

**Plan 2008 Phase II Programs & Initiatives
Outcomes Reporting Form
January 2007**

Your Institution: UW-River Falls	
Program/Initiative: USDA Multicultural Scholars	Year Established: 2006
Target Audience (check all that apply): Administration: <input type="checkbox"/> Faculty: <input type="checkbox"/> Academic Staff: <input type="checkbox"/> Classified Staff: <input type="checkbox"/> Students: X Campus Community: <input type="checkbox"/> Other: <input type="checkbox"/> If other, please specify:	
Race/Ethnic Groups Affected by this Program/Initiative (check all that apply): African American/Black: X American Indian: <input type="checkbox"/> Latino/Hispanic: <input type="checkbox"/> Southeast Asian: <input type="checkbox"/> Other Asian: <input type="checkbox"/> European American: <input type="checkbox"/> Other: <input type="checkbox"/> If other, please specify:	
Cost of Program/Initiative: \$146,000	Funding Sources: USDA and UWRF Foundation
Description: Don Taylor participated in writing and winning a \$120,000 grant with the USDA to further collaboration between Arlington High School in St. Paul, Vincent High School in Milwaukee and UW-RF. The grant will offer five renewable scholarships to minority students who have an interest in majors offered in CAFES. Students have been identified to receive all five scholarships.	
Point Person(s): Dr. Don Taylor	Department/Unit(s): Plant and Earth Sciences
Departments/Units/Groups Involved: Chancellor's Office, College of Agricultural, Food and Environmental Sciences, Admissions, UWRF Foundation	
Goals & Expected Outcomes: Recruit and retain five exceptional minority students from Milwaukee and St. Paul, MN for the College of Food, Agriculture and Environmental Sciences	
Actual Measurable Outcomes for Plan 2008 Goals, Including Impact on Enrollment, Retention, and/or Graduation, and/or long term potential thereof: Increased minority enrollment by five students in a college that typically does not attract a great number of minority students	
Intersections Across Plan 2008 Goals: IV. Increase the amount of financial aid available to needy students and reduce their reliance on loans.	
Assessment Practices and Program Changes in Response to Challenges: Still to early in the program to have assessed the impact or formulated any changes	
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