracy White, UW-Barron County;
Cary Komoto, UW-Barron County

- Including Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) History, Ideas, and People in the College Classroom* **Senate A**
Denise Clark, UW-Oshkosh; H. Jordan Landry, UW-Oshkosh
- Achieving Student Success Using the Teaching Team Model* **Senate B**
Johanna Dvorak, PhD., UW-Milwaukee
- Campus Common Read: Creating a Community of Literacy and Scholarship* **Caucus**
Joseph J. Foy, UW-Waukesha; Margaret Hankenson, UW-Waukesha
- Establishing Institutional Cultures of Evidence to Prove/Improve the First Year* **University B**
Donald Mowry, UW-Eau Claire; Melissa Bonstead-Bruns, UW-Eau Claire; Michael Wick, UW-Eau Claire
- Living and Learning: Educational Outcomes of Freshman Learning Communities* **University A**
Diana Rogers-Adkinson, UW-Whitewater; Susan M. Wildermuth, UW-Whitewater
- Four Years Later: Seniors Reflect on Their Experiences in First-Year Interest Groups (FIGs)* **University C**
Greg Smith, UW-Madison
- A SoTL Approach to Improving Student Learning in the First Year* **University D**
John Stone, UW-Whitewater; Liz Hachten, UW-Whitewater
- Building on a Culture of Collaboration to Promote Student Success* **Conference 1**
Christel Taylor, UW Colleges; Greg Lampe, UW Colleges; Greg Ahrenhoerster, UW Colleges; Sue Kalinka, UW Colleges; Amy Mussell, UW Colleges; Cheryl Schoenhaar, UW Colleges
- Using Technology to Provide Early and Often Feedback to First Year Students* **Conference 3**
Joan Thomas, UW-Stout; Kim Nimsgern; UW-Stout
- Access to Success – An Institutional Program for the First Year* **Conference 4**
Ruth Williams; UW-Milwaukee; Jim Hill, UW-Milwaukee; Gesele Durham; UW-Milwaukee; Ruth Russell, UW-Milwaukee; Beth Warner, UW-Milwaukee; Shana Stein, UW-Milwaukee

This session will repeat at 9:45 a.m.

- 9:45 - 10:45 Concurrent Sessions:
- General Education and Literacy: Reaching and Teaching First-Year Students*** **Conference 5**
 Lori Allen, UW-Parkside; Frances Kavenik, UW-Parkside;
 Christine Tutlewski, UW-Parkside; Theron Snell, UW-Parkside
- UWGB's FOCUS Program and the First Year Seminar Pilot*** **Senate A**
 Scott Furlong, UW-Green Bay; Brenda Amenson-Hill, UW-Green Bay;
 Regan Gurung, UW-Green Bay; Andy Kersten, UW-Green Bay;
 Georjeanna Wilson-Doenges, UW-Green Bay; Denise Bartell, UW-Green Bay
- Campus Common Read: Creating a Community of Literacy and Scholarship*** **Caucus**
 Joseph J. Foy, UW-Waukesha; Margaret Hankenson, UW-Waukesha
- Using Data to Influence Practice and Culture*** **Senate B**
 Jane Henderson, UW-Stout; Wendy Knutson, UW-Stout;
 Anne Kelly Hoel, UW-Stout
- Living and Learning: Educational Outcomes of Freshman Learning Communities*** **University A**
 Diana Rogers-Adkinson, UW-Whitewater;
 Susan M. Wildermuth, UW-Whitewater
- Four Years Later: Seniors Reflect on Their Experiences in First-Year Interest Groups (FIGs)*** **University C**
 Greg Smith, UW-Madison
- Building on a Culture of Collaboration to Promote Student Success*** **University B**
 Christel Taylor, UW Colleges; Greg Lampe, UW Colleges;
 Greg Ahrenhoerster, UW Colleges; Sue Kalinka, UW Colleges;
 Amy Mussell, UW Colleges; Cheryl Schoenhaar, UW Colleges
- Access to Success – An Institutional Program for the First Year*** **Conference 4**
 Ruth Williams, UW-Milwaukee; Jim Hill, UW-Milwaukee;
 Gesele Durham, UW-Milwaukee; Ruth Russell, UW-Milwaukee;
 Beth Warner, UW-Milwaukee; Shana Stein, UW-Milwaukee
- Improving Student Success and Retention in Introduction to Sociology*** **University D**
 Helen Rosenberg, UW-Parkside; Teresa Reinders, UW-Parkside;
 Anne Statham, UW-Parkside
- Establishing Institutional Cultures of Evidence to Prove/Improve the First Year*** **University B**
 Donald Mowry, UW-Eau Claire; Melissa Bonstead-Bruns, UW-Eau Claire;
 Michael Wick, UW-Eau Claire

- 10:45 - 11:00 Break **Wisconsin Capital Ballroom Lobby**
- 11:00 - 12:00 All-Conference Session for Campus Teams: **Wisconsin Ballroom**
Developing Campus Action Plans Discussion
Greg Lampe, Associate Vice Chancellor for Academic Affairs, UW Colleges,
Facilitator
- 12:00 - 1:30 Lunch and Closing Panel: **Capital Ballroom**
Moving Forward: Reflections from a panel of participants
Gerald Greenfield, Interim Provost, UW-Parkside
Trent Sonnentag, Student, UW-Barron County
Susan McFadden, Professor of Psychology, UW-Oshkosh