

LTDC meeting – 7 October 2010

Status of various initiatives (Lorna)

- Instructional software inventory
 - lots of info (550 items +) from 13 campuses,
 - Hard to distribute survey, know who is to reply, what counts as instructional software?
 - MS Suite, Adobe Suite, Corel, Thomson Endnote, FileMaker, Quark
 - GIS suite Autodesk, Qualtrics, CommonSpot
 - Others not under contract (e.g., Apple, math software, lecture & screen capture)
 - Multiple campus interest: Turnitin, eP, Elluminate/Adobe/Skype, Rich Media Platform, Respondus, Mathematica, Lecture & Screen capture
 - What is value of maintaining inventory? How do we collect this info in future? How do we set priorities? How does this info help learning technology support?

Elluminate pilot (*Web conferencing RFP*)

- Timeline: response after Tgiving, short list before Xmas, Demo in Jan, decision in Feb-Mar
- Good through Fall 2010, support from ICS in Spring, Adobe Connect is up for renewal in April, plan to notify users
- Will try to maintain integrated Elluminate service until decision is made
- Emphasis on admin and other external (i.e., non-teaching) uses of Elluminate

ePortfolio

- Sept 24 event, 35 faculty and staff attended, recording available
- D2L eP will be in Academic Systems budget for next fiscal year
- Support a wide campus use, negotiate with D2L
- Get the word “pilot” out of its use
- Get videos to L@UW exec members

Quality Matters

- UWS supporting seats for online training (Applying rubric, Peer review certification, Master trainer)
- Training to help campus build expertise for online and blended redesign
- Develop collaboration with a similar strategy among campuses

President's Summit

- System wide conference on teaching and learning (OPID, LTDC, LEAP, other UWS offices)
- Need help reviewing proposals
- Suggestions for pre-conference workshop
- Have it replace Green Lake? Have LTDC meeting on Wednesday

LTDC business (Gene Leisz)

ePedagogy (blog and YouTube sites)

- encourage faculty to do 10-15 minute recording sessions
- include ePortfolio archives, get faculty permissions (Cheryl will share form)
- Madison has discounted prices on AudioThink and PrePlay for captioning (Lorna will re-send info)

CR Grant 2011-2012 RFP

- On the LTDC Website, restricted to 15K max, involve LTDC rep, multi-campus desirable, use tech for teaching and learning, faculty and instructional development

PDF (LTDC reps or people in LTCs)\$1000, didn't receive last year, affect more than one person, recap with Blog entry or ePedagogy; due Nov 1

President's summit (April 14-15) and NMC (June 15-18 in Madison)

- President's summit: Proposals due by Nov 15

NMC: UWS will be host, so get reduced price

Strategic planning update and discussion (Andy and Mary-Alice)

- who are the LTDC reps, what is expected of them?
- Evidence of successful completion of LTDC strategic initiatives – what’s missing?
- Review of strategic initiatives: breakout activities, events, how to evaluate what we do?

Strategic Initiative #1: Within own campus – start at top, get involved in Provost’s area, attend dept meetings, mini-conferences to highlight particular technology or practice, offering tool-specific or pedagogical-specific workshops, 1-hour faculty workshops, pay attention to name of unit, how visible is it? System pilots, advertising on D2L. New faculty orientation. Blog on announcement page with link. Present everywhere.

Between campuses – share events virtually as well as physically.

Evaluation – what is needed?

Strategic Initiative #2: Program awareness, having info come to us (RSS feeds, e.g.), handbook for new reps, don’t really have an easy way to navigate info on LTDC website. Maybe the wiki?

Strategic Initiative #3: Nothing to be added. Often not sure who reps and backups are. How best to disseminate info to LTDC reps.

Strategic Initiative #4: Best practices wiki being used? Built in peer review quality. Hard to find stuff that’s up to date. Go into the classroom to observe instructors in their environment. Have brown bags to get staff to show what they’re doing.

Strategic Initiative #5: Loaded bullet point. Identify pipelines for emerging technology. Share out reports, hot trends identified on wiki. Research: funding issues. Methods and instruments used for gathering metrics: focus groups, surveys, interviews. Establish and define in beginning stage of project to obtain buy-in. actively sharing, distributing, and storing results of pilots. How to review emerging tech on a global basis, what worked / didn’t work, can we identify trends. What are the success factors?

Strategic Initiative #6: Evaluation – no formal evaluation of LTDC processes, how well is info

getting disseminated to campuses? Have a blog and wiki, but are these actually working?
Documented communication process. Improve services to get system information, learn about innovations. Accountability: are we accomplishing what we say we are? Do we get feedback from our campuses?

Grant activities – Evaluation and dissemination of grant info. Often doesn't happen. Build Web repository, make presentations in state and nationally. Do we need a venue where everyone has to present work, e.g., President's Summit. Do we need a statewide playlist. Training and assistance for grantees on how to manage grant, how to do research, develop survey data, how to collect and disseminate data (publication in national venue?). More grants for smaller amount of money?

Community – sharing workload, how can LTDC tap into local campus resources.

Strategic Initiative #7: No change. Rep should instigate resources, not just act as steward. Recognize demographics of populations you serve (e.g., people retiring vs. new faculty) to identify champions for educational technologies. Support staff need to make self available, find ways to communicate. Create space when you need f2f meetings.

Strategic Initiative #8: PR function.

Tech showcases for every pilot project CR grant recipients should present/poster session at Spring President's Summit. Media kit (comm. Cttee task). Lesson studies rather than course redesign? Work more with OPID.

Thursday afternoon session

Blended/online Resource wiki (Kristin, Scott, Karen)* all had resources produced individually, but didn't have easy way to share

- put structure together, defined parameters for contribution, every LTDC rep should have username and password
- called up every primary rep, visited campus Websites
- where a particular technology was used and how it was used
- identify what you are able to share
- keep among LTDC reps to share with faculty

Academic honesty (Franson)

- online dishonesty as stimulus

- strategies for instructors
- what is LTDC role?
- Key terms: citations, testing, copying, copyright, cheating, plagiarism, (un)intentional
- How is it occurring? Students (also instructors, administrators) – quizzing, citations
- What is current situation? Is it happening? Yes. Technology enables dishonesty and helps ensure honesty. Policies and procedures must be developed by administrators, but LTDC members can help implement. Some policies exist, but may be outdated; LTDC members are not the police.
- LTDC can help: explore tools & technology (e.g., Respondus, Turnitin), publish best practices for using technology to ensure academic honesty, share pedagogical strategies for designing courses that ensure academic honesty, give students quiz about plagiarism, removing situations where dishonesty more likely, quality matters guidelines, D2L tools, make everyone in online program take quiz to be tested on policies, use conditional release to force quiz, ask students to agree to follow policy
- Use Turnitin as teaching tool
- Use “learning contracts”
- IP restrictions?
- Digital Proctor – typing analysis software
- Axiom- identity checker
- Make it low-stakes, allow open book
- Set up hot team to address issues

Second Life (Leif Nelson)- second life workshops: intro, inventory mgt, teaching & learning, creating environment

- campuses should follow up with those who attended workshops

Social Networking (Mary Mielke)- what are we doing to inform faculty and students about issues connected with social networking?

- Terms and Conditions: unknowingly sold their souls
- Privacy issues online: name, email address, piece together SSNs

- Data mining
- Google has been taking our data for years via Desktop, so the train has left the station
- Generational differences regarding privacy
- Question about habits they'll be carrying with them when they leave campus
- Students have no expectation of privacy, but recent suicide of student who was outed
- Like getting ads for things they're interested in, so can game the system by dropping a few keywords
- Information doesn't go away
- Facebook vs. employers
- Students gambling on grades, sell access to SIS
- Molly Immendorf has presentation on FaceBook privacy
- YouTube videos available on FaceBook privacy

Mobile eLearning (Tanya Joosten)- UWS Mobile Learning Team Wiki

- Project ideas
- Enhance understanding, awareness of campus initiatives, implement responsibly on campus, pedagogically sound practices, collaboration among campuses
- La Crosse: rich media (international education), integrated web casting, rich media and mobile promotions, experiment with Facebook, viral video, use as learning objects
- UWM: social media project (uwmsocialmedia.wikispaces.com), mobile clickers, coming: etext, backchannel, geo-tagging on UWM campus, simple augmented reality, D2L mobile Web
- What is mobile learning? Content delivery, student constructed rich media, contribute, assessment and feedback, collecting and gathering, showcasing, experiential learning
- Mobile learning concept map
- Become team member, tell what is going on at your campus, collaborate on grant project

Faculty survey on online teaching and learning

- Every campus received their own raw data and summary (CIOs, Provosts, LTDC reps)
- Final report and analysis now finished, will be distributed soon
- N = 1735, all entities except River Falls responded
- Report on summary survey analysis/data
- Identify training issues
- General satisfaction with D2L and with campus support
- More people using LMS and using it to greater depth, by comparison with 2007 survey
- Recommendations: review need for increased support, use to improve pedagogy of gateway courses, use to improve retention, provide greater awareness and training on grade book, support for new and emerging tech tools to supplement LMS, share full report with D2L, conduct new survey every 2 years

Archive Links

- Thursday Morning-A - <http://edtech-media.uwlax.edu/UWLMediaSite50/Viewer/?peid=ba9512b5e557473ab42a6f861fee48ff1d>
- Thursday Morning-B - <http://edtech-media.uwlax.edu/UWLMediaSite50/Viewer/?peid=2b11e2176f9e4c42a3995c92a60f982d1d>
- Thursday Afternoon-A - <http://edtech-media.uwlax.edu/UWLMediaSite50/Viewer/?peid=d327768b732f45fcba1cbcec205c84641d>
- Thursday Afternoon-B - <http://edtech-media.uwlax.edu/UWLMediaSite50/Viewer/?peid=8a9f40f45b08415aad1e46d6b7e8b4161d>