

**Plan 2008 Phase II Programs & Initiatives
Outcomes Reporting Form
January 2007**

Your Institution: UW-La Crosse	
Program/Initiative: Hiring additional staff	Year Established:
Target Audience (check all that apply): Administration: <input type="checkbox"/> Faculty: <input type="checkbox"/> Academic Staff: X Classified Staff: <input type="checkbox"/> Students: <input type="checkbox"/> Campus Community: <input type="checkbox"/> Other: <input type="checkbox"/> If other, please specify:	
Race/Ethnic Groups Affected by this Program/Initiative (check all that apply): African American/Black: X American Indian: X Latino/Hispanic: X Southeast Asian: X Other Asian: X European American: <input type="checkbox"/> Other: <input type="checkbox"/> If other, please specify:	
Cost of Program/Initiative: 30,000	Funding Sources: NON-GPR DOLLARS
Description: Recruitment and Retention – Goal 1, Action Step 1 <ul style="list-style-type: none"> • By 2006-07, Director of Multicultural Student Services will hire the additional staff person from non-GPR dollars. 	
Point Person(s): 1	Department/Unit(s): 1
Departments/Units/Groups Involved: Division of Continuing Education, Student Development and Academic Services, Academic Affairs, and Enrollment Management Funding Strategies: Federal Grants and Department of Public Instruction's dollars	
Goals & Expected Outcomes: The goal for this action step would be to have a full-time academic staff member hired to increase the support for OMSS pre college programs.	
Actual Measurable Outcomes for Plan 2008 Goals, Including Impact on Enrollment, Retention, and/or Graduation, and/or long term potential thereof: A measurable outcome for this goal would be the increased recruitment and participation in pre college program – which in term should lead to more students applying and being accepted to 2 and/or 4 year institutions.	
Intersections Across Plan 2008 Goals: This goal intersects with Recruitment and Retention- Goal 2 Action Step 1	
Assessment Practices and Program Changes in Response to Challenges: None	
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