

**Successful Plan 2008 Programs  
Plan 2008: Phase I Report**

<b>UNIVERSITY OF WISCONSIN-RIVER FALLS</b>	
<b>Goal I: INCREASE THE NUMBER OF WISCONSIN HIGH SCHOOL GRADUATES OF COLOR WHO APPLY, ARE ACCEPTED, AND ENROLL AND UW INSTITUTIONS</b>	
<b>Goal II: ENCOURAGE PARTNERSHIPS THAT BUILD THE EDUCATIONAL PIPELINE BY REACHING CHILDREN AND THEIR PARENTS AT AN EARLIER AGE.</b>	
<b>Upward Bound Program</b>	
<b>This Initiative/Program was</b>	new under Plan 2008
<b>Names of Offices/ Departments/Agencies Partnering on this initiative</b>	UW-River Falls Office of Grants and Contracts; UWRF College of Education and Professional Studies; Arlington high school in St. Paul, MN; US Department of Education
<b>Goals and Duration of Program</b>	<p>Students apply and begin the program in the 9<sup>th</sup> grade and continue through summer programs at UW-River Falls as well as interactions with tutors and at special sessions throughout the academic year</p> <p>Key goals for participants include program retention and high school graduation; successful college placement, retention and graduation; receiving effective academic and personal counseling and career advising; exposure to social and cultural enrichment; receiving assistance in ESL; and increased math, science, language and foreign language achievement</p> <p>Program Duration: 1999-2003; application has been made for funding renewal</p>
<b>Program Cost and Funding</b>	\$205,400/year in Federal funds

<b>Success Factors and Characteristics</b>	<p>76 participants have been successfully served; 19 have graduated from high school) Retention rate in the program is 92%; 100% of 2002 graduates were accepted into a post secondary education program and 16 enrolled.</p> <p>Success factors include program efforts to involve participants' families; an excellent and focused relationship with Arlington HS (a multicultural school where over 60 different languages are spoken; and mutually beneficial involvement of UWRF teacher education majors as tutors and mentors</p>
--	--

<b>UNIVERSITY OF WISCONSIN-RIVER FALLS</b>	
<b>Goal III: CLOSE THE GAP IN EDUCATIONAL ACHIEVEMENT BY BRINGING RETENTION AND GRADUATION RATES FOR STUDENTS OF COLOR IN LINE WITH THOSE OF THE STUDENT BODY AS A WHOLE.</b>	
<b>Goal IV: INCREASE THE AMOUNT OF FINANCIAL AID AVAILABLE TO NEEDY STUDENTS AND REDUCE THEIR RELIANCE ON LOANS</b>	
<b>McNair Post Baccalaureate Achievement Program</b>	
<b>This Initiative/Program was</b>	new under Plan 2008
<b>Names of Offices/ Departments/Agencies Partnering on this initiative</b>	UW-River Falls Office of Grants and Contracts; UW-River Falls Academic Success Center; US Department of Education
<b>Goals and Duration of Program</b>	<p>Objectives: to develop participants' research skills to complete a research internship leading to a publication or conference presentation; to develop participants' teaching skills to engage in a guided teaching activity; to graduate 85% of participating seniors each year; to develop knowledge of and experience with the range and scope of graduate programs, graduate school culture, and career development strategies; to record earned doctorates to 60% of each graduating class</p>

	<p>within 8 years of graduation</p> <p>Program Duration: 1999-2003; application has been made for funding renewal</p>
<p><b>Program Cost and Funding</b></p>	<p>\$209,811/year in Federal funds over 4 years</p>
<p><b>Success Factors and Characteristics</b></p>	<p>Program currently enrolls 32 students; 18 McNair scholars have graduated with 90% of them enrolling in graduate programs. Participant benefits include summer stipends of \$2800 to pursue research (room and board support may also be available); opportunities to work closely with faculty; outstanding resumes and references to bring to the graduate school application process; and broadened career horizons.</p> <p>Faculty have been highly supportive and involved in the program, benefiting from opportunities to engage in scholarly activity with highly motivated and capable students. For example, an environmental studies faculty – student collaboration resulted in a Campus Sustainability Plan; McNair funds supported a Physics major’s two week study at a South Pole research station.</p> <p>The program’s presence has also expanded campus networks for student research, resulting in research opportunities for other students not part of the McNair program.</p>

<b>UNIVERSITY OF WISCONSIN-RIVER FALLS</b>	
<b>Plan 2008 Goal VI: FOSTER INSTITUTIONAL ENVIRONMENTS AND COURSE DEVELOPMENT THAT ENHANCE LEARNING AND A RESPECT FOR RACIAL AND ETHNIC DIVERSITY</b>	
<b>UW-River Falls Library Ethnic Studies Collection and Program Development</b>	
<b>This Initiative/Program was</b>	new under Plan 2008
<b>Names of Offices/ Departments/Agencies Partnering on this initiative</b>	UW-River Falls Library and Ethnic Studies Program; WCWC Minority Retention Grant; College of Education and Professional Studies
<b>Goals and Duration of Program</b>	Objectives: to significantly enhance library holdings in ethnic studies to better serve campus and community; to support multicultural education for teachers and parents; to enhance campus climate through multicultural exhibits; to foster campus community dialogue through the Lion's Paw Book Club  Program Duration: 2000--continuing;
<b>Program Cost and Funding</b>	\$5795 from WCWC Minority Retention Grant for collection development; \$2000 from Library budget for exhibits
<b>Success Factors and Characteristics</b>	Collaborative staff, faculty and student groups have assessed collection development needs across cultures (African American, Native American, Asian American and Latino) and focused resources where greatest needs existed. 02-03 purchasing decisions will enable continued purchases in 03-04's budget reduction context.  Collaboration with the College of Education and Professional Studies since 2000 has resulted in a 9700 item Curriculum Materials Center with

	<p>particular strength in K-12 multicultural materials. The Center serves preservice teachers, education majors; area teachers and parents who home school their children.</p> <p>The Library staff working with Multicultural Services is strongly committed to Ethnic History Month exhibitions. Each year the library allocates \$500 for exhibits relevant to African American, Asian American, Latino/a and Native American History Months. Exhibit purchases are then incorporated into the library's collection. Students throughout the campus as well as members of the community and region view these exhibits in the library's display areas.</p> <p>Community and campus also engage in learning and conversation through the Lion's Paw Book Club, begun in 1998. Featured books are most often by ethnic authors or have multicultural themes.</p>
--	---

**UNIVERSITY OF WISCONSIN-RIVER FALLS**

**Plan 2008 Goal V: INCREASE THE NUMBER OF FACULTY, ACADEMIC STAFF, CLASSIFIED STAFF AND ADMINISTRATORS OF COLOR, SO THAT THEY ARE REPRESENTED IN THE UW SYSTEM WORKFORCE IN PROPORTION TO THEIR CURRENT AVAILABILITY IN RELEVANT JOB POOLS. IN ADDITION, WORK TO INCREASE THEIR FUTURE AVAILABILITY AS POTENTIAL EMPLOYEES.**

**Dairy Workers ESL Program**

<b>This Initiative/Program was</b>	new under Plan 2008
<b>Names of Offices/ Departments/Agencies Partnering on this initiative</b>	UW-River Falls Outreach and Graduate Studies; College of Agriculture, Food and Environmental Sciences, College of Arts and Sciences; and Cooperative Extension
<b>Goals and Duration of Program</b>	Objectives: to prepare tutors to teach basic skills in dairy workplace settings; to aid employers in the dairy industry by enhancing workforce skills  Program Duration: 2000--2002
<b>Program Cost and Funding</b>	Costs covered by student fees and Fund 104
<b>Success Factors and Characteristics</b>	Area dairy producers requested the program and collaborated with UWRF in program development. Program benefited individuals/UW River Falls students who received training as tutors.  Program was expanded in 2002-03 from the dairy industry to other areas such as horticulture, manufacturing and food processing. The general health of the economy will be a key factor in the success of this expansion and the future of the program.