

MINORITY AND DISADVANTAGED STUDENT ANNUAL REPORT

EXECUTIVE SUMMARY

BACKGROUND

The 2000-2001 Minority and Disadvantaged Student Annual Report fulfills the requirement in Section 36.25 (14m)(c) of the Wisconsin State Statutes that the Board of Regents report annually on its precollege, recruitment, and retention plan for multicultural and economically disadvantaged students. Targeted race/ethnic groups include African Americans, American Indians, Hispanics/Latinos, and statutorily defined Southeast Asians.¹ The report also presents information on financial aid programs serving those students.

This report includes the following information on the UW System:

- ❑ Precollege initiatives and activities;
- ❑ Enrollment of new undergraduate students of color;
- ❑ Retention rates and degrees conferred for targeted race/ethnic groups;
- ❑ Expenditures for student of color and disadvantaged student programs; and
- ❑ Student financial assistance data.

This is the third minority and disadvantaged student annual report under the Board of Regents approved Plan 2008: *Educational Quality Through Racial and Ethnic Diversity*. The information contained in this report responds to the statutory requirement described above, and reflects some, but not all of the initiatives and activities in Plan 2008. A more specific evaluation of Plan 2008 will be prepared and presented in September 2001 as required by the Board of Regents.

REQUESTED ACTION

Approval of resolution I.1.d. accepting the 2000-2001 Minority and Disadvantaged Student Annual Report and authorizing its submission to the Governor and the chief of clerk of each house of the Legislature for distribution to the appropriate standing committees under s. 13.172(3).

¹ By statute, Southeast Asians are defined as persons who were admitted to the United States after December 31, 1975, and who either are former citizens of Laos, Vietnam, or Cambodia or whose ancestors were or are citizens of Laos, Vietnam, or Cambodia.

SUMMARY AND HIGHLIGHTS

Precollege Initiatives and Activities

UW institutions support a large and diverse array of precollege programs to enlarge the pool of multicultural and disadvantaged students prepared for college. Historically, approximately 88 of the 375 UW System precollege programs serve race/ethnic groups and disadvantaged students.² UW institutions provide academic skills and enrichment, college life, and career exploration opportunities through these precollege programs. Funding for targeted students to attend precollege programs is provided by a consortium of sources including UW System, federal TRIO programs, and the Department of Public Instruction's (DPI) Minority Precollege Scholarship Program. Highlights from 1999-00 data include the following:

- In 1999-00, about 8,050 students participated in precollege programs in UW System institutions. The Multicultural Information Center also served approximately 1,786 students through programs and workshops which inform students and parents about precollege programs in the UW System;³
- 37 percent (2,950) of students participating in M/D precollege programs were students of color served through DPI scholarships;
- 66 percent (5,315) of students participating in M/D precollege programs were students of color.

Enrollment of New Undergraduate Students of Color

Targeted race/ethnic populations include African American, Hispanic/Latino, American Indian, and statutorily defined Southeast Asians who enter the UW System as new freshmen, new undergraduate specials, or new undergraduate transfer students.⁴ Southeast Asian students were not specifically identified in UW System databases until fall 1990.

- In fall 2000, 2,458 new targeted undergraduates of color enrolled in the UW System, an increase of 2.5 percent from the previous fall;
- In fall 2000, new targeted undergraduate students of color were comprised of 73 percent new freshmen, 7 percent new special students, and 20 percent new transfers;
- In fall 2000, the total number of targeted undergraduate students of color was 8,451 comprising 6.2 percent of the total undergraduate student population.
- Six UW System institutions increased their new targeted undergraduate of color enrollment over 1999(UW Colleges, UW-Stout, UW-Stevens Point, UW-River Falls, UW-La Crosse, and UW-Milwaukee);

² Based on preliminary data. Final data will be available late Spring, 2001.

³ Students may participate in more than one program. Numbers are based on preliminary data. Final data will be available late Spring, 2001.

⁴ New freshman are degree-seeking students entering for the first time, new specials are non-degree seeking students entering for the first time, and new transfers include transfers from outside the UW System. Intra-system transfers are excluded.

- Overall, in fall 2000 there were 10,614 undergraduate students of color in the UW System representing 7.8 percent of the total undergraduate enrollment, a 2.3% increase over fall 1999.

Total Enrollment of Students of Color

- Total enrollment of students of color including undergraduate, graduate, and advanced professional students increased 1% to 12,435 in fall 2000 from 12,310 in fall 1999.

Retention and Degrees Conferred of Undergraduates of Color

- During the 10 year period between fall 1989 and fall 1999, second-year retention rates increased for targeted American Indians from 63.4% to 69.5% but remained relatively unchanged for African Americans at 64.7%. Second-year retention rates for Asian Americans, including Southeast Asians, decreased slightly from 82.7% to 80.6%. Second-year retention rates for Hispanics/Latinos also decreased slightly from 72.6% to 70.2%;
- Second-year retention rates for the fall 1999 cohort of African Americans increased from 63.1% compared to 64.7% for the fall 1998 cohort. The fall 1999 cohort of American Indians also increased from 61.8% to 69.5% over the fall 1998 cohort. Second-year retention rates for Hispanics/Latinos, all Asians and White students declined (75.2%–70.2%), (78.1%–75.3%), and (81.5%–81.2%) respectively.
- Third-year retention rates from 1989 to 1997 increased for Hispanics/Latinos, African Americans and whites but decreased for all Asian Americans and American Indians.

Degrees Conferred

- During the 10-year period from 1989-1990 to 1999-2000, total degrees earned by students of color increased 80.4 percent from 1,005 in 1989 to 1,813 in 1999.
- Between 1998-1999 and 1999-2000:
 - Bachelor degrees earned by students of color increased 4.1 percent from 1,193 to 1,242;
 - Masters degrees earned by students of color increased 8.6 percent from 348 to 378;
 - Doctoral degrees earned by students of color increased 16.3 percent from 49 to 57;
 - Advanced professional degrees earned by students of color decreased 6.5 percent from 108 to 101.⁵

⁵ Advanced professional degrees include Law, Medicine, Veterinary Medicine, and Pharmacy.

Program Funding

The state and federal governments, through general program revenue, gifts and grants provide program funding for students of color and disadvantaged students. The 1987-89 Wisconsin biennial budget act created an appropriation under Section 20.285) (4)(a) to provide funding for these programs (referred to as Fund 402). All UW institutions obtain extramural funding to supplement government funding for these programs:

- In 1999-00, UW System institutions expended approximately \$21.8 million from all funding sources for students of color and disadvantaged student programs. Approximately \$13.2 million of these funds were raised by the institutions from extramural and non-government sources;
- During 1999-00, \$6.3 million was expended from Fund 402⁶. Based on institutional estimates, Fund 402 dollars were distributed to retention activities (62%); precollege programs and activities (21%); and recruitment (17%).

Student Financial Aid

Financial assistance is fundamental to the recruitment, retention, and graduation of multicultural and disadvantaged students. In addition to the general financial programs offered to students, two other financial aid sources are available to students of color and economically disadvantaged students: the Lawton Undergraduate Minority Retention Grant (LUMRG) for undergraduate students and the Advanced Opportunity Grant (AOP) for graduate students.

- In 1999-00, a total of 8,905 students of color in the UW System received financial assistance;
- In 1999-00:
 - 1,921 students of color received LUMRG grants. The average LUMRG award was \$1,362;
 - 518 students received AOP grants. The average AOP award was \$8,090. Four hundred and seventy-two (91%) of the AOP recipients were students of color.

⁶ Fund 402 is defined in the state statutes under s. 20.285 which states that (a) The board shall allocate funds under s.20.285 (4)(a) to fund programs for recruiting minority and disadvantaged students and to fund programs for minority and disadvantaged students enrolled in the system.



The University of Wisconsin System

**Minority and Disadvantaged
Student Annual Report**

April 5, 2001

(Presented pursuant to Section 36.25 (14m)(c) of the Wisconsin State Statutes)

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SECTION I: UW SYSTEM M/D PRECOLLEGE ACTIVITIES

UW System institutions provide various precollege, recruitment, and retention programs for students of color. Effective precollege programs expand the pool of high school graduates who apply to the UW System. Participation in precollege programs increases the probability of students of color graduating from high school.

Data from the 1998 Plan 2008 planning process stressed the importance of precollege activities for all targeted groups, African American, Hispanic/Latino, American Indian and Asian American, with an emphasis on Southeast Asian American. College remains a seemingly unattainable goal for many youth of color in Wisconsin and nationally. A lower high school completion rate, inadequate financial aid, and a lack of precollege opportunities contribute to low college enrollment and graduation rates for students of color. UW System institutions and the Multicultural Information Center (MIC) have been working vigorously to provide youth of color with the necessary prerequisites, information and academic skills for higher education through precollege programs.

Historically, approximately 88 of the 375 UW System programs served students of color and economically disadvantaged students. In fiscal year 2000, the Department of Public Instruction (DPI) awarded 2,950 students statewide a total of 3,560 DPI scholarships.⁷ In 1999-00, UW System institutions expended \$6.3 million in state Fund 402 dollars (Table 8). Approximately 21 percent of these dollars were expended on precollege activities.

In 1999-00, UW institutions served 8,050 precollege students. Sixty six percent were youth of color (Table 1).⁸

**Table 1
Number of UW System M/D Precollege Program Students,
1999-00**

	1999-00 ^(a)
Total Wisconsin K-12 Student of Color (SOC) Population	155,693
Total M/D Precollege Students Served by UWS Precollege Programs (a)	*8,050
Total Students of Color Served by MIC Workshops	1,786
Total Students of Color Grades 6-12 Enrolled in Public Schools	76,421
Total Precollege Students of Color Served by UWS Precollege Programs Through DPI Scholarships	2,950**
Total Precollege Students of Color	5,315
Total Precollege Students of Color as a Percent of Total M/D Precollege Students	66%
Percent of Students of Color Enrolled in Public Schools Grades 6-12 that Participated in UWS Precollege Programs	10.5%

*Does not include Multicultural Information Center workshops.

**Source: Department of Public Instruction.

⁷ DPI funded precollege students may receive up to three scholarships per year.

⁸ 1997-1998 and 1998-99 final data is unavailable due to shortage of staff.

Multicultural Information Center and the Institute on Race and Ethnicity

UW System has a long-standing history of cultivating the college enrollment pipeline. Two units within UW System, the Multicultural Information Center (MIC) and the Institute on Race and Ethnicity (IRE) play a systemwide role in the advancement of diversity in the UW System. The MIC serves as a precollege informational resource and referral center and works in collaboration with the UW System's 26 colleges and universities and the Department of Public Instruction. MIC maintains a statewide database of precollege participants and hosts a cadre of 36 outreach consultants who conduct motivational and informational workshops and exhibitions for students, parents, and school personnel throughout the state. MIC conducted 92 workshops and 23 exhibitions in 1999-00, which served 1,786 students.

The Institute on Race and Ethnicity (IRE) serves as a catalyst for the development of race/ethnic studies across the UW System. The primary purpose of IRE is to support and encourage scholarly research and curricular innovation in race/ethnic studies. In 2000-01 IRE granted 40 awards for a total of \$172,917 for Race/Ethnic Studies. IRE also co-sponsored the Conference on the Recruitment and Retention of Faculty of Color in January 2001.

SECTION II: UNIVERSITY OF WISCONSIN SYSTEM OVERVIEW

UW System New Targeted Undergraduates of Color Enrollment

Targeted race/ethnic groups include U.S. citizen or permanent resident African Americans, Hispanics/Latinos, American Indians, and statutorily defined Southeast Asian Americans who enroll in the UW System as new freshman, new specials or new transfers. Intra-UW System transfers are excluded from enrollment figures because intra-system transfers are not new to UW System.

Over the ten-year period between 1990 and 2000, the number of targeted new undergraduates of color, including Southeast Asian Americans, increased 62 percent, from 1,515 to 2,458. The largest increase occurred among Hispanics/Latinos at 79 percent, from 424 to 758. The smallest changes occurred among American Indians at 24 percent, 205 to 255. African Americans increased 31 percent, from 767 to 1,004 (Table 2). Southeast Asian Americans increased 271 percent from 119 to 441 between 1990 and 2000.

Between Fall 1999 and Fall 2000, new targeted undergraduates of color increased from 2,399 to 2,458 in the UW System; a 2.5 percent increase over the previous Fall (Table 2). Southeast Asian Americans increased 17.3 percent from 376 to 441; Hispanics/Latinos decreased .4 percent, from 761 to 758; American Indians increased 3.2 percent from 247 to 255; and African Americans decreased 1.1 percent from 1,015 to 1,004.

Table 2
UW System New Targeted Undergraduates of Color Enrollment,
Fall 1990 to Fall 2000

	Fall Semester											Percent Change 1999-00	Percent Change 1990-00
	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000		
UWS Total	1,515	1,624	1,752	1,872	1,861	1,899	1,895	2,119	2,253	2,399	2,458	2.5%	62.2%
UWS Total *	1,396	1,447	1,533	1,630	1,640	1,683	1,647	1,882	1,959	2,023	2,017	-.3%	44.5%
African American	767	755	805	872	823	872	855	983	1,017	1,015	1,004	-1.1%	30.9%
Hispanic/Latino	424	468	526	544	588	585	551	666	701	761	758	-.4%	78.8%
American Indian	205	224	202	214	229	226	241	233	241	247	255	3.2%	24.4%
Southeast Asian American	119	177	219	242	221	216	248	237	294	376	441	17.3%	270.6%

*Total excludes Southeast Asian. Southeast Asian data were unavailable on a Systemwide basis until 1990. Southeast Asians increased 271% percent from 119 to 441 between 1990 and 2000.

Table 3 shows the entry categories of Fall 1999 new targeted undergraduates of color; 73 percent entered the UW System as new freshmen, another seven percent enrolled as new specials, and the remaining 20 percent were new transfers.⁹

Table 3
UW System New Undergraduate Enrollment
Targeted Racial/Ethnic Groups by Student Type,
Fall 2000

	New Freshmen		New Special		New Transfers		Grand Total
	Number	% Total	Number	% Total	Number	% Total	Number
African American	716	71.3%	70	7.0%	218	21.7%	1,004
Hispanic/Latino	532	70.2%	75	9.9%	151	19.9%	758
American Indian	176	69.0%	20	7.8%	59	23.1%	255
Subtotal	1,424	70.6%	165	8.2%	428	21.2%	2,017
Southeast Asian American	375	85.0%	13	2.9%	53	12.0%	441
Targeted Subtotal	1,799	73.2%	178	7.2%	481	19.6%	2,458
Other Asian American	414	75.0%	61	11.1%	77	13.9%	552
Asian American Subtotal	789	79.5%	74	7.5%	130	13.1%	993
Grand Total	2,213	73.5%	239	7.9%	558	18.5%	3,010

UW System New Targeted Freshmen of Color, 1990 to 2000

Table 4 provides a comparison of new targeted undergraduates of color (new freshmen, new specials, and new transfers) and all undergraduates of color during this ten-year period. New freshmen of color increased from 1,517 to 2,213, or 6.3 percent to 8.1 percent of all new freshmen of color. Among new freshmen of color:

- African Americans increased from 560 to 716, or from 2.3 percent to 2.6 percent of total new freshmen.
- Hispanics/Latinos increased from 316 to 532, or from 1.3 percent to 1.9 percent of all total freshmen.
- American Indians increased from 161 to 176, but the proportion decreased .7 percent to .6 percent of all total freshmen.
- Asian Americans increased from 480 to 789, or from 2.0 percent to 2.9 percent of total new freshmen.

⁹ New transfers exclude intra-system transfers.

During the ten year period 1990 to 2000, all new undergraduates of color, including Asian Americans, increased from 2,013 to 3,010 or 6.4 percent to 8.2 percent of all new undergraduates. All undergraduates of color increased from 7,892 to 10,614 or 5.8 percent to 7.8 percent of all undergraduates (Table 4).

Table 4
UW System
Number and Proportion of New Targeted and All Undergraduates of Color
by Race/Ethnic Status,
Fall 1990 and Fall 2000

	Fall 1990	% Total	Fall 2000	% Total
New Freshmen				
African American	560	2.3%	716	2.6%
Hispanic/Latino	316	1.3%	532	1.9%
American Indian	161	0.7%	176	0.6%
Subtotal	1,037	4.3%	1,424	5.2%
Southeast Asian American	103	0.4%	375	1.4%
Other Asian American	377	1.6%	414	1.5%
Subtotal Asian American	480	2.0%	789	2.9%
Multicultural Subtotal	1,517	6.3%	2,213	8.1%
White/Other	22,275	92.4%	24,809	90.8%
International	303	1.3%	315	1.2%
TOTAL NEW FRESHMEN	24,095	100.0%	27,337	100.0%
All New Undergraduates*				
African American	767	2.4%	1,004	2.8%
Hispanic/Latino	424	1.3%	758	2.1%
American Indian	205	0.7%	255	0.7%
Subtotal	1,396	4.4%	2,017	5.5%
Southeast Asian American	119	0.4%	441	1.2%
Other Asian American	498	1.6%	552	1.5%
Subtotal Asian American	617	2.0%	993	2.7%
Multicultural Subtotal	2,013	6.4%	3,010	8.2%
White/Other	28,751	91.2%	32,595	89.3%
International	770	2.4%	901	2.5%
TOTAL NEW UNDERGRADUATES	31,534	100.0%	36,506	100.0%
All Undergraduates				
African American	3,104	2.3%	3,638	2.7%
Hispanic/Latino	1,617	1.2%	2,566	1.9%
American Indian	820	0.6%	903	0.7%
Subtotal	5,541	4.0%	7,107	5.2%
Southeast Asian American	494	0.4%	1,344	1.0%
Other Asian American	1,857	1.4%	2,163	1.6%
Subtotal Asian American	2,351	1.7%	3,507	2.6%
Multicultural Subtotal	7,892	5.8%	10,614	7.8%
White/Other	126,733	92.6%	122,818	90.3%
International	2,229	1.6%	2,570	1.9%
TOTAL ALL UNDERGRADUATES	136,854	100.0%	136,002	100.0%

*Includes new freshmen, new specials and new transfers to the UW System.
Source: UW System Office of Policy Analysis and Research.

UW System New Targeted Undergraduates of Color by UW Institution

In Fall 2000, six UW System institutions increased their new targeted undergraduate enrollment of students of color (African American, Hispanic/Latino, American Indian and Southeast Asian) over 1999. These included UW Colleges, UW-La Crosse, UW-Milwaukee, UW-River Falls, UW-Stevens Point, and UW-Stout. (Table 5).

Table 5
UW System Targeted New Undergraduates of Color Enrollment by UW Institution,
Fall 1990 to Fall 2000

African American, Hispanic/Latino, American Indian and Southeast Asian American.											
	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
UW System Total	1,515	1,624	1,752	1,872	1,861	1,899	1,895	2,119	2,253	2,399	2,458
Eau Claire	45	44	55	81	93	89	75	114	97	108	73
Green Bay	27	53	56	54	68	50	63	51	77	71	65
La Crosse	55	65	86	81	74	66	64	63	77	91	95
Madison	296	241	285	326	314	346	368	390	443	456	452
Milwaukee	453	513	453	528	544	609	653	659	754	705	751
Oshkosh	93	82	96	87	63	61	77	82	76	79	73
Parkside	92	113	145	160	176	166	137	207	210	262	249
Platteville	29	46	33	42	41	39	26	37	45	34	29
River Falls	50	37	47	53	44	46	39	44	44	65	84
Stevens Point	56	58	81	62	56	72	59	53	44	57	61
Stout	50	67	71	70	64	54	44	54	43	56	62
Superior	13	25	20	14	20	22	33	35	14	30	18
Whitewater	134	155	160	147	156	138	116	148	146	222	202
Colleges	122	125	164	167	148	141	141	182	183	163	244

Source: UW System Office of Policy Analysis and Research.

UW System New Freshmen Retention Rates by Race/Ethnicity

Between Fall 1989 and 1999, second-year retention rates remained flat for targeted African Americans, increased for American Indians, and decreased for Hispanics/Latinos and all Asian Americans including Southeast Asians. Fall 1989 to Fall 1999 cohorts, second-year retention rates for:

- African Americans remained flat at 64.7 percent.
- Hispanics/Latinos decreased from 72.6 percent to 70.2 percent.
- American Indians increased from 63.4 percent to 69.5 percent.
- Asian Americans decreased from 82.7 percent to 80.6 percent.

The Fall 1999 cohort second-year retention rates for African Americans and American Indians increased over the Fall 1998 cohort. Second-year retention rates for Hispanics/Latinos, Southeast Asians, all Asians and white students declined compared to 1998 rates.

Between Fall 1998 and Fall 1999 cohorts, second-year retention rates for:

- Hispanics/Latinos decreased from 75.2 percent to 70.2 percent.
- Southeast Asian Americans decreased from 78.1 percent to 75.3 percent.
- Asian Americans increased from 81.5 percent to 80.6 percent.
- African Americans increased from 63.1 percent to 64.7 percent.
- American Indians increased from 61.8 percent to 69.5 percent.

Third-year retention rates from 1989 to 1997 increased for Hispanics/Latinos, African Americans and whites but decreased for all Asian Americans, and American Indians.

Table 6
UW System New Freshmen Retention Rates by Race/Ethnicity
Fall 1989 to Fall 1999

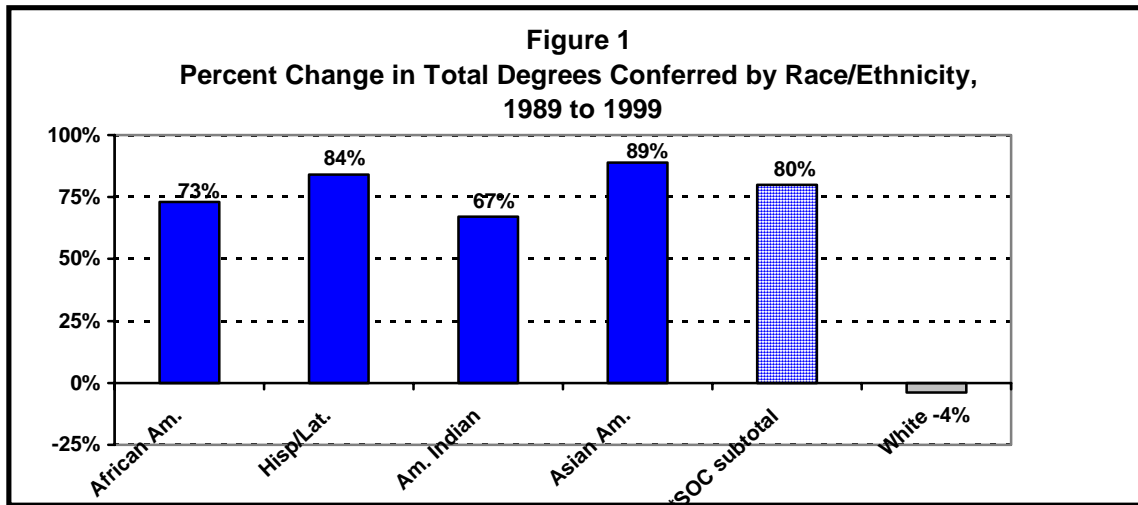
Entering Fall Cohort	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
African American	530	560	526	566	603	498	548	536	683	701	701
to 2nd Year	64.7%	64.8%	67.6%	64.6%	61.0%	56.2%	67.8%	67.1%	68.9%	63.1%	64.7%
to 3 rd Year	52.4%	49.2%	47.5%	48.4%	46.1%	45.3%	47.6%	48.8%	54.9%		
to 4 th Year	46.7%	41.6%	40.8%	41.8%	38.3%	38.9%	43.4%	43.0%			
Hispanic/Latino	271	316	342	387	400	401	389	371	468	492	525
to 2nd Year	72.6%	72.1%	71.0%	67.7%	70.5%	66.8%	76.6%	73.3%	74.1%	75.2%	70.2%
to 3 rd Year	59.7%	55.0%	56.1%	54.0%	57.2%	53.8%	59.1%	57.4%	62.3%		
to 4 th Year	53.8%	49.0%	50.0%	51.1%	51.0%	53.1%	53.9%	54.7%			
American Indian	164	161	165	144	164	159	158	158	161	160	174
to 2nd Year	63.4%	60.8%	53.9%	61.8%	68.2%	58.4%	60.7%	61.3%	64.5%	61.8%	69.5%
to 3 rd Year	54.8%	42.8%	37.5%	49.3%	53.0%	42.7%	50.6%	50.6%	50.3%		
to 4 th Year	43.2%	37.2%	33.9%	43.0%	45.7%	40.8%	43.6%	44.9%			
Southeast Asian Americans		103	154	187	206	175	166	186	187	247	304
to 2nd Year		76.6%	79.2%	79.6%	79.1%	76.5%	73.4%	77.4%	75.9%	78.1%	75.3%
to 3 rd Year		66.9%	68.1%	62.5%	70.8%	63.4%	53.6%	64.5%	66.8%		
to 4 th Year		63.1%	65.5%	51.8%	61.6%	53.7%	47.5%	58.6%			
All Asian Americans	459	480	534	557	563	547	564	596	608	700	721
to 2nd Year	82.7%	82.9%	79.7%	81.1%	79.9%	80.2%	78.9%	83.8%	79.7%	81.5%	80.6%
to 3 rd Year	74.5%	74.3%	68.9%	69.8%	69.9%	71.1%	66.3%	70.3%	71.7%		
to 4 th Year	66.8%	66.4%	63.2%	64.8%	64.4%	63.2%	59.0%				
White/Other	23,348	22,275	21,906	20,732	21,236	20,788	21,843	22,831	23,672	24,706	24,702
to 2nd Year	80.3%	79.3%	78.7%	79.2%	78.4%	78.1%	79.8%	80.8%	81.6%	81.5%	81.2%
to 3 rd Year	71.0%	69.7%	67.8%	68.4%	68.0%	67.9%	69.8%	71.1%	71.6%		
to 4 th Year	66.4%	64.5%	63.1%	64.2%	64.0%	63.9%	66.0%	67.2%			
Total (incl. Intern't'l)	25,044	24,095	23,722	22,673	23,207	22,650	23,776	24,767	25,901	27,057	27,122
to 2nd Year	79.8%	78.7%	78.2%	78.6%	77.7%	77.2%	79.2%	80.3%	80.7%	80.6%	80.4%
to 3 rd Year	70.3%	68.7%	67.0%	67.3%	67.2%	67.0%	68.9%	69.9%	70.4%		
to 4 th Year	65.5%	63.3%	62.1%	62.9%	62.9%	62.8%	64.6%	65.9%			

UW System Degrees Conferred by Race/Ethnicity

Total Degrees, 1989-1999

The total number of degrees conferred to students of color over the ten-year period from 1989-1990 to 1999-00, increased 80.4 percent. Total degrees earned by white students fell 4.3 percent (Figure 1 and Table 7). Between 1989 and 1999, total degrees conferred to:

- African Americans increased 73 percent, from 326 to 563.
- Hispanics/Latinos increased 84 percent, from 247 to 454.
- American Indians increased 67 percent, from 98 to 164.
- Asian Americans (including Southeast Asian Americans) increased 89 percent, from 334 to 632.



*SOC: Student of Color

Source: Office of Policy Analysis and Research

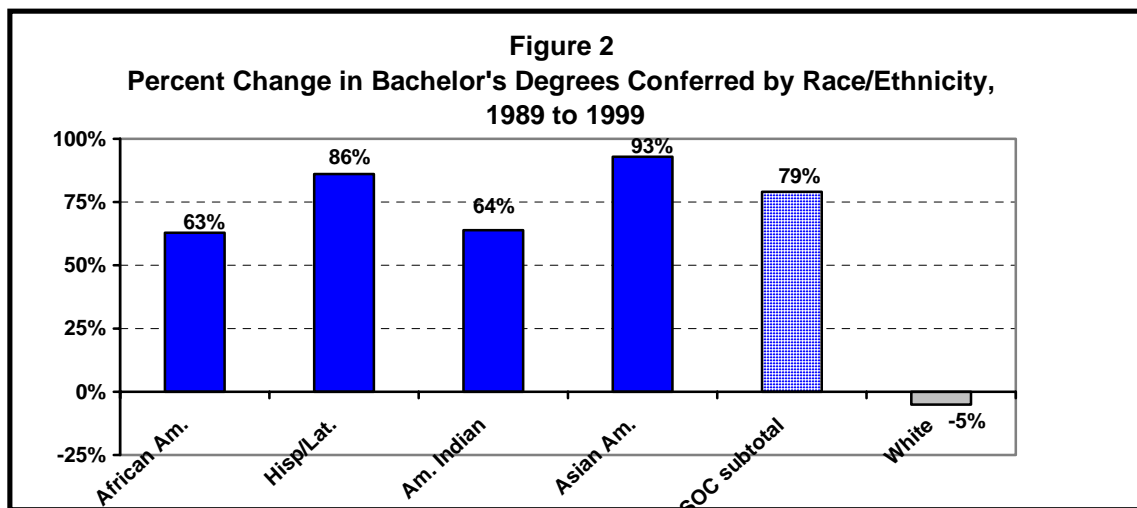
Table 7
Degrees Conferred by Race/Ethnicity and Degree Level: 1989-90, 1998-99, 1999-00

	1989-90		1998-99		1999-00		% Change	% Change
	Number	Percent	Number	Percent	Number	Percent	1989-90 / 1999-00	1998-99/ 1999-00
ASSOCIATE								
African American	4	0.5%	8	1.0%	6	0.6%	50.0%	-25.0%
Hispanic\Latino	5	0.6%	5	0.6%	13	1.3%	160.0%	160.0%
American Indian	11	1.3%	7	0.8%	5	0.5%	-54.5%	-28.6%
Asian American	6	0.7%	13	1.6%	11	1.1%	83.3%	-15.4%
Subtotal	26	3.1%	33	4.0%	35	3.4%	34.6%	6.1%
International	21	2.5%	12	1.5%	13	1.3%	-38.1%	8.3%
White/Other	793	94.4%	780	94.5%	981	95.3%	23.7%	25.8%
Total	840	100.0%	825	100.0%	1,029	100.0%	22.5%	24.7%
BACHELOR'S								
African American	222	1.1%	362	1.8%	361	1.8%	62.6%	-0.3%
Hispanic\Latino	162	0.8%	277	1.4%	302	1.5%	86.4%	9.0%
American Indian	70	0.3%	105	0.5%	115	0.6%	64.3%	9.5%
Asian American	241	1.2%	449	2.3%	464	2.3%	92.5%	3.3%
Subtotal	695	3.4%	1,193	6.0%	1,242	6.2%	78.7%	4.1%
International	352	1.7%	514	2.6%	487	2.4%	38.4%	-5.3%
White/Other	19,131	94.8%	18,033	91.4%	18,272	91.4%	-4.5%	1.3%
Total	20,178	100.0%	19,740	100.0%	20,001	100.0%	-0.9%	1.3%
MASTERS								
African American	74	1.5%	124	2.5%	153	3.3%	106.8%	23.4%
Hispanic\Latino	55	1.1%	89	1.8%	94	2.0%	70.9%	5.6%
American Indian	16	0.3%	27	0.6%	24	0.5%	50.0%	-11.1%
Asian American	62	1.3%	108	2.2%	107	2.3%	72.6%	-0.9%
Subtotal	207	4.3%	348	7.2%	378	8.1%	82.6%	8.6%
International	620	12.8%	585	12.0%	609	13.0%	-1.8%	4.1%
White/Other	4,015	82.9%	3,931	80.8%	3,692	78.9%	-8.0%	-6.1%
Total	4,842	100.0%	4,864	100.0%	4,679	100.0%	-3.4%	-3.8%
DOCTORAL								
African American	12	1.5%	7	0.9%	11	1.4%	-8.3%	57.1%
Hispanic\Latino	14	1.8%	17	2.1%	21	2.6%	50.0%	23.5%
American Indian	0	0.0%	5	0.6%	6	0.7%	N/A	20.0%
Asian American	17	2.1%	20	2.5%	19	2.4%	11.8%	-5.0%
Subtotal	43	5.4%	49	6.1%	57	7.1%	32.6%	16.3%
International	193	24.2%	225	28.2%	225	27.9%	16.6%	0.0%
White/Other	561	70.4%	524	65.7%	525	65.1%	-6.4%	0.2%
Total	797	100.0%	798	100.0%	807	100.0%	1.3%	1.1%
ADV. PROFESSIONAL								
African American	14	3.0%	36	6.5%	32	6.3%	128.6%	-11.1%
Hispanic\Latino	11	2.3%	33	5.9%	24	4.7%	118.2%	-27.3%
American Indian	1	0.2%	15	2.7%	14	2.7%	1300.0%	-6.7%
Asian American	8	1.7%	24	4.3%	31	6.1%	287.5%	29.2%
Subtotal	34	7.2%	108	19.5%	101	19.8%	197.1%	-6.5%
International	9	1.9%	18	3.2%	17	3.3%	88.9%	-5.6%
White/Other	430	90.9%	429	77.3%	392	76.9%	-8.8%	-8.6%
Total	473	100.0%	555	100.0%	510	100.0%	7.8%	-8.1%
GRAND TOTAL								
African American	326	1.2%	537	2.0%	563	2.1%	72.7%	4.8%
Hispanic\Latino	247	0.9%	421	1.6%	454	1.7%	83.8%	7.8%
American Indian	98	0.4%	159	0.6%	164	0.6%	67.3%	3.1%
Asian American	334	1.2%	614	2.3%	632	2.3%	89.2%	2.9%
Subtotal	1,005	3.7%	1,731	6.5%	1,813	6.7%	80.4%	4.7%
International	1,195	4.4%	1,354	5.1%	1,351	5.0%	13.1%	-0.2%
White/Other	24,930	91.9%	23,697	88.5%	23,862	88.3%	-4.3%	0.7%
Total	27,130	100.0%	26,782	100.0%	27,026	100.0%	-0.4%	0.9%

Bachelor's Degrees, 1989-1999

Among student of color Bachelor's degree recipients during the ten-year period from 1989-1999, Bachelor's degrees increased 79 percent. Degrees earned by white recipients' fell 5 percent, from 19,131 to 18,272 (Figure 2 and Table 7). Between 1989 and 1999, Bachelor's degrees conferred to:

- African Americans increased 63 percent, from 222 to 361.
- Hispanics/Latinos increased 86 percent, from 162 to 302.
- American Indians increased 64 percent, from 70 to 115.
- Asian Americans (including Southeast Asian Americans) increased 93 percent, from 241 to 464.

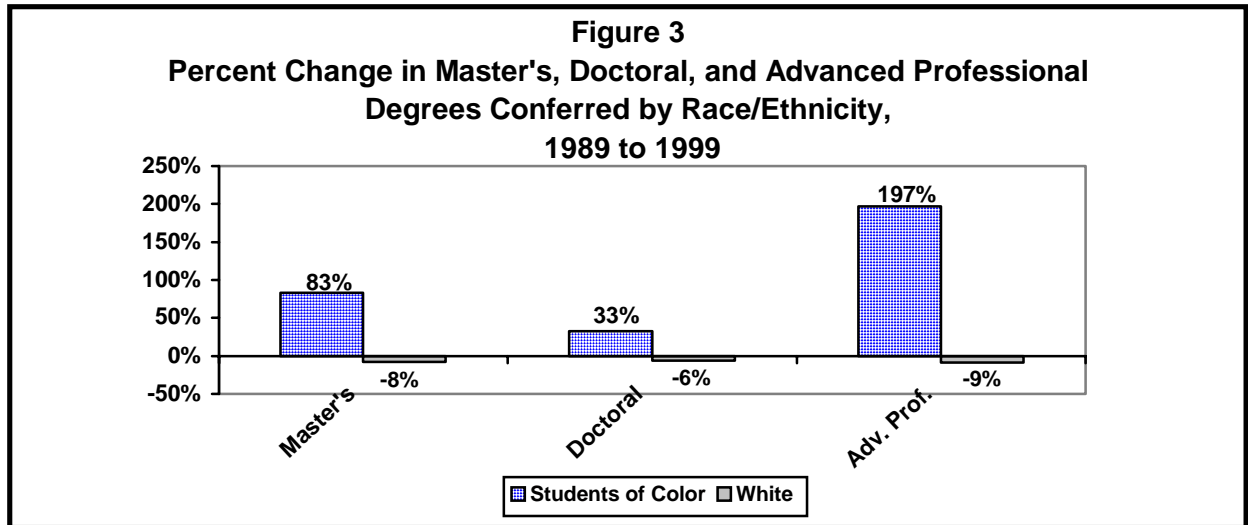


Masters, Doctoral and Advanced Professional Degrees, 1989-1999

The number of Master's, Doctoral and Advanced Professional degrees earned from 1989 to 1999 increased. During this period, graduate and professional degrees increased for all targeted groups, African American, Hispanics/Latinos, American Indian, and Asian American, including Southeast Asian American (Figure 3 and Table 7):

- Master's degrees earned by students of color increased 83 percent, from 207 to 378.
- Doctoral degrees increased 33 percent, from 43 to 57.
- Advanced professional degrees increased 197 percent, from 34 to 101.¹⁰

¹⁰ Advanced professional degrees include Law, Medicine, Veterinary Medicine, and Pharmacy.



Total Degrees Conferred, 1998-99 to 1999-00

Between 1998-99 and 1999-00, the total number of degrees granted to students of color increased 4.7 percent, from 1,731 to 1,813. Degrees conferred for white students increased slightly at .7 percent (Table 7). The largest percent increases for students of color occurred at the Doctoral and Masters' levels, with increases of 16.3 and 8.6 percent, respectively.

Total degrees conferred, 1998-99 to 1999-00 for:

- African Americans increased 4.8 percent, from 537 to 563.
- Hispanics/Latinos increased 7.8 percent, from 421 to 454.
- American Indians increased 3.1 percent, from 159 to 164.
- Asian Americans increased 2.9 percent, from 614 to 632.

Bachelor's Degrees Conferred, 1998-99 to 1999-00

Bachelor's degrees conferred, 1998-99 to 1999-00 for:

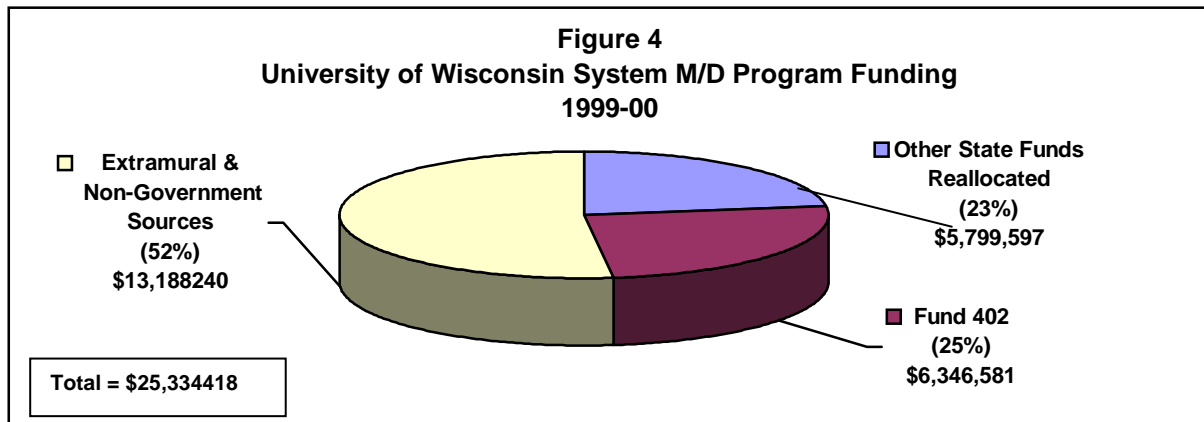
- Students of color increased 4 percent from 1,193 to 1,242.
- African Americans decreased slightly at -.3 percent, from 362 to 361.
- Hispanics/Latinos increased 9 percent, from 277 to 302.
- American Indians increased 9.5 percent, from 105 to 115.
- Asian Americans, including Southeast Asian Americans, increased 3.3 percent, from 449 to 464.

Between 1998-99 and 1999-00:

- Masters degrees earned by students of color increased 8.6 percent from 348 to 378.
- Doctoral degrees earned by students of color increased 16.3 percent from 49 to 57.
- Advanced professional degrees earned by students of color decreased 6.5 percent from 108 to 101.¹¹

UW System Program Funding

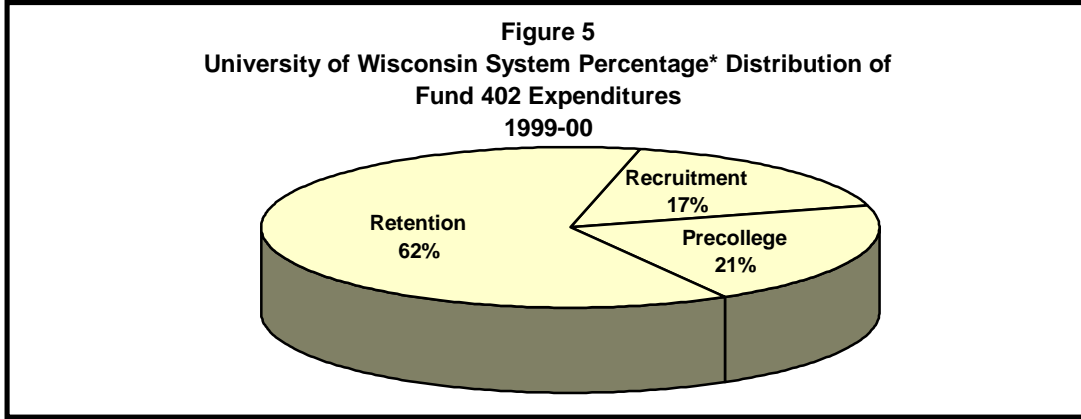
The state and federal governments through general program revenue (GPR) and grants provide program funding for students of color and disadvantaged students. The institutions also raise extramural funds (Table 8). In 1999-00, the state budget allocation specifically for minority/disadvantaged programs was \$6.3 million. Table 8 lists all 1999-00 GPR and non-GPR funds expended for student of color and disadvantaged student programs, including institutional expenditures from the appropriation under section 20.285 (4)(a) of the Wisconsin State Statutes. The 1987-88 biennial budget act created this appropriation designated as Fund 402, specifically for student of color and disadvantaged student program funding. Fund 402 includes only GPR funds. \$13.2 million of all UW System minority/disadvantaged funding was raised by UW System institutions from extramural and non-government sources. Twenty-five percent of Multicultural and Disadvantaged program dollars, (Fund 402) are dedicated to diversity activities; the remaining 23 percent are state funds reallocated from existing base budgets (Figure 4).



Fund 402 includes funding for precollege, recruitment and retention activities and related administrative expenses. Precollege activities encourage K-12 students to prepare for and pursue post secondary education. Recruitment activities increase new UW System student applications and ultimately enrollment. Retention activities assist students in making satisfactory academic progress and in completing their degrees. At UW institutions, Minority/Disadvantaged (M/D) offices provide a wide variety of academic, co-curricular, precollege, recruitment, retention, orientation, academic counseling, referral, tutorial services and socio-cultural activities. M/D offices often serve as resource centers for students of color and disadvantaged students, as well as the larger campus community.

¹¹ Advanced professional degrees include Law, Medicine, Veterinary Medicine, and Pharmacy.

In 1999-00, 62 percent of Fund 402 was expended on retention, 17 percent on recruitment, and 21 percent on precollege activities (Figure 5).



Source: UW System Office of Budget and Planning.

*Percentages based on preliminary data.

Table 8

**UW System Minority/Disadvantaged Program Funding ^(a)
1999-00 All Fund Expenditures**

	1998-99	1999-00					Institutional Scholarships ^(c) (Non-government Sources)
	Total Program Funds & Scholarships	Total Program Funds & Scholarships	FUND 402 M/D Appropriation 20.285 (4)(a) Expenditures	Other State Funds Reallocated to M/D Programs	Extramural Funds	Total M/D Program Funds ^(b)	
Madison	\$6,530,945	\$7,069,938	\$1,421,889	\$2,548,679	\$923,017	\$4,893,585	\$2,176,353
Milwaukee	\$5,354,016	\$6,287,500	\$1,794,585	\$1,117,208	\$2,413,060	\$5,324,853	\$962,647
Eau Claire	\$1,306,450	\$1,637,009	\$148,988	\$428,774	\$917,537	\$1,495,299	\$141,710
Green Bay	\$886,317	\$882,312	\$75,251	\$91,716	\$619,345	\$786,312	\$96,000
La Crosse	\$1,427,708	\$1,736,191	\$137,721	\$641,760	\$933,710	\$1,713,191	\$23,000
Oshkosh	\$769,870	\$768,489	\$408,174	\$19,547	\$327,418	\$755,139	\$13,350
Parkside	\$536,327	\$576,751	\$240,270	\$36,072	\$250,540	\$526,882	\$49,869
Platteville	\$376,626	\$450,622	\$106,517	\$81,448	\$262,457	\$450,422	\$200
River Falls	\$387,864	\$503,829	\$110,787	\$24,632	\$368,410	\$503,829	\$0
Stevens Point	\$865,650	\$881,413	\$208,588	\$146,683	\$526,142	\$881,413	\$0
Stout	\$633,727	\$749,756	\$243,324	\$73,428	\$427,504	\$744,256	\$5,500
Superior	\$509,496	\$605,325	\$108,139	\$162,985	\$334,201	\$605,325	\$0
Whitewater	\$1,621,016	\$1,565,674	\$691,378	\$18,495	\$855,801	\$1,565,674	\$0
Colleges	\$704,211	\$800,412	\$177,319	\$62,624	\$531,057	\$771,000	29,412
Extension	\$124,604	\$101,581	\$77,344	\$24,237	\$0	\$101,581	\$0
WCWC ^(d)	\$43,968						
System wide	\$504,760	\$717,616	\$396,307	\$321,309	\$0	\$717,616	\$0
Total	\$22,583,564	\$25,334,418	\$6,346,581	\$5,799,597	\$9,690,199	\$21,836,377	\$3,498,041

Source: UW System Office of Budget and Planning.

(a) Does not include fringe benefits. Also excludes Advanced Opportunity Program, Lawton Undergraduate Minority Retention Grants, and other financial aid allocated by UW System to the institutions.

Includes precollege and institutional scholarships.

(b) Includes program revenue funds from auxiliaries and special courses.

(c) Reflects institution awarded scholarships that go through institutional accounts. Does not reflect scholarships administered by foundations.

(d) For 1999-00 WCWC funds are included in institution expenditures.

SECTION III: STUDENT FINANCIAL ASSISTANCE

Financial assistance remains a key element in the college success of students of color. Financial aid was one of the three highest priorities cited by UW System faculty, staff, students of color, and communities of color during the development of Plan 2008. It is crucial to the successful recruitment, retention and graduation of students of color and economically disadvantaged students.

In 1999-00, 81,047 UW System students received average aid of \$5,774 (Table 9). In the UW System, 8,905 students of color received financial aid. The average aid provided for students of color was higher at \$7,713; higher financial need among students of color results in higher aid awarded. Fifty-one percent of aid is in the form of loans and 47 percent in the form of grants for students of color. In contrast, 72 percent of aid is in the form of loans and 25 percent in the form of grants for white students.

Table 9
UW System Financial Aid Recipients Profile,
(All Students)
1999-00

	Recipients	**Average Fin. Need	Average Aid	% Aid in Loans	% Aid in Grants
African American	3,488	\$10,174	\$8,309	52%	46%
Hispanic/Latino	2,089	\$10,333	\$7,392	55%	43%
American Indian	825	\$9,538	\$7,651	37%	62%
Asian American	2,503	\$9,911	\$7,171	50%	48%
Subtotal	8,905	\$10,082	\$7,713	51%	47%
White	70,303	\$7,143	\$5,595	72%	25%
Unknown	1,839	\$9,102	\$3,235	57%	41%
Total	81,047	\$7,531	\$5,774	69%	29%

*Work aid comprised the remaining percentage of financial aid.

** Average financial need is based on students with need (defined by Federal Methodology).

Source: UW System Office of Policy Analysis and Research.

Minority/Disadvantaged Financial Aid Programs

UW System administers two financial aid programs that target students of color and economically disadvantaged students. The Lawton Undergraduate Minority Retention Grant (LUMRG) Program provides assistance to degree seeking undergraduates and the Advanced Opportunity Program (AOP) awards are for students seeking advanced degrees.

In 1999-00, the LUMRG program provided assistance to 1,921 undergraduates, with an average award of \$1,362. The AOP program provided assistance to 518 graduate students seeking advanced degrees, with an average award of \$8,090 (Table 10).

Table 10
UW System
Students of Color (SOC) and Disadvantaged Student Financial Aid Programs,
1999-00

	Lawton Undergraduate Minority Retention Grant		Advanced Opportunity Program	
	# Recipients	Average \$	# Recipients	Average \$
African American	808	\$1,425	199	\$8,532
Hispanic/Latino	457	\$1,413	143	\$8,714
American Indian	171	\$1,153	52	\$7,478
Asian American	476	\$1,289	71	\$7,476
Race Not Available	9	\$1,031	7	\$8,145
White	NA	NA	46	\$5,869
Total	1,921	\$1,362	518	\$8,090

The Lawton Undergraduate Minority Retention Grant (LUMRG) Program began in 1986-87, and provides need-based assistance to African American, Hispanic/Latino, American Indian, and statutorily defined Southeast Asian American students. Eligible students may be sophomores, juniors or seniors who are Wisconsin residents or Minnesota Compact students. Students must be enrolled in six or more credits. The LUMRG program replaces loan aid with grant aid when possible. For additional information on undergraduate financial aid, see Appendix A.

In 1999-00, students could receive LUMRG grants up to a maximum of \$2,500 per year and are eligible for up to four years of LUMRG awards. Financial need for the LUMRG is determined by the standard federal methodology. LUMRG grants are awarded on a "last dollar" basis; all other grants or fellowships are awarded first. The total fund amount in 1999-00 was \$2,638,000¹².

The Advanced Opportunity Program (AOP) began in 1973-74 to promote the recruitment and retention level of graduate and professional students of color and disadvantaged students seeking advanced professional degrees. Eligible students must be U.S. citizens or permanent residents and preference is given to Wisconsin residents. The total fund amount in 1999-00 was \$4,309,400¹³.

For additional information on graduate level financial aid, see Appendix B.

¹² Source: The UW System Office of Budget and Planning.

¹³ Source: The UW System Office of Budget and Planning.

APPENDIX

Appendix A
Financial Aid Recipients Unmet Need Profile by Race/Ethnicity
and Dependency Status
1999-00

Undergraduate Students

	Financial Need		Total Aid		Unmet Need		Grants		Loans	
	#	\$	#	\$	#	\$	#	\$	#	\$
African American										
Dependent	1,559	\$13,529,450	1,749	\$11,987,367	1,137	\$3,192,712	1,368	\$6,228,216	1,434	\$5,379,243
Independent	1,181	\$11,735,975	1,211	\$10,524,244	727	\$2,166,286	1,082	\$4,518,511	1,065	\$5,903,508
Missing	11	\$99,031	88	\$725,906	6	\$40,425	83	\$656,257	8	\$69,649
All	2,751	\$25,364,456	3,048	\$23,237,517	1,870	\$5,399,423	2,533	\$11,402,984	2,507	\$11,352,400
Hispanic/Latino										
Dependent	989	\$8,184,717	1,178	\$6,938,383	692	\$2,634,999	835	\$3,077,731	938	\$3,637,054
Independent	505	\$4,622,758	528	\$4,010,262	333	\$1,023,282	461	\$1,789,075	429	\$2,138,941
Missing	13	\$55,894	71	\$264,936	7	\$28,962	68	\$249,336	3	\$15,600
All	1,507	\$12,863,369	1,777	\$11,213,581	1,032	\$3,687,243	1,364	\$5,116,142	1,370	\$5,791,595
American Indian										
Dependent	312	\$2,005,826	401	\$2,399,304	169	\$403,428	327	\$1,517,365	243	\$837,934
Independent	258	\$2,344,116	282	\$2,214,407	161	\$416,264	272	\$1,521,218	166	\$668,741
Missing	3	\$14,399	30	\$100,334	2	\$10,404	30	\$100,334	0	\$0
All	573	\$4,364,341	713	\$4,714,045	332	\$830,096	629	\$3,138,917	409	\$1,506,675
Asian American										
Dependent	1,361	\$11,625,746	1,522	\$9,427,036	1,079	\$3,384,145	1,171	\$5,169,345	1,050	\$3,877,185
Independent	593	\$5,641,354	604	\$4,541,779	452	\$1,390,679	544	\$2,348,067	438	\$2,083,908
Missing	10	\$61,481	114	\$388,459	5	\$32,149	105	\$296,959	9	\$91,500
All	1,964	\$17,328,581	2,240	\$14,357,274	1,536	\$4,806,973	1,820	\$7,814,371	1,497	\$6,052,593
White										
Dependent	34,349	\$195,204,195	47,902	\$226,865,392	21,988	\$48,835,777	21,049	\$51,302,483	41,554	\$168,003,124
Independent	12,474	\$102,989,552	13,216	\$91,820,442	8,037	\$23,219,514	11,088	\$33,543,239	10,938	\$56,881,547
Missing	407	\$1,926,080	3,559	\$11,918,540	239	\$1,206,252	3,384	\$10,472,972	188	\$1,381,619
All	47,230	\$300,119,827	64,677	\$330,604,374	30,264	\$73,261,543	35,521	\$95,318,694	52,680	\$226,266,290
Unknown										
Dependent	237	\$1,466,258	402	\$1,679,405	155	\$462,015	245	\$578,819	258	\$1,063,349
Independent	206	\$1,447,352	260	\$1,505,431	118	\$326,749	197	\$568,086	181	\$928,669
Missing	14	\$109,538	1,026	\$1,216,749	7	\$31,221	1,014	\$1,071,206	14	\$131,141
All	457	\$3,023,148	1,688	\$4,401,585	280	\$819,985	1,456	\$2,218,111	453	\$2,123,159
All										
Dependent	38,807	\$232,016,192	53,154	\$259,296,887	25,220	\$58,913,076	24,995	\$67,873,959	45,477	\$182,797,889
Independent	15,217	\$128,781,107	16,101	\$114,616,565	9,828	\$28,542,774	13,644	\$44,288,196	13,217	\$68,605,314
Missing	458	\$2,266,423	4,888	\$14,614,924	266	\$1,349,413	4,684	\$12,847,064	222	\$1,689,509
All	54,482	\$363,063,722	74,143	\$388,528,376	35,314	\$88,805,263	43,323	\$125,009,219	58,916	\$253,092,712

Appendix B
Financial Aid Recipients Unmet Need Profile by Race/Ethnicity
and Dependency Status
1999-00

Graduate Students

	Financial Need		Total Aid		Unmet Need		Grants		Loans	
	#	\$	#	\$	#	\$	#	\$	#	\$
African American										
Dependent	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Independent	360	\$6,321,331	378	\$5,137,351	241	\$1,793,021	201	\$1,437,559	346	\$3,692,256
Missing	4	\$7,390	62	\$607,127	1	\$640	62	\$599,127	1	\$8,000
All	364	\$6,328,721	440	\$5,744,478	242	\$1,793,661	263	\$2,036,686	347	\$3,700,256
Hispanic/Latino										
Dependent	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Independent	243	\$5,221,543	251	\$3,667,490	187	\$1,811,582	133	\$948,431	221	\$2,693,079
Missing	1	\$8,046	61	\$560,855	1	\$5,188	61	\$560,855	0	\$0
All	244	\$5,229,589	312	\$4,228,345	188	\$1,816,770	194	\$1,509,286	221	\$2,693,079
American Indian										
Dependent	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Independent	81	\$1,853,394	87	\$1,476,973	61	\$509,579	73	\$665,937	66	\$807,086
Missing	1	\$29,376	25	\$121,411	1	\$10,752	25	\$113,587	1	\$7,824
All	82	\$1,882,770	112	\$1,598,384	62	\$520,331	98	\$779,524	67	\$814,910
Asian American										
Dependent	1	\$17,309	3	\$7,379	1	\$12,072	3	\$7,379	0	\$0
Independent	228	\$4,351,920	236	\$3,336,944	181	\$1,254,409	103	\$519,911	204	\$2,795,148
Missing	2	\$57,857	24	\$246,957	2	\$14,827	22	\$203,927	2	\$43,030
All	231	\$4,427,086	263	\$3,591,280	184	\$1,281,308	128	\$731,217	206	\$2,838,178
White										
Dependent	27	\$271,792	67	\$392,502	12	\$47,371	44	\$40,323	32	\$350,468
Independent	4,946	\$72,455,837	5,259	\$61,784,285	3,369	\$18,542,861	1,249	\$3,225,755	5,101	\$57,933,476
Missing	13	\$138,027	300	\$543,202	9	\$60,381	288	\$453,693	13	\$89,509
All	4,986	\$72,865,656	5,626	\$62,719,989	3,390	\$18,650,613	1,581	\$3,719,771	5,146	\$58,373,453
Unknown										
Dependent	0	\$0	1	\$1,500	0	\$0	1	\$1,500	0	\$0
Independent	107	\$2,075,080	112	\$1,343,949	89	\$826,989	29	\$82,415	107	\$1,241,504
Missing	2	\$53,240	38	\$201,771	2	\$33,240	34	\$163,565	4	\$38,206
All	109	\$2,128,320	151	\$1,547,220	91	\$860,229	64	\$247,480	111	\$1,279,710
All										
Dependent	28	\$289,101	71	\$401,381	13	\$59,443	48	\$49,202	32	\$350,468
Independent	5,965	\$92,279,105	6,323	\$76,746,992	4,128	\$24,738,441	1,788	\$6,880,008	6,045	\$69,162,549
Missing	23	\$293,936	510	\$2,281,323	16	\$125,028	492	\$2,094,754	21	\$186,569
All	6,016	\$92,862,142	6,904	\$79,429,696	4,157	\$24,922,912	2,328	\$9,023,964	6,098	\$69,699,586