

**CDR Liaison/Institutional Researchers Meeting
On Wisconsin Room, Armory and Gymnasium (Red Gym)
716 Langdon Street, UW-Madison Campus
April 27, 2011**

Summary

1. Budget Bill Update (provided by Lynn Paulson)

2. Accountability Update

- a. Accountability reports were well-received at the April BOR meeting. Copies of the institutional reports have been provided to each Chancellor's office.
- b. In the next year, a working group will review potential changes to systemwide accountability reporting and recommend a survey to fulfill our 3-year cycle.
- c. Systemwide participation in the Voluntary System of Accountability (VSA) will likely continue through and beyond 2012.

3. State Longitudinal Data System

- a. As discussed at the Fall 2010 CDR Liaison/IR meeting, Wisconsin has received a federal, Department of Education grant to establish a P20 data infrastructure. Receipt of American Recovery and Reinvestment Act (ARRA) funding, required the Governor to enact WI Act 59 encouraging and allowing for cooperative research on education programs between partner agencies. The four partner agencies, UW System, WAICU, WTCS, and DPI, subsequently signed a data sharing compact.
- b. The data system project will create an infrastructure across the individual sectors focusing on interoperability and common data elements.
- c. Beginning fall 2011-12, proposed new data elements necessary for interoperability include complete date of birth, and student first, middle, and last names (for all students).
 - i. An alternative last name is being suggested by some of the partners to be among the common data elements. The feasibility and usefulness was discussed and OPAR will not at this time collect alternative last name.
 - ii. The Wisconsin Student Number (assigned by DPI) is a common data element necessary for interoperability and was suggested at the fall meeting to be collected on the CDR beginning Fall 2012-13. The feasibility of collecting the WSN on the CDR depends on DPI making the WSN available to the individual institutions of higher education in an electronic form/flow—e.g., transcript. The higher education institutions would not be responsible for obtaining this from DPI.
- d. It was reiterated that research projects will require specific Memoranda of Agreement between the individual partner agencies and any external research requestor. Agreements will only be entered into under legal authority.
- e. The need for IRB review was suggested by campus staff and will be taken to the Office of Legal Counsel for their interpretation in general. For specific research projects, IRB review would be undertaken where determined necessary.

4. CDR Status & MILER Update

- a. OPAR is recruiting for a replacement for Jared Thomas and hopes to hire as early as June.
- b. An update on the status of CDR submission file cleanup was provided, with work progressing on the fall and winter post-term files and the spring 6th week file.
- c. CEUS training and IAIS training will not be held due to lack of registrants. Database access training will be held on April 28.
- d. MILER update: Sharon Hirschfeld retired. There are several options for filling her position.

- e. CDR redesign: The SIS Executive Committee requested funding for CDR redesign from the Common Systems Review Group in the last two budget years. Both requests were denied. There is no redesign on the horizon, but the Committee will continue to pursue this.

5. CDR Data Element Changes

- a. ACT Writing Score.
- b. Wisconsin Covenant Scholar. This data element will probably be collected for a number of years, even though the program is being phased out over time.
- c. First name, middle initial, last name, birth date. The edit will make first name and middle initial optional, to accommodate students who don't have these names.
- d. The reallocation of distance education credit elements are being eliminated.
- e. The CDR Manual Spring Update will be sent next week.

6. Campus Updates and Efficiency Efforts

- a. In the traditional campus round robin, group members provided information on efficiency measures underway at their institutions as well as other activities of their respective offices.

7. OPAR Products/Functions Survey

- a. The web survey will remain open for another week.
- b. UWSA will incur a 25 percent budget cut in the 2011-13 budget and, as a result, is evaluating what functions are most important.
- c. Group members provided feedback as to which OPAR functions and services were important and useful to them.

8. IPEDS Update

- a. The IPEDS Spring collection surveys are locked (graduation rate, finance, and financial aid) and the collection is complete for 2010-11.
- b. Proposed changes for 2011-12 have been submitted by NCES to the Office of Management and Budget (OMB) and are currently under review.
- c. The proposed changes include moving the financial aid survey to the winter cycle, inclusion of a distance education offering question and URL for net price calculator on the IC, including students still enrolled in the GRS and GRS200 surveys, eliminating income range and fringe benefits on the HR surveys, and adding an additional category of Pell recipients by income on the SFA survey.
- d. Housing arrangements data, required for the financial survey determination of weighted cost of attendance, source and accuracy were questioned (e.g., source and timing of the ISIR). OPAR staff will review with the two institutions.
- e. Additional IPEDS updates will be sent this summer as they become available.

9. More Graduates Update

- a. During the last academic year, institution and system leaders developed goals for increasing educational attainment in Wisconsin by conferring an additional 80,000 undergraduate degrees by 2025.
- b. Also during the last academic year, Provosts agreed to focus on improvements to retention rates, which could be accomplished with existing resources. Some good results from this effort are in this year's accountability reports: Ten institutions met or exceeded their retention target for this year; nine have cut in half the gap between URM and non-URM student groups; eight have cut in half the gap between the Pell/non-Pell groups.
- c. The 2011-13 biennial budget request included new money for Growth Agenda/More Graduates, which was not retained in the Governor's budget. Therefore, no new resources for More Graduates are expected in 2011-13. The UW System remains committed to the goal of 80,000 additional undergrad degrees by 2025; however, the path to reach that goal may have to be revised in light of the lack of new resources.

- d. Meetings are being scheduled between President Reilly and each Chancellor in late summer/early fall to assess progress on More Graduates and to review plans going forward.
- e. The UWSA More Graduates team has been working to explore the expected impact of system-level initiatives, starting with Prior Learning Assessment and transfer. More Graduates team members are also working individually with institutions who've asked for additional help on campus More Graduates efforts.

10. Access to Success – Campus Leading Indicators Project

- a. Four institutions have volunteered for this project — UW-Parkside, UW-Eau Claire, UW-Milwaukee, and UW-Stout. Heather Kim is the coordinator.
- b. Parkside discussed indicators of the path to student success, such as credits completed in the freshman year, declared major by end of second year, etc. In development is a 10 year data set of freshmen.
- c. Milwaukee reported on a recent study of the 2004 cohort and 2009 cohort, in which no surprises were found in the predictors of student success.

11. Feedback and Plans for Next Meeting (Tuesday, Oct. 18)

- a. There was discussion that the Red Gym room was not a good meeting room. It was suggested that the next meeting be held either in Van Hise or at the Pyle Center.