

# CDR Liaisons/Institutional Researchers Videoconference

April 27, 2010  
9.00 am – 12.00 pm

## Summary

### I. CDR Updates

#### A. Two new CDR data elements were proposed.

1. 2062—Child/Spouse of Veteran - Student CDR element for summer submission.
2. 5068—Wisconsin Covenant Student -MAAD element for fall submission.
  - a. Discussion:
    - Next year, a similar item will be added to the student CDR.
    - A proposed implementation timeline for Wisconsin Covenant data will be shared with the group.
  - b. The CDR Spring Update will be published soon.

#### B. Suspended Programs.

1. The Suspended Programs Guidelines were reviewed. “Suspension” is a status that allows an institution to remove a program temporarily from its program array. Guidelines limit the suspension to 7 years.
2. There will be no change to CDR editing. A new table has been added to the CDR database, named “ths\_major\_suspension”. Institutions will have access to this table. A new report of suspended programs will be added to the CDR manual.

#### C. Preliminary enrollment reporting.

The institutions will be asked for first and tenth day preliminary enrollment reports in fall 2010. This schedule is expected to continue into the future.

### II. Credits to Degree and Time to Degree

- A. Draft credits to degree informational memorandum was distributed for comment. Two proposals related to the measurement of credits to degree are implemented in this draft (handout). If adopted, the proposals would also change how credits to degree is reported in annual accountability reports. No concerns were raised about the new metric.
- B. Some comments on the draft info memo were provided in advance of the meeting (handout). Additional suggestions included discussing new freshmen separately from new transfers, and separating white and unknown race/ethnicities.
- C. The draft is being revised and additional comments are welcome by May 15. After that, a draft will be shared with UWSA leadership and UW System Provosts, along with the proposal to change the credits to degree metric used in accountability reporting each year.

### III. CIP 2010 Changes

- A. CIP 2010 codes will be loaded into the CDR tables by August.
- B. In August, new CIP codes will be published in the majors table of the CDR manual update.
- C. In September and beyond, CIP 2010 codes will be used in the IPEDS completion survey, Degrees Conferred IM, IPEDS enrollment survey, and other OPAR publications.

### IV. IPEDS Update

- A. The August registration timeline was discussed. Key holders will be sent registration information by the IPEDS helpdesk. Registration is due at end of August.
- B. Changes for 2010-11 collection include mandatory use of new race/ethnicity categories for HR surveys, Finance form alignment, and use of 2010 CIP codes.
- C. A UWSA hosted website for HEOA reporting and disclosure requirements, system policies and other resources is under development and should be available to campus contacts soon.
- D. Perturbation of IPEDS data will be discontinued per NCEs advisement. OPAR Staff is working to gather more information/documentation.

### V. CDR Redesign

- A. MILER made a request to the Common Systems Review Group for funds to transfer the CDR knowledge to additional MILER staff, and to support a restructuring of CDR technology. CSRG funded neither proposal.
- B. MILER wants to form a group including technical and function personnel to write a better proposal for the CSRG for next year. If others want to volunteer, email Gail Bergman at OPAR.

### VI. Accountability

- A. The institution-specific and systemwide *Investing in Wisconsin's Future* accountability reports will be presented to the Board of Regents on May 6.
- B. UW System Administration is committed to paying the following VSA-related campus costs:
  - 1. VSA Participation
  - 2. NSSE Participation
  - 3. Learning outcome assessment surveys (CAAP, CLA, and MAPP). There are limits to the reimbursement, outlined on the handout.

C. Feedback on last year's Partnership data collection was solicited and compiled (handout).

Comments during the meeting focused on the need for clearer definitions and the difficulty of capturing partnerships that either fall into none, or into more than one, of the seven categories currently collected. OPAR asked institutions to provide examples of these types of difficulties and to assist in developing better definitions. To address concerns of leadership buy-in and adequate lead time, OPAR plans to send next year's request for partnership data to Provosts on an earlier schedule than last year.

VII. Education Attainment and the Growth Agenda (handouts).

Since the fall CDR/IR meeting, System and campus leaders met to discuss how each institution might increase the number of graduates. Institutions filled out data templates with planned increases in degrees, enrollments, and success rates; it appears that all IR offices were involved with completing the templates. A systemwide goal of 80,000 cumulative additional undergraduate degrees was presented at the April BOR meeting and was well received. Provosts are currently leading the development of campus plans by May 3, which will describe short- and long-term programmatic strategies for achieving the goals. Although the plans will inform short-term budget requests, they are not DINs, and the UW System Budget Office will be going to campuses for supplemental information. President Reilly and BOR leadership are organizing "barnstorming" meetings with organizations across the state to aid the communication of the goals.

VIII. Other Updates – Race/Ethnicity

Under-Represented Minorities (URMs). Currently in the UW System, students in four race/ethnicities are included in this group: African Americans, American Indians, Hispanic/Latinos, and Southeast Asians. A decision has been made to also include in the URM group students who identified 2 or more race/ethnicities, if one of the race/ethnicities is a URM. OPAR plans to add a URM indicator to Student Analytical and other database views.

IX. Campus Updates

The meeting concluded with a brief round robin where each institution discussed recent activities.