

CDR UPDATE NOTICE

August 2005

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Add

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VOLUME II

Remove

CAC Summary of Changes
I.B-I.C CAC
III.4 Degree Table
IV. Majors
College Code Summary of Changes
V. College Codes

Add

CAC Summary of Changes
I.B-I.C CAC
III.4 Degree Table
IV. Majors
College Code Summary of Changes
V. College Codes

CDR CONTACT PERSONS

The purpose of this section is to define the terms used to refer to the individuals who are responsible for the contents of the CDR document and for overseeing the processing of the data submissions. The names of the individuals currently responsible for the functions are listed. Gail Bergman, Acting Director of the Office of Policy Analysis and Research, is the overall CDR Administrator. She can be reach at (608) 262-6718, gbergman@uwsa.edu.

A/05

CDR Area Manager

The area managers are responsible for the System Administration activities related to specific data area of the CDR. They are responsible for the definitions and editing criteria for the data elements within their data areas.

DATA AREA	AREA MANAGER	PHONE # (area code 608)	EMAIL ADDRESS
Student (Academic Year and Summer)	Gail Bergman	262-6718	gbergman@uwsa.edu
Financial Aid	Kevin Welch	272-2623	kwelch@uwsa.edu
Multiple Applications and Admissions Data (MAAD)	Gail Bergman	262-6718	gbergman@uwsa.edu
Curricular	Sue Michalek	262-1751	smichalek@uwsa.edu

A/03

+Sp/04

-Sp/04

CDR Technical Coordinator

The CDR Technical Coordinator assists the activities of the CDR Area Managers by coordinating the technical processing of the CDR i.e., monitoring the submission of the data and coordinating the maintenance of the CDR data. Jared Thomas, of the Office of Policy Analysis and Research, is the CDR Technical Coordinator. He can be reached at (608) 262-4939.

A/03

Code Table Manager

The code table managers are responsible for approving changes to the code table in Volume II of the CDR.

CDR CODE TABLE	TABLE MANAGER	PHONE # (area code 608)	EMAIL ADDRESS
Degrees	Gail Bergman	262-6718	gbergman@uwsa.edu
Majors	Gail Bergman	262-6718	gbergman@uwsa.edu
Curricular Area Codes (CAC/UDDS)	Sue Michalek	262-1751	smichalek@uwsa.edu
College Codes	Gail Bergman	262-6718	gbergman@uwsa.edu
Address Table (city/state/zip/country)	Sue Michalek	262-1751	smichalek@uwsa.edu
High School Codes	David Blough	265-9796	dblough@uwsa.edu
CDR Dates Table	Jared Thomas	262-4939	jthomas@uwsa.edu
Cross-Listed Course Sections	Jared Thomas	262-4939	jthomas@uwsa.edu
Instructional Fund Table	Jared Thomas	262-4939	jthomas@uwsa.edu
Financial Aid Table	Kevin Welch	272-2623	kwelch@uwsa.edu
Governmental Unit Codes	Jared Thomas	262-4939	jthomas@uwsa.edu

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CDR Liaisons

The CDR liaisons are institutional representatives responsible for the coordination of all activities at their institutions which relate to the preparation and submission of CDR data. As a part of these coordination responsibilities, liaisons will work with functional area staff (such as in Admissions, Financial Aid, and Registrar's Offices) and with information technology staff to ensure the accuracy and completeness of CDR data submissions for their institution. For "PeopleSoft campuses," liaisons will represent their institution on CDR issues related to the CDR/MAAD/TIS interface programs, ensuring involvement from functional and technical staff so that informed and timely decisions can be made.

CENTRAL DATA REQUEST CAMPUS LIAISON PERSONNEL			
UW CAMPUS	LIAISON / TITLE	PHONE # / FAX #	EMAIL ADDRESS
Madison	Bruce Beck Planning & Analysis	608-263-4240 608-263-7449	bdbeck@wisc.edu
Milwaukee	Don Weill Resource Analysis	414-229-4129 414-906-2510	daw@bfs.uwm.edu
Eau Claire	Kay Magadance Senior Institutional Planner	715-836-5368 715-836-5936	magadafk@uwec.edu
Green Bay	Debbie Furlong Director of Institutional Research	920-465-2374 920-465-2946	furlongd@uwgb.edu
La Crosse	Teri Thill Institutional Researcher	608-785-8006 608-785-8046	thill.teri@uwlax.edu
Oshkosh	Mike Watson Institutional Research	920-424-2184 920-424-7317	watson@uwosh.edu
Parkside	Richard Lott Registrar	262-595-2720 262-595-2630	richard.lott@uwp.edu
Platteville	Andy Nelson Institutional Data Analysis Manager	608-342-1785 608-342-1427	nelsoan@uwplatt.edu
River Falls	Richard Kathan (Interim) Assistant Registrar	715-425-3792 715-425-3352	richard.l.kathan@uwrf.edu
Stevens Point	Dan Kellogg Registrar	715-346-2046 715-346-2558	dkellogg@uwsp.edu
Stout	Tammy Cutsforth Budget, Planning and Analysis	715-232-2316 715-232-1527	cutsfortht@uwstout.edu
Superior	Irina Bezroukova Management Information Specialist	715-394-8072 715-394-8594	ibezrouk@uwsuper.edu
Whitewater	Chunju Chen Director, Institutional Research	262-472-1276 262-472-3901	chenc@uww.edu
Colleges	Dan Vande Yacht Registrar	608-262-9652 608-265-9473	dvandya@uwc.edu
Extension	Holly Breikreutz Associate Dean/Director	608-262-8096 608-265-9396	breikreutz@learn.uwsa.edu

DATA ELEMENT DESCRIPTION

NUMBER: 1130
NAME: SECTION LENGTH
DEFINITION: The number of weeks that this section meets (including final exam period).

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: Must be numeric and less than 19.

Following is UW System Administration's understanding of each institution's total number of rounded weeks of instruction for each term of academic year 2005-06. The weeks of instruction are calculated as follows. First, the total days of instruction are arrived at by adding up the total number of days in a term (Monday-Friday) minus legal holidays (e.g., Labor Day) and the spring break period in Term 2. Final exam period is included as part of the total days of instruction. After the total days of instruction are derived, this figure is divided by five (and rounded to the nearest whole number) to arrive at weeks of instruction. If the length of term is other than stated, please notify the Office of Policy Analysis and Research of the correct length of the term in whole weeks.

<u>Institution</u>	2005-06		
	<u>Term Weeks</u>		
	<u>Term 1</u>	<u>Term 2</u>	
Eau Claire	15	16	X
Green Bay	15	16	X
La Crosse	15	16	X
Madison	16	16	
Milwaukee	15	16	X
Oshkosh*	17	17	
Parkside	16	16	
Platteville	15	16	X
River Falls	16	16	X
Stevens Point	15	16	X
Stout	15	16	X
Superior	15	16	X
Whitewater	15	16	X
UW Colleges	15	16	X

*Includes 14-week, 7-week, and 3-week terms.

EXAMPLE: Section meets for 9 weeks; element is '09'.
DEFAULTS: During the build process, Extended Degree Program course sections, which continue beyond the maximum number of weeks in a term, will default to the maximum number.
EDITS: *1130-11 A number which is greater than zero but which does not exceed the maximum number of weeks in the term for the Unit (DE 1010) must be present.*
NOTES: *Refer to edit 1988-71 in the Curricular Editing Criteria beginning on page III.D.1.*

APPLICABILITY

UNITS: All
POPULATION: All course-sections
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2005

Logical Listing of Student Data Elements

Number

Descriptors

TYPE I: PERSONAL

2010	Student Social Security Number
2012	Campus Student ID
2015	Name*
2020	Gender
2030	Race/Ethnicity
2035	Race/Ethnic Sub-Category
2040	Birthdate
2050	Citizenship, Status of
2060	Veteran's Status
2070	Address, Permanent Mailing Street and Number*
2072	Address, Permanent Mailing City & State*
2074	Address, Permanent Mailing Zip Code*
2080	Address – Permanent (Address at Time of Application)

TYPE II: PRE-UNIVERSITY

2090	High School Class Size	
2100	High School Class Rank	
2105	High School Class Rank Percentile	
2110	High School Graduated from (Wisconsin High Schools Only)	
2120	High School, Date of Graduation	
2130	Institution Last Attended (Other than Current Institution)	
2135	Admission Category	
2144	Enhanced ACT Assessment – English Plus Writing Test Score	+A05
2145	ACT/SAT Test Indicator	Sp/05
2149		-A/05
2150	Enhanced ACT Assessment Composite Score	Sp/05
2151	Enhanced ACT Assessment – English	Sp/05
2152	Enhanced ACT Assessment – Math	Sp/05
2153	Enhanced ACT Assessment – Reading	Sp/05
2154	Enhanced ACT Assessment – Science Reasoning	Sp/05
2155		-Sp/05
2156	SAT Critical Reading Score	+Sp/05
2157	SAT Math Score	+Sp/05
2158	SAT Writing Score	+Sp/05
2190	Number of Competency Based Proficiencies	
2195	Competency Based Admission Decision Indicator	

*Financial Aid File Only

Alphabetical Listing of Student Data Elements

<u>Descriptors</u>	<u>Number</u>	
ACT/SAT Test Indicator.....	2145	Sp/05
Address, Permanent Mailing Street and Number*	2070	
Address, Permanent Mailing City and State*.....	2072	
Address, Permanent Mailing Zip Code*	2074	
Address-Permanent (Address at Time of Application)	2080	
Admission Category	2135	
Birthdate	2040	
Campus Student ID	2012	
Citizenship, Status of	2050	
Competency Based Admission Decision Indicator	2195	
Course, Grade Basis	2320	
Course Number	2310	Sp/05
Cumulative Grade Point Average.....	2250	Sp/05
Cumulative Grade Point Credits	2251	Sp/05
Curricular Area.....	2300	
Degree, Earned This Term (This Institution)	2420	
Degree Sought (Graduate Degrees Only).....	2290	
Division (UW Colleges Only)	2170	
English Remediation Completed this Term.....	2465	
Enhanced ACT Assessment – English	2151	Sp/05
Enhanced ACT Assessment – English Plus Writing Test Score	2144	+A/05
	2149	-A/05
Enhanced ACT Assessment – Math	2152	Sp/05
Enhanced ACT Assessment – Reading	2153	Sp/05
Enhanced ACT Assessment - Science Reasoning.....	2154	Sp/05
Enhanced ACT Assessment Composite Score	2150	Sp/05
Entrance Status, Current	2240	
Family Contribution/Student Expectation*	2380	Sp/05
Financial Aid Amount*	2410	Sp/05
Financial Aid Type*.....	2400	Sp/05
Financial Dependency Status*	2370	
Gender	2020	
High School Class Rank	2100	
High School Class Rank Percentile	2105	
High School Class Size	2090	
High School, Date of Graduation	2120	
High School Graduated From (Wisconsin High Schools Only).....	2110	
Institution Last Attended (Other than Current Institution).....	2130	
Major	2270	
Major Associated with Degree Earned this Term	2430	
Math Remediation Completed this Term	2460	
Name*	2015	
Number of Competency Based Proficiencies.....	2190	
Race/Ethnicity	2030	
Race/Ethnic Sub-Category	2035	

*Financial Aid File Only

DATA ELEMENT DESCRIPTION

X

NUMBER: 2144
NAME: ENHANCED ACT ASSESSMENT - ENGLISH PLUS WRITING TEST SCORE
DEFINITION: The numeric score reported as "English Plus Writing" on the Enhanced ACT Assessment submitted by a new freshman.

CODING REQUIREMENTS

LENGTH: 2 positions
DECIMAL POSITION: N/A
SPECIFICATIONS: A two-digit numeric value between 01 and 36 inclusive, or space-filled.
EXAMPLE:
DEFAULTS: If Entrance status, Current (DE 2240) is not equal to 'N', or Student Classification (DE 2210) is not equal to 'A', 'B', 'C', or 'D', or ACT/SAT Test Indicator (DE 2145) is not equal to 'C', 'D', or 'E', then this element is defaulted to spaces.
EDITS: 2149-21 *If ACT/SAT Test Indicator (DE 2145) = 'C', 'D', or 'E', then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36, or be space-filled.*
NOTES: *When a student submits multiple sets of ACT scores to an institution, the ACT English Plus Writing score should be submitted if it is from the same test administration as the maximum ACT composite score for that student. The ACT English Plus Writing test is an optional test and may or may not be present.*

APPLICABILITY

UNITS: All
POPULATION: All new Freshman
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2005

DATA ELEMENT DESCRIPTION

NUMBER: 2240
NAME: ENTRANCE STATUS, CURRENT
DEFINITION: The entrance, or continuing, status of the student when he/she entered the institution this term.

CODING REQUIREMENTS

LENGTH: 1 position
DECIMAL POSITION: N/A
SPECIFICATIONS: For campus degree credit students, including student in UW-Extension credit/Interinstitutional Agreement courses:

<u>CODE</u>	<u>DEFINITION</u>
N	New, Undergraduate-student: has had no creditable (i.e., acceptable for transfer) course work in higher education (other than credits earned during Summer Session or while enrolled in high school). Graduate-student: New if not coded as re-entry or continuing.* Special student: New if not coded as re-entry or continuing.*
R	Re-entry, applies to undergraduate, graduate and specials. Student was enrolled at your institution, left for one or more terms (other than Summer Session), and returned. In the case of an undergraduate--the student did <u>not</u> earn transferable credits from another institution (other than Summer Session), and has reenrolled at your institution.
C	Continuing, applies to undergraduate, graduate and specials. Student is continuing from previous term at same program level. (Summer Session absence not relevant.)
T	Transfer, does <u>not</u> apply to graduate or special students. Student is transferring credits from another institution of higher education (other than credits earned during Summer Session or while enrolled in high school) and has not previously enrolled at your institution.
S	Combination Re-entry/transfer; does <u>not</u> apply to graduate or special students. An undergraduate who previously enrolled at your institution, left for one or more terms (other than Summer Session), earned transferable credits from another institution of higher education, and has reenrolled at your institution.

NOTES:

- 1) Undergraduates, who attended another institution of higher education but who have no transferable credits should be coded as "New" ('N').
- 2) Undergraduates seeking an additional baccalaureate degree, major, minor, and/or certification should be coded as Transfer if they are new to your institution and are transferring credits from another institution. Undergraduates seeking an additional baccalaureate degree, major, minor, and/or certification should be coded as Re-entry if they previously enrolled at your institution and have no transferable credits (other than credits earned during Summer Session or while enrolled in high school).

* If special or graduate students are transferring credits from another institution of higher education, Institution Last Attended (DE 2130) should be submitted.

DATA ELEMENT DESCRIPTION

NUMBER: 2240 – cont.

SPECIFICATIONS (cont.): For Extended Degree students:

<u>CODE</u>	<u>DEFINITION</u>
N	New. Student has no creditable (i.e., acceptable for transfer) course work in higher education (other than credits earned during Summer Session or while enrolled in high school). The student is considered a new student if he/she is new to higher education, not just new to the Extended Degree Program (EDP). Prior Learning Credits do not qualify as acceptable for transfer course work and therefore do not alter a student's entrance status, i.e., a student can have Prior Learning Credits and can still be considered a new student.
R	Re-entry. Student was not on the previous term's CDR (not including Summer Session) but was previously enrolled at your institution, either as part of the regular on-campus degree credit program or the EDP. However, if the student has been on another campus, (other than Summer Session) during the time away from your institution <u>and</u> is transferring credits, the student should be reported as a Combination Re-entry/transfer student (Entrance Status 'S').
C	Continuing. Student is continuing course work from the previous term at your institution and was reported on the previous term's CDR, either as part of the regular on-campus degree credit program or the EDP. (Summer Session absence not relevant.)
T	Transfer. Student is transferring credits from another institution of higher education (other than credits earned during Summer Session or while enrolled in high school) and has not previously enrolled at your institution. Prior Learning Credits and EDP credits do not qualify as transferable credits within the same campus.
S	Combination Re-entry/transfer. A student in EDP who previously enrolled at your institution, left for one or more terms (other than Summer Session), earned transferable credits from another institution of higher education, and has reenrolled at your institution.

EXAMPLE:

DEFAULTS:

If Student Classification (DE 2210) contains an 'E', 'F', 'G', 'I', 'J', 'K', 'L', 'M', 'N', 'P', 'S', 'V', or 'Y' and Entrance Status, Current (DE 2240) contains a 'T', then this element is defaulted to 'N'. If Student Classification (DE 2210) contains an 'E', 'F', 'G', 'I', 'J', 'K', 'L', 'M', 'N', 'P', 'S', 'V', or 'Y' and Entrance Status, Current (DE 2240) contains an 'S', then this element is defaulted to 'R'.

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EDITS:

2240-11 This element must contain a 'C', 'N', 'R', 'S', or 'T', except for students with Student Classification (DE 2210) equal to 'T' for whom this element must be blank (∅).

2240-51 If student is enrolled in the summer as a new freshman (Student Classification (DE 2210) equal to 'A', 'B', 'C', or 'D' and Entrance Status, Current (DE 2240) equal to 'N') and is also enrolled in the fall, the Entrance Status must remain the same.

NOTES:

APPLICABILITY

UNITS:	All
POPULATION:	All students as specified in the CDR Reporting Guidelines (see pages I.8-I.16)
DATE OF RECORD:	Tenth day of instruction
SUBMISSION DATE:	Sixth week of term
DATE ISSUED:	August 2005

DATA ELEMENT DESCRIPTION

NUMBER: 2290
NAME: DEGREE SOUGHT (GRADUATE DEGREES ONLY)
DEFINITION: A code signifying the graduate degree type (MA, MS, MST, MAT, etc.) sought.

CODING REQUIREMENTS

LENGTH: 5 positions

DECIMAL POSITION: N/A

SPECIFICATIONS: This element should be completed for all graduate students enrolled in degree programs. If the student is not enrolled in a degree program (i.e., Major (DE 2270) is coded '99992') this element should be left blank (b).

EXAMPLE: Degree sought is MA; this element is "MAb**bb**."

DEFAULTS: If student has a graduate classification (Student Classification (DE 2210), is an 'E', 'F', 'G', 'H', or 'Y') and Major, Current 1 (DE 2270(1)) contains '99992', then this element is defaulted to spaces during the build process. If Student Classification (DE 2210) is other than 'E', 'F', 'G', or 'H', then this element is defaulted to spaces. If Degree Sought 2 (DE 2290(2)) is not equal to spaces and Degree Sought 1 (DE 2290(1)) is equal to spaces, then move Degree Sought 2 (DE 2290(2)) to Degree Sought 1 (DE 2290(1)) and default Degree Sought 2 (DE 2290(2)) to spaces.

EDITS:

2290-21 *If the student is a graduate (Student Classification (DE 2210) = 'E', 'F', 'G', 'H', or 'Y') and Major, Current (DE 2270) does not contain '99992', then the following conditions must be met:*

- a) *The first occurrence of this element must contain a masters, education specialist, or doctorate level code which is valid for the Unit (DE 2160).*
- b) *If the second occurrence of this element contains a code (i.e., it is not blank (b)), it must also meet the above condition (a).*
- c) *When one or both occurrences of this element is not blank (b), at least one of the degrees must be a valid degree for the Student Classification (DE 2210).*

2290-22 *If the student is a graduate student (Student Classification (DE 2210) = 'E', 'F', 'G', 'H', or 'Y') and both occurrences of this element are not blank (b), then the second occurrence should not equal the first.*

NOTES:

APPLICABILITY

UNITS: All

POPULATION: All graduate and professional students as specified in the CDR Reporting Guidelines (see pages I.8-I.16)

DATE OF RECORD: Tenth day of instruction

SUBMISSION DATE: Sixth week of term

DATE ISSUED: August 2005

DATA ELEMENT DESCRIPTION

NUMBER: 2340
NAME: STUDENT CREDITS BY SECTION (PRORATED)
DEFINITION: The number of credits in each course section for which a student is registered.

CODING REQUIREMENTS

LENGTH: 4 positions

DECIMAL POSITION: 99V99

Implied decimal between second and third positions (from left).

SPECIFICATIONS: The number of credits in each course section for which a student is registered. If an institution records credits at the course level only, the credits must be prorated to the appropriate sections in accordance with the Unit's method for prorating course credits to sections.

EXAMPLE: Number of prorated credits for section is 1-1/4; this element is '0125'.

DEFAULTS:

EDITS:

- 2340-21 *A number between 00.00 and 18.00 must be present.*
Note: Types of Instruction (DE 1100) 'I' and 'F' will be ignored for this edit. If Student Year Abroad/Exchange Indicator (DE 2260) is equal to 'Y' or 'E', this edit is bypassed. This edit is also bypassed for UW-Madison's UDDS codes related to Medical or Veterinary Medicine Schools ('A53' or 'A87').
- 2340-22 *The total of these elements (which must be numeric) should per student:*
- not be greater than 21 credits for an undergraduate or undergraduate special (Student Classification (DE 2210) = 'A', 'B', 'C', 'D', 'I', 'J', 'S', or 'T');*
 - not be greater than 18 credits for a graduate or graduate special (Student Classification (DE 2210) = 'E', 'F', 'G', 'H', 'K', or 'Y');*
 - not be greater than 6 credits for a high school special (Student Classification (DE 2210) = 'N').*
Note: This edit does not apply to Law, Veterinary, Medical or Pharmacy Professional Students, (Student Classification (DE 2210) = 'L', 'M', 'P', or 'V') or to the Extended Degree Program students.

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DATA ELEMENT DESCRIPTION

NUMBER: 2340 – cont.

EDITS – cont.: 2340-32 *The sum of this element for each course taken by the student should be within the Course Credit Minimum (DE 1070) and Course Credit Maximum (DE 1080) range for the course.*

NOTES:

- 1) *These edits do not apply to Summer Term data.*
- 2) *Refer to edit 2984-22 in Student Editing Criteria Beginning on page III.D.1.*

APPLICABILITY

UNITS: All
POPULATION: All students as specified in the CDR Reporting Guidelines (see pages I.8-I.16)
DATE OF RECORD: Tenth day of instruction
SUBMISSION DATE: Sixth week of term
DATE ISSUED: August 2005

Data Submission Schedule

The data submission schedules for each campus are presented on the following pages. The schedules are summarized by academic term.

Student data is to be developed and reported for each academic term as specified. Financial Aid student data is reported annually.

Complete curricular data is required for each academic term as specified. Faculty survey data may be required when planned analysis dictates the need. Institutions will be advised of this one semester in advance.

-A/05

The formats for the first and second term data submission schedules are identical. The beginning dates of instruction, date of record (for 6th-week data submission) and dates of submission are specified for each campus. It is important to note that for the student area, there are two data submission cycles indicated under "Dates of Submission" on each data submission schedule: a 6th-week and a post-term data submission. The format for each of these two submission cycles is unique and, hence, is treated separately and in detail in a later section in Part III. All of the data to be submitted for a given term must have a date of record as indicated for that given term. Each of these data submissions requires a unique format and must be submitted as a separate file.

-A/03

Note: Until the late 1980's, UW-River Falls and UW-Superior were on quarter systems and, therefore, submitted a Term 3 CDR. UW-Superior's last Term 3 CDR was in 1987-88 and UW-River Falls's last Term 3 CDR was in 1989-90.

MAAD (Multiple Application and Admissions Database) files are submitted monthly with data on upcoming summer/fall term undergraduate applicants. The submissions begin in October and continue through the "end of cycle" the following September. There is also one "end of cycle" submission that includes data for spring term undergraduate applicants which is due in March.

THE UNIVERSITY OF WISCONSIN

**CDR DATES TABLE
FALL TERM 2005-06**

UNIT	WEEKS OF INSTRUCTION	INSTRUCTION BEGINS	DATE OF RECORD	SUBMISSION DATE 6-WK	6th-WK DATA FINALIZED	SUBMISSION POST-TERM	POST TERM DATA FINALIZED	
MSN	16	9/2/05	9/16/05	10/17/05	11/11/05	2/17/06	3/17/06	
MIL	15	9/6/05	9/19/05	10/17/05	11/11/05	2/17/06	3/17/06	X
EAU	15	9/6/05	9/19/05	10/17/05	11/11/05	2/17/06	3/17/06	X
GBY	15	9/6/05	9/19/05	10/17/05	11/11/05	2/17/06	3/17/06	X
LAC	15	9/6/05	9/19/05	10/17/05	11/11/05	2/17/06	3/17/06	X
OSH	17	9/7/05	9/20/05	10/17/05	11/11/05	2/17/06	3/17/06	
	14	9/7/05	9/20/05	10/17/05	11/11/05	2/17/06	3/17/06	
	7	9/7/05	9/20/05	10/17/05	11/11/05	2/17/06	3/17/06	
	7	10/26/05	11/8/05	1/7/06	1/12/06	2/17/06	3/17/06	
	3	1/3/06	1/5/06	1/7/06	1/12/06	2/17/06	3/17/06	
PKS	16	9/7/05	9/20/05	10/17/05	11/11/05	2/17/06	3/17/06	
PLT	15	9/6/05	9/19/05	10/17/05	11/11/05	2/17/06	3/17/06	X
RVF	16	9/7/05	9/20/05	10/17/05	11/11/05	2/17/06	3/17/06	X
STP	15	9/6/05	9/19/05	10/17/05	11/11/05	2/17/06	3/17/06	X
STO	15	9/7/05	9/20/05	10/17/05	11/11/05	2/17/06	3/17/06	
SUP	15	9/6/05	9/19/05	10/17/05	11/11/05	2/17/06	3/17/06	X
WTW	15	9/6/05	9/19/05	10/17/05	11/11/05	2/17/06	3/17/06	X
UWC	15	9/6/05	9/19/05	10/17/05	11/11/05	2/17/06	3/17/06	X

UWC INCLUDES UW-BRB, UW-BRN, UW-FDL, UW-FOX, UW-MAN, UW-MTH, UW-MNT, UW-MSF, UW-RLN, UW-SHB, UW-WSH, UW-WAK, UW-ONL

6TH WEEK NOTE:

- PROFILES OF CROSS-LISTED COURSE-SECTIONS ARE ALSO DUE AT THIS TIME.

THE UNIVERSITY OF WISCONSIN

**CDR DATES TABLE
SPRING TERM 2005-06**

UNIT	WEEKS OF INSTRUCTION	INSTRUCTION BEGINS	DATE OF RECORD	SUBMISSION DATE 6-WK	6th-WK DATA FINALIZED	SUBMISSION POST-TERM	POST-TERM DATA FINALIZED	
MSN	16	1/17/06	1/30/06	2/27/06	4/3/06	7/3/06	8/7/06	
MIL	16	1/23/06	2/3/06	3/6/06	4/3/06	7/3/06	8/7/06	
EAU	16	1/23/06	2/3/06	3/6/06	4/3/06	7/3/06	8/7/06	
GBY	16	1/17/06	1/30/06	2/27/06	4/3/06	7/3/06	8/7/06	
LAC	16	1/23/06	2/3/06	3/6/06	4/3/06	7/3/06	8/7/06	
OSH	17	1/30/06	2/10/06	3/13/06	4/3/06	7/3/06	8/7/06	
	14	1/30/06	2/10/06	3/13/06	4/3/06	7/3/06	8/7/06	
	7	1/30/06	2/10/06	3/13/06	4/3/06	7/3/06	8/7/06	
	7	3/27/06	4/7/06	5/22/06	5/29/06	7/3/06	8/7/06	
	3	5/15/06	5/18/06	5/22/06	5/29/06	7/3/06	8/7/06	
PKS	16	1/17/06	1/30/06	2/27/06	4/3/06	7/3/06	8/7/06	
PLT	16	1/23/06	2/3/06	3/6/06	4/3/06	7/3/06	8/7/06	
RVF	16	1/23/06	2/3/06	3/6/06	4/3/06	7/3/06	8/7/06	X
STP	16	1/23/06	2/3/06	3/6/06	4/3/06	7/3/06	8/7/06	
STO	16	1/23/06	2/3/06	3/6/06	4/3/06	7/3/06	8/7/06	X
SUP	16	1/23/06	2/3/06	3/6/06	4/3/06	7/3/06	8/7/06	
WTW	16	1/17/06	1/30/06	2/27/06	4/3/06	7/3/06	8/7/06	
UWC	16	1/23/06	2/3/06	3/6/06	4/3/06	7/3/06	8/7/06	

UWC INCLUDES UW-BRB, UW-BRN, UW-FDL, UW-FOX, UW-MAN, UW-MTH, UW-MNT, UW-MSF, UW-RLN, UW-SHB, UW-WSH, UW-WAK, UW-ONL

6TH WEEK NOTE:

- PROFILES OF CROSS-LISTED COURSE-SECTIONS ARE ALSO DUE AT THIS TIME.

Sixth-Week Data Submission: Student

KEY:	Element Number	Element Length	Element Name	
	2160	1	Unit Code	
	2170	2	Division Code (UW Colleges Only)	
	2010	9	Student Social Security Number	
	----	2	Student Record Format Identifier	
PERSONAL DATA:				
	2012	16	Campus Student ID	Sp/04
	2020	1	Gender	
	2030	1	Race/Ethnicity	
	2035	1	Race/Ethnic Sub-Category	
	2040	6	Birthdate	A/99
	2050	1	Citizenship, Status of	
	2060	1	Veteran's Status	
	2210	1	Student Classification	
	2220	1	Resident Status-Fee Basis, Current	
	2240	1	Entrance Status, Current	
	2080	8	Address - Permanent	
PRE-UNIVERSITY DATA:				
	2090	4	* High School Class Size	
	2100	4	* High School Class Rank	
	2105	2	* High School Class Rank Percentile	
	2110	6	High School Graduated From (WI High Schools Only)	
	2120	4	High School, Date of Graduation	A/99
	2130	4	Institution Last Attended	
	2135	1	Admission Category	
	2144	2	Enhanced ACT Assessment – English plus writing test score	+A/05
	2145	1	ACT/SAT Test Indicator	
	2149			-A/05
	2150	2	* Enhanced ACT Assessment Composite Score	
	2151	2	* Enhanced ACT Assessment – English	
	2152	2	* Enhanced ACT Assessment – Math	
	2153	2	* Enhanced ACT Assessment – Reading	
	2154	2	* Enhanced ACT Assessment – Science Reasoning	
	2155	3		-Sp/05
	2156	3	SAT Critical Reading Score	+Sp/05
	2157	3	SAT Math Score	+Sp/05
	2158		SAT Writing Score	+Sp/05
	2190	1	Number of Competency Based Proficiencies	
	2195	1	Competency Based Admission Decision Indicator	

*Denotes fields to be used in calculations; must be right-justified and zero-filled.

Sixth-Week Data Submission: Student (continued)

Element Number	Element Length	Element Name	
UNIVERSITY DATA:			
2225	1	Relationship to Alumnus	+Sp/04
2230	1	Remedial Math Requirement	
2235	1	Remedial English Requirement	
2250	3	* Cumulative Grade Point Average (Summer 2003 and Fall 2003 6 th week)	Sp/03
2251	3	* Cumulative Grade Point Credits (Summer 2003 and Fall 2003 6 th week)	Sp/03
2255	3	* Transfer Grade Point Average	
2260	1	Year Abroad/Exchange Indicator	
2270	5	Major (first)	
2270	5	Major (second)	
2290	5	Degree Sought (first)	
2290	5	Degree Sought (second)	
COURSE-SECTION DATA:			
2300	4	Curricular Area Code	
2310	4	Course Number	
2320	1	Course Grade Basis	
2330	5	Section Number	
2340	4	* Student Credits by Section-Prorated	

*Denotes fields to be used in calculations; must be right-justified and zero-filled.

Sixth-Week CDR Record Type '00' Layout: Student

<u>Field Name (data element #)</u>	<u>Data Type</u>	<u>Field Length</u>	<u>Position</u>	<u>Notes</u>
unit (2160)	CHAR	(1)	1-1	
division (2170)	CHAR	(2)	2-3	UW Colleges only
social security number (2010)	NUMBER	(9)	4-12	
record type	NUMBER	(2)	13-14	always -00-
gender (2020)	CHAR	(1)	15-15	
race/ethnicity (2030)	CHAR	(1)	16-16	
classification (2210)	CHAR	(1)	17-17	
resident status (2220)	CHAR	(1)	18-18	
entrance status (2240)	CHAR	(1)	19-19	
permanent address (2080)	CHAR	(8)	20-27	
race/ethnic sub-category (2035)	CHAR	(1)	28-28	
campus student ID (2012)	CHAR	(16)	29-44	Sp/04
Relationship to Alumnus (2225)	CHAR	(1)	45-45	+Sp/04

Total record length is 45 characters. Sp/04

Sixth-Week CDR Record Type '01' Layout: Student

<u>Field Name (data element #)</u>	<u>Data Type</u>	<u>Field Length</u>	<u>Position</u>	<u>Notes</u>
unit (2160)	CHAR	(1)	1-1	
division (2170)	CHAR	(2)	2-3	UW Colleges only
social security number (2010)	NUMBER	(9)	4-12	
record type	NUMBER	(2)	13-14	always -01-
blank	CHAR	(4)	15-18	not used Sp/03
citizenship status (2050)	CHAR	(1)	19-19	
veteran status (2060)	CHAR	(1)	20-20	
blank	CHAR	(1)	21-21	not used
high school class size (2090)	NUMBER	(4)	22-25	
high school class rank (2100)	NUMBER	(4)	26-29	
blank	CHAR	(2)	30-31	not used
ACT high school code (2110)	CHAR	(6)	32-37	
blank	CHAR	(2)	38-39	not used Sp/03
institution last attended (2130)	CHAR	(4)	40-43	
high school class rank % (2105)	NUMBER	(2)	44-45	
birthdate (2040)	NUMBER	(6)	46-51	-YYYYMM-
high school graduation year (2120)	NUMBER	(4)	52-55	-YYYY-

Total record length is 55 characters.

Sixth-Week CDR Record Type '02' Layout: Student

<u>Field Name (data element #)</u>	<u>Data Type</u>	<u>Field Length</u>	<u>Position</u>	<u>Notes</u>
unit (2160)	CHAR	(1)	1-1	
division (2170)	CHAR	(2)	2-3	UW Colleges only
social security number (2010)	NUMBER	(9)	4-12	
record type	NUMBER	(2)	13-14	always -02-
blank	CHAR	(1)	15-15	not used
year abroad indicator (2260)	CHAR	(1)	16-16	
major declared 1 (2270)	CHAR	(5)	17-21	
major declared 2 (2270)	CHAR	(5)	22-26	
degree sought 1 (2290)	CHAR	(5)	27-31	
degree sought 2 (2290)	CHAR	(5)	32-36	
blank	CHAR	(6)	37-42	
transfer GPA (2255)	NUMBER	(3)	43-45	9v99

Total record length is 45 characters.

Sixth-Week CDR Record Type '03' Layout: Student

<u>Field Name (data element #)</u>	<u>Data Type</u>	<u>Field Length</u>	<u>Position</u>	<u>Notes</u>
unit (2160)	CHAR	(1)	1-1	
division (2170)	CHAR	(2)	2-3	UW Colleges only
social security number (2010)	NUMBER	(9)	4-12	
record type	NUMBER	(2)	13-14	always -03-
admission category (2135)	CHAR	(1)	15-15	
blank	CHAR	(1)	16-16	not used
ACT/SAT test indicator (2145)	CHAR	(1)	17-17	
ACT composite score (2150)	NUMBER	(2)	18-19	
blank	CHAR	(10)	20-29	not used
enhanced ACT – English plus writing (2144)	NUMBER	(2)	30-31	
enhanced ACT – English (2151)	NUMBER	(2)	32-33	
enhanced ACT – math (2152)	NUMBER	(2)	34-35	
enhanced ACT – reading (2153)	NUMBER	(2)	36-37	
enhanced ACT – science (2154)	NUMBER	(2)	38-39	
remedial math requirement (2230)	CHAR	(1)	40-40	
remedial English require. (2235)	CHAR	(1)	41-41	
CBA proficiencies (2190)	NUMBER	(1)	42-42	
CBA indicator (2195)	CHAR	(1)	43-43	
SAT Critical Reading (2156)	NUMBER	(3)	44-46	+Sp/05
SAT Math (2157)	NUMBER	(3)	47-49	+Sp/05
SAT Writing (2158)	NUMBER	(3)	50-52	+Sp/05

Total record length is 52 characters.

Student Maintenance CDR New Sixth-Week Record 1 Layout:

<u>Field Name (data element #)</u>	<u>Data Type</u>	<u>Field Length</u>	<u>Position</u>	<u>Notes</u>	
unit (2160)	CHAR	(1)	1-1		
division (2170)	CHAR	(2)	2-3	UW Colleges only	
social security number (2010)	NUMBER	(9)	4-12		
blank	CHAR	(2)	13-14	not used	
record type	CHAR	(4)	15-18	always –NEW1-	
gender (2020)	CHAR	(1)	19-19		
race/ethnicity (2030)	CHAR	(1)	20-20		
classification (2210)	CHAR	(1)	21-21		
resident status (2220)	CHAR	(1)	22-22		
entrance status (2240)	CHAR	(1)	23-23		
permanent address (2080)	CHAR	(8)	24-31		
admission category (2135)	CHAR	(1)	32-32		
blank	CHAR	(1)	33-33	not used	
ACT/SAT test indicator (2145)	CHAR	(1)	34-34		
ACT composite score (2150)	NUMBER	(2)	35-36		
blank	CHAR	(4)	37-40	not used	-Sp/05
CBA proficiencies (2190)	NUMBER	(1)	41-41		
CBA indicator (2195)	CHAR	(1)	42-42		
blank	CHAR	(6)	43-48	not used	
enhanced ACT – English (2151)	NUMBER	(2)	49-50		
enhanced ACT – math (2152)	NUMBER	(2)	51-52		
enhanced ACT – reading (2153)	NUMBER	(2)	53-54		
enhanced ACT – science (2154)	NUMBER	(2)	55-56		
remedial math requirement (2230)	CHAR	(1)	57-57		
remedial English require. (2235)	CHAR	(1)	58-58		
race/ethnic sub-category (2035)	CHAR	(1)	59-59		
campus student ID (2012)	CHAR	(16)	60-75		Sp/04
Relationship to alumnus (2225)	CHAR	(1)	76-76		+Sp/04
enhanced ACT assessment – English plus writing test score (2144)	NUMBER	(2)	77-78		+A/04
SAT critical reading score (2156)	NUMBER	(3)	79-81		+Sp/04
SAT math score (2157)	NUMBER	(3)	82-84		+Sp/04
SAT writing score (2158)	NUMBER	(3)	85-87		+Sp/04
Total record length is 87 characters.					Sp/05

Student Maintenance CDR New Sixth-Week Record 2 Layout:

<u>Field Name (data element #)</u>	<u>Data Type</u>	<u>Field Length</u>	<u>Position</u>	<u>Notes</u>	
unit (2160)	CHAR	(1)	1-1		
division (2170)	CHAR	(2)	2-3	UW Colleges only	
social security number (2010)	NUMBER	(9)	4-12		
blank	CHAR	(2)	13-14	not used	
record type	CHAR	(4)	15-18	always -NEW2-	
blank	CHAR	(4)	19-22	not used	Sp/03
citizenship status (2050)	CHAR	(1)	23-23		
veteran status (2060)	CHAR	(1)	24-24		
blank	CHAR	(1)	25-25	not used	
high school class size (2090)	NUMBER	(4)	26-29		
high school class rank (2100)	NUMBER	(4)	30-33		
blank	CHAR	(2)	34-35	not used	
ACT high school code (2110)	CHAR	(6)	36-41		
blank	CHAR	(3)	24-44	not used	Sp/03
year abroad indicator (2260)	CHAR	(1)	45-45		
major declared 1 (2270)	CHAR	(5)	46-51		
major declared 2 (2270)	CHAR	(5)	52-56		
degree sought 1 (2290)	CHAR	(5)	57-61		
degree sought 2 (2290)	CHAR	(5)	62-66		
institution last attended (2130)	CHAR	(4)	67-70		
high school class rank % (2105)	NUMBER	(2)	70-71		
blank	CHAR	(6)	72-77		A/05
transfer GPA (2255)	NUMBER	(3)	78-80	9v99	
birthdate (2040)	NUMBER	(6)	81-86	-YYYYMM-	
high school graduation year (2120)	NUMBER	(4)	87-90	-YYYY-	

Total record length is 90 characters.

Student Maintenance CDR New Post-Term Record 3 Layout:

<u>Field Name (data element #)</u>	<u>Data Type</u>	<u>Field Length</u>	<u>Position</u>	<u>Notes</u>	
unit (2160)	CHAR	(1)	1-1		
division (2170)	CHAR	(2)	2-3	UW Colleges only	
social security number (2010)	NUMBER	(9)	4-12		
blank	CHAR	(2)	13-14	not used	
record type	CHAR	(4)	15-18	always -NEW3-	
blank	CHAR	(4)	19-22	not used	
degree earned 1 (2420)	CHAR	(5)	23-27		
degree earned 2 (2420)	CHAR	(5)	28-32		
teacher ed. completed (2440)	CHAR	(1)	33-33		
birthdate (2040)	NUMBER	(6)	34-39	-YYYYMM-	
blank	CHAR	(4)	40-43	not used	
withdrawal date (2500)	NUMBER	(4)	44-47	-MMDD-	
major assoc. with degree 1 (2430)	CHAR	(5)	48-52		
major assoc. with degree 2 (2430)	CHAR	(5)	54-57		
gender (2020)	CHAR	(1)	58-58		
race/ethnicity (2030)	CHAR	(1)	59-59		
resident status (2220)	CHAR	(1)	60-60		
blank	CHAR	(4)	61-64	not used	Sp/03
citizenship status (2050)	CHAR	(1)	65-65		
math remediation comp. (2460)	CHAR	(1)	66-66		
English remediation comp. (2465)	CHAR	(1)	67-67		
race/ethnic sub-category (2035)	CHAR	(1)	68-68		
campus student ID (2012)	CHAR	(16)	69-84		Sp/04
cumulative GPA (2250)	NUMBER	(3)	85-87	9v99	Sp/03
cumulative GPC (2251)	NUMBER	(3)	88-90	9v99	Sp/03

Total record length is 90 characters.

Student Maintenance CDR New Sixth-Week Record 5 Layout:

<u>Field Name (data element #)</u>	<u>Data Type</u>	<u>Field Length</u>	<u>Position</u>	<u>Notes</u>	
unit (2160)	CHAR	(1)	1-1		
division (2170)	CHAR	(2)	2-3	UW Colleges only	
social security number (2010)	NUMBER	(9)	4-12		
blank	CHAR	(2)	13-14	not used	
record type	CHAR	(4)	15-18	always -NEW5-	
curricular area (2300)	CHAR	(4)	19-22		
course number (2310)	CHAR	(4)	23-26		
section number (2330)	CHAR	(5)	27-31		
course grade basis (2320)	CHAR	(1)	32-32		
course credits (2340)	NUMBER	(4)	33-36	99v99	

Total record length is 36 characters.

CDR EDITING CRITERIA – STUDENT

2120	HIGH SCHOOL, DATE OF GRADUATION	
DEFAULTS:	During the build process, if Student Classification (DE 2210) is equal to 'N', this element is defaulted to spaces.	
EDITS:	<p>2120-11 <i>This element must be blank (b) or contain a numeric code that is greater than zero but not greater than the first year of the current academic year for Summer Term and Term 1 enrollment, e.g., 1991 in academic year 1991-92. Or, contain a numeric code that is greater than zero but not greater than the second year of the current academic year for Winter Term and Term 2, e.g., 1992 in academic year 1991-92.</i></p> <p>2120-22 <i>If the student is a new freshman (Entrance Status, Current (DE 2240) is equal to 'N' and Student Classification (DE 2210) is equal to 'A', 'B', 'C', or 'D') this element should contain a numeric code (not zeros).</i></p>	Sp/01

2130	INSTITUTION LAST ATTENDED	
DEFAULTS:	For non-transfer students, this element is defaulted to blanks (bs).	
EDITS:	<p>2130-11 <i>This element must contain a valid code per the CDR College Code table, CDR Manual Vol. II, or be blank (b).</i></p> <p>2130-22 <i>If the student is an undergraduate transfer or Combination Re-entry/transfer student (Student Classification (DE 2210) is an 'A', 'B', 'C', or 'D' and Entrance Status (DE 2240) is an 'S' or 'T'), then this element must contain a valid code (non-blank) and not the code of the institution the student is currently attending.</i></p>	+A/95

2135	ADMISSION CATEGORY	
DEFAULTS:	If Entrance Status, Current (DE 2240) is not equal to 'N' or Student Classification (DE 2210) is not equal to 'A', 'B', 'C', or 'D', then this element is defaulted to spaces.	
EDITS:	2135-21 <i>If the student is a new freshman, Entrance Status, Current (DE 2240) is equal to 'N' and Student Classification (DE 2210) is equal to 'A', 'B', 'C', or 'D', then this element must contain a valid code of 'S', 'D', 'O', or 'E'. For all students, other than new freshmen, this element must be blank (b).</i>	

2144	ENHANCED ACT ASSESSMENT – ENGLISH PLUS WRITING TEST SCORE	+A/05 formerly 2149
EDITS:	2144-21 <i>If ACT/SAT Test Indicator (DE 2145) = 'C', 'D', or 'E', then this element must contain a two-digit value that is greater than or equal to 01 and less than or equal to 36, or be space-filled.</i>	
NOTES:	<i>When a student submits multiple sets of ACT scores to an institution, the ACT English Plus Writing score should be submitted if it is from the same test administration as the maximum ACT composite score for that student. The ACT English Plus Writing test is an optional test and may or may not be present.</i>	

2145	ACT/SAT TEST INDICATOR	
EDITS:	2145-21 <i>If Entrance Status (DE 2240) = 'N' and Student Classification (DE 2210) = 'A', 'B', 'C', or 'D', then this element must contain a valid code of 'C', 'D', 'E', 'S', 'T', or 'W'. For all students, other than new freshmen, this element must be blank (b).</i>	+Sp/05
NOTES:		-A/00

2149	ENHANCED ACT ASSESSMENT – ENGLISH PLUS WRITING TEST SCORE	-A/05
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CDR EDITING CRITERIA – STUDENT

2270 MAJOR, CURRENT

DEFAULTS: If Major, Current 1 (DE 2270(1)) is invalid and the student is a special (Student Classification (DE 2210) is an 'I', 'J', or 'K'), then Major, Current 1 (DE 2270(1)) is defaulted to '99992', see Major Codes table in CDR Manual Vol. II. If Major, Current 2 (DE 2270(2)) is invalid and the student is a special (Student Classification (DE 2210) is an 'I', 'J', 'K', or 'S'), then Major, Current (DE 2270(2)) is defaulted to spaces. If Major, Current 2 (DE 2270(2)) is equal to zeros or '99992', then Major, Current 2 (DE 2270(2)) is defaulted to spaces. If Major, Current 1 (DE 2270(1)) is equal to Major, Current 2 (DE 2270(2)), then Major, Current 2 (DE 2270(2)) is defaulted to spaces. If Major, Current 2 (DE 2270(2)) is valid and Major, Current 1 (DE 2270(1)) is equal to '99992', then move Major, Current 2 (DE 2270(2)) to Major, Current 1 (DE 2270(1)) and default Major, Current 2 (DE 2270(2)) to spaces. If Student Classification is equal to 'S', 'N', or 'T', then Major, Current 1 (DE 2270(1)) and Major, Current 2 (DE 2270(2)) are defaulted to spaces.

- EDITS:**
- 2270-21 *Except for students with Student Classification (DE 2210) of 'N', 'S', or 'T', a major valid for that term, and Unit (DE 2160) must be present in the first occurrence of this element. If the second occurrence of this element contains a code, not blanks (b's), it must also meet the above criteria.*
- 2270-22 *Except for students with Student Classification (DE 2210) = 'N', 'S', or 'T', a major valid for the student's classification should be present.*

2290 DEGREE SOUGHT (GRADUATE DEGREES ONLY)

DEFAULTS: If a student has a graduate classification (Student Classification (DE 2210), is an 'E', 'F', 'G', or 'H') and Major, Current 1 (DE 2270(1)) contains '99992', then this element is defaulted to spaces during the build process. If Student Classification (DE 2210) is other than 'E', 'F', 'G', 'H', or 'Y', then this element is defaulted to spaces. If Degree Sought 2 (DE 2290(2)) is not equal to spaces and Degree Sought 1 (DE 2290(1)) is equal to spaces, then move Degree Sought 2 (DE 2290(2)) to Degree Sought 1 (DE 2290(1)) and default Degree Sought 2 (DE 2290(2)) to spaces. +A/05

- EDITS:**
- 2290-21 *If the student is a graduate (Student Classification (DE 2210) = 'E', 'F', 'G', 'H', or 'Y') and Major, Current (DE 2270) does not contain '99992', then the following conditions must be met:* +A/05
- a) *The first occurrence of this element must contain a masters, education specialist, or doctorate level code which is valid for the Unit (DE 2160).*
 - b) *If the second occurrence of this element contains a code (i.e., it is not blank (b)), it must also meet the above condition (a).*
 - c) *When one or both occurrences of this element is not blank (b), at least one of the degrees must be a valid degree for the Student Classification (DE 2210).* Sp/03
- 2290-22 *If the student is a graduate student (Student Classification (DE 2210) = 'E', 'F', 'G', 'H', or 'Y') and both occurrences of this element are not blank (b), then the second occurrence should not equal the first.* +A/05

2300 CURRICULAR AREA

- EDITS:**
- 2300-11 a) *A valid code for the reporting Unit (DE 2160) must be present.*
b)

-Sp/04

NOTES: *Refer to edits 2982-21, 2983-31, and 2984-22.*

CDR EDITING CRITERIA – STUDENT

2160	UNIT
2170	DIVISION
2010	STUDENT SOCIAL SECURITY NUMBER
2300	CURRICULAR AREA
2310	COURSE NUMBER
2330	SECTION NUMBER
EDITS:	<i>2982-21 The combination of Unit (DE 2160), Division (DE 2170), and Student Social Security Number (DE 2010) identifies an individual student. a) Each combination of Curricular Area (DE 2300), Course Number (DE 2310) and Section Number (DE 2330) for an individual student must be unique, i.e., can be present only once; duplicates are dropped. b) Each student must have course section data (except a student added on the post-term submission).</i>

2160	UNIT
2170	DIVISION
2300	CURRICULAR AREA
2310	COURSE NUMBER
2330	SECTION NUMBER
EDITS:	<i>2983-31 Each combination of these elements in the student file must be present in the curricular file. (Note the converse edit 1981-31).</i>

2160	UNIT
2170	DIVISION
2300	CURRICULAR AREA
2310	COURSE NUMBER
2330	SECTION NUMBER
EDITS:	<i>2984-22 If the student is a freshman, sophomore, junior, senior, graduate, clinical doctorate, education specialist, or undergraduate or graduate special (DE 2210 = 'A', 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'I', 'J', 'K', 'S', or 'Y'), no two or more course sections for that student should have the same curricular codes (DE 2300), the same course numbers (DE 2310), and identical section credits (DE 2340) of '0300' (3.00) or more, regardless of the section numbers. Note: For UW-Madison (DE 2160) = 'A', this edit is bypassed when the course section number (DE 2330) is less than '300bb'.</i>
