

MINUTES OF THE REGULAR MEETING

of the

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

UW Colleges and UW-Extension  
Held in rooms 325-326  
Pyle Center  
April 10, 2008  
9:30 a.m.

- President Bradley presiding -

PRESENT: Regents Bartell, Bradley, Connolly-Keesler, Crain, Cuene,  
Davis, Loftus, Pruitt, Rosenzweig, Shields, Smith, Spector,  
Thomas, Vásquez, Walsh, and Womack

UNABLE TO ATTEND: Regents Burmaster and Falbo

- - -

**In Memory of Regent Emeritus Milton McPike**

Regent President Bradley noted the passing of Regent Emeritus McPike on March 29<sup>th</sup>. Hundreds of his colleagues, friends and former students attended tributes to his memory at Madison East High School, which he led as principal for 23 years, and at his funeral service the preceding week.

Referring to the Board's tribute to Regent Emeritus McPike at its March meeting, Regent President Bradley remarked that there is no better way for the Regents to honor his memory than to continue their work on behalf of students, to whom he had dedicated his life's work.

-

**Welcome to New Regents**

Regent President Bradley welcomed Regent Betty Womack who had been appointed by Governor Doyle to the position occupied by Regent Danae Davis. Regent

Davis had been appointed to succeed Regent Emeritus McPike. Regent Womack is assistant superintendent of Pupil Services at the Kettle Moraine School District and a former high school principal. In 2007, she received the Service to Wisconsin Award from the Wisconsin Association of School District Administrators.

He also welcomed John Drew, who was appointed to the Board effective June 1, 2008 to succeed Regent Peggy Rosenzweig, whose term has been completed. Mr. Drew is a regional representative for the United Auto Workers in Southeast Wisconsin. He also had been an instructor at UW-Milwaukee and at the UW-Extension School for Workers.

- - -

## **UW COLLEGES AND UW-EXTENSION PRESENTATION – MAXIMIZING ACCESS TO ENSURE A SUSTAINABLE FUTURE**

To make the presentation, Regent President Bradley called upon Chancellor David Wilson, of the UW Colleges and UW-Extension – the institutions hosting these meetings.

During the two years in which he has led the Colleges and Extension, Chancellor Wilson has:

- Led the integration of administrative functions of those two institutions into one joint senior leadership team;
- Inspired them to pursue a shared vision of maximizing access to the UW's resources; and
- Encouraged countless collaborations between College and Extension programs and services to better serve Wisconsin residents statewide.

Chancellor Wilson began his remarks by noting the unique nature of UW-Extension and the UW Colleges, both within the UW System and statewide.

The UW Colleges, he observed, have an impressive history of providing affordable access to almost 13,000 students annually, 30% of whom are adults who work and raise families in their local communities. Adult students, he pointed out, are much more likely to remain in the state after graduation than traditional-aged students. The Colleges offer small classes taught by faculty who are hired for their expertise in teaching, which provides the exceptional academic quality that students need to prepare for their baccalaureate degree and maximize career opportunities.

UW-Extension is a national model for translating university research into practical applications for people at the local level, with a statewide outreach network that improves Wisconsin's standard of living, assists businesses in becoming more competitive, and moves the state toward a more knowledge-based economy. UW-Extension has four major divisions: Cooperative Extension, with offices in 72 counties and three tribal nations; Broadcasting and Media Innovations, housing Wisconsin Public

Radio and Wisconsin Public Television; Continuing Education, Outreach and E-Learning; and the Division of Entrepreneurship and Economic Development.

UW Colleges and UW-Extension, the Chancellor continued, are joined together by a shared vision of maximizing access to UW resources, research, and expertise. With the Colleges' 13 campuses and online offerings and with Extension's presence in every county in the state, the two institutions are particularly well-positioned to improve the quality of life for Wisconsin residents by enhancing the health and welfare of people and animals, improving the working and living environment, and enriching communities and culture across the state.

They maximize access to educational opportunities through such programs as 4-H, county Extension offices, pre-college programs, UW Colleges credit courses, and public broadcasting.

They sustain and enhance the state's resources through Extension educators working in large and small communities, both in urban and rural areas, where they use fact-based research to address local challenges, create opportunities and sustain Wisconsin's land and water.

They sustain the economic future of the state in the global economy by assisting entrepreneurs and small business statewide to grow and create more jobs.

Chancellor Wilson then introduced several speakers to provide real-life examples of how lives and communities are transformed by the commitment of the UW Colleges and UW-Extension to maximizing access.

Introducing Ms. Teale Greylord, a sophomore at UW-Fond du Lac, the Chancellor noted that students who start at the UW Colleges and then transfer to a UW four-year university persist and graduate at higher rates than other transfer students.

Ms. Greylord began by indicating that she had not considered herself "college material"; and, after high school, she chose to stay home and care for her mother. Although they lived in poverty, her mother encouraged her to follow her dreams; and she applied to UW-Fond du Lac. For the first time in her life she found a sense of direction, aspiring to become a Spanish translator. She formed lasting relationships with the excellent professors who taught her and who became her role models. She joined the Multi-Cultural Club, became a tutor, and became diversity director of the Student Government.

As she continued to grow in confidence and ability, she took 18 credits, worked 15 hours a week, became a student government leader and went to Mexico on a study-abroad program. After graduating with high honors in May, she will transfer to UW-Madison.

Chancellor Wilson then introduced Philly Denis, a graduate student at UW-Madison, who got his start at UW-Richland, and now works full-time in pre-college pipeline programs in urban and rural Wisconsin.

Reflecting on his experience at UW-Richland, Mr. Denis remarked that it was the start of a new life that allowed him to transform himself into the person he has become.

His adolescence was challenging, living in poverty among gangs, drugs and prostitution. When he was expelled from high school and lost his best friend to a drive-by shooting, he knew that his life had to change if he was to survive.

After his applications to four-year universities were denied, he applied to UW-Richland and was accepted. There, he found small classes, a wide range of interesting courses, and excellent teachers who taught him to think and communicate and who challenged him to expand his horizons. “Richland embraced me and nurtured me as a scholar, as a friend, but more so as an individual with dreams.”

He transferred to Florida State University, studied abroad in Latin America, and served an internship with the President of the Republic of Panama. He received his baccalaureate degree in 2004 – the first in his family to graduate from college or even leave the local neighborhood. Today, he is enrolled in an MBA program with an emphasis on education and plans for a career of serving and inspiring young people in Wisconsin to become educated and well-rounded citizens.

In conclusion, he praised the Liberal Education and America’s Promise program, the Growth Agenda, Advantage Wisconsin and the Wisconsin Covenant as positive ways to make the Wisconsin Idea a reality for the state’s youth.

Chancellor Wilson then introduced Arlen Albrecht, professor of Community Development for UW-Extension, who works in Rib Lake to promote economic development, improve the local environment, and enhance intergovernmental cooperation.

Noting that community development and natural resource faculty are located across the state, Professor Albrecht explained that it is their mission to bring the university’s research knowledge to bear on local issues and to build coalitions with communities to solve problems. In the case of Rib Lake, which was largely destroyed by logging, Professor Albrecht and others brought groups together to deepen the lake, improve water quality and create economic opportunities.

As an example of economic development work, he related the story of a 70-employee business that wanted to expand but was hemmed in by areas which were thought to be wetlands. UW-Extension showed that the areas were not in fact protected wetlands and helped the business to grow.

As an example intergovernmental cooperation, he related that Extension staff brought together five local governments in a cooperative project to build an ambulance garage.

In conclusion, Professor Albrecht indicated that needs assessments are conducted annually in order to identify work that most urgently needs to be done.

Chancellor Wilson remarked that Professor Albrecht’s comments exemplified how UW-Extension partners with communities across the state to create a new future for Wisconsin, serving diverse audiences of more than 1.1 million citizens every year.

He then introduced Elizabeth Donley, CEO and founder of Stemina Biomarker Discovery Inc., a business that has been assisted by the Wisconsin Entrepreneurs Network (WEN).

Indicating that she left her position with the Wisconsin Alumni Research Foundation in 2006 to start her own business in stem cell research, she credited the Wisconsin Entrepreneurs Network with helping to put together services that she needed and to connect her to services available through the Department of Commerce, such as Early Planning Grants and Technical Assistance Grants. The WEN is an important means of linking services together to grow businesses.

Chancellor Wilson indicated that Ms. Donley's story is just one example of the more than 12,500 small businesses and entrepreneurs who used the Small Business Development Centers and the Wisconsin Entrepreneurs Network to contribute to the state's economy. Both are part of UW-Extension's Division of Entrepreneurship and Economic Development.

The Chancellor then introduced Karl Klessig and his daughter, Val, who are fifth and sixth generation farmers on the Saxon Homestead farm, near Manitowoc. A UW-Extension "Discovery Farm", the Saxon Homestead has volunteered to be the site of a five to seven year research project to monitor the effects of different best management practices on water quality. The purpose of this research is to help farmers across the state find the most economical and effective ways of complying with environmental regulations while maintaining agricultural profitability.

Noting that his family has lived on the homestead for five generations since 1850, Mr. Klessig said that the farm utilizes a grazing operation (450 cows on an 825-acre pasture) to limit costs. His father studied under Aldo Leopold, who inspired him with a strong environmental ethic that he passed on to his children; and environmental management continues to be a key part of the farm's operation.

In that regard, he said that the Discovery Farm relationship is very important to his operation and that UW-Extension personnel are out in the "back 40" to help make it work.

Val Klessig related how responsibility and positive experiences on the farm have helped to shape her life as she prepares to enroll at UW-Madison in the fall. Noting that the farm also produces cheese and maple syrup, she expressed confidence that UW-Extension will continue to help the family reach their dreams.

Finally, Chancellor Wilson showed a video about the Walnut Way Corporation in Milwaukee, which turned to UW-Extension for research and resources to make a positive difference in a central city neighborhood. The corporation received the 2007 Chancellor's Wisconsin Idea Award.

The purpose of Walnut Way is to improve the quality of life for residents through conservation and community building. Residents are connected to each other through

gardening, marketing their produce, and environmental stewardship through such activities as composting.

UW-Extension helped by advising what to grow and by devising a water quality program in which rain water is saved for gardens and rain gardens are planted to avoid runoff. Through summer youth programs, children are taught how to grow food that will feed their families and help them earn a living. Such programs teach valuable life lessons and help to grow confident, capable young people.

Thanking Chancellor Wilson and the other presenters, President Reilly stated the UW System's pride in the UW Colleges and UW-Extension and all they do for the people of Wisconsin.

---

## **FOLLOW UP ON TUITION AND FINANCIAL AID POLICY DISCUSSION**

Referring to the discussion by the Board at its March meeting of the report from the President's Advisory Group on Tuition and Financial Aid Policy, President Reilly noted the Board's statutory authority over tuition policy and rates. The authority to approve and implement specific tuition mechanisms provides the System and the campuses with the ability to respond to specific academic needs, address emerging challenges, and enhance educational quality.

Examples include differential tuition, such as UW-Platteville's plan to fund retention, mental health services, career advising and an Engagement Center and UW-La Crosse's Growth, Quality and Access plan; per-credit tuition, as implemented at UW-Stout; and tuition freezes, such as those implemented for the UW College campuses.

In making decisions on tuition, the President observed, the Board must balance the need for educational quality with the need to maintain affordability and accessibility.

With regard to financial aid, he referred to the state's primary responsibility for providing need-based aid to UW System students, with private financial aid programs offered by UW institutions supplementing these state-provided programs.

Turning to Resolution 9451, President Reilly noted that the resolution reaffirms existing tuition policy principles first adopted by the Board in 1992 and revised four years ago. These principles, he said, continue to provide a solid framework for setting tuition policy. Key elements include:

- That the state should maintain the traditional funding share (65%) of regular operating budgets, pay plans, and new campus initiatives. Historically, these investments have been funded two-thirds by the state and one-third through tuition.

- That the state should fully fund state financial aid programs to account for regular, reasonable tuition increases in order to ensure state citizens, regardless of income, access to postsecondary education in the 21<sup>st</sup> century knowledge economy.
- That nonresident students should pay a larger share of instructional costs than resident students. While the state subsidizes the cost of education for Wisconsin residents, nonresidents should pay at least the full cost of instruction. Today, they pay roughly two times the cost of instruction, effectively subsidizing resident students and allowing the UW to educate more Wisconsin students.

The resolution also affirmed the Board's willingness to consider alternative tuition options, such as institution-wide and program-specific differential tuitions, that might be proposed by institutions; and it clarified the review process for differential tuitions that are approved by the Board, requiring that they be re-evaluated every five years or whenever there is any significant change in how additional revenues are being used.

In addition, the resolution expressed the board's intent to explore new policies regarding tuition refunds and course withdrawals, as well as policies regarding concurrent student enrollment at multiple UW institutions, in order to determine if such changes could enhance access, further reduce time-to-degree, and increase the number of graduates.

The resolution also presented for adoption a new set of financial aid policy principles, designed to facilitate access and affordability for students. These principles set forth the following:

- The proposed principles affirm the importance of socio-economic diversity in the UW System as a component of quality education and economic growth.
- They acknowledge that provision of financial aid is linked to the university's success in areas such as student recruitment, retention, and degree completion.
- They acknowledge that lower-income families and middle-class families with multiple college-age children typically have a higher need for financial assistance, and they assert that the state and the UW System should meet this need through a combination of grant, work and loan assistance.
- They state that student loan debt should remain reasonable so that students in the UW System are not limited by debt in their options of major, post-graduate education, and career choice.
- The principles acknowledge that need-based aid, merit-based aid, and scholarships awarded on a combination of need and merit all have a place in the "financial aid toolkit". While demonstrated financial need must be addressed, it also is important to reward academic achievement and hard work.
- The principles support the many efforts to send a clear message to young students and their parents that college is possible, regardless of family circumstances, cultural background, or financial resources.

In addition to adoption of the policy principles, the resolution urged implementation of a financial aid program that holds low-income students harmless against tuition increases using state general purpose revenue and that would meet all student financial need, as determined by the federal need-assessment methodology.

Finally, President Reilly continued, the resolution directed the UW System, building on the work of the individual UW institutions, to explore the implementation of a private fundraising campaign to supplement, not replace, the need-based financial aid provided by the state and federal governments.

A private need-based fundraising campaign can be seen as an 11<sup>th</sup> action step, adding to the list of 10 action steps that emerged from the Advantage Wisconsin strategic framework process, as an important means to further strengthen the Growth Agenda for Wisconsin because need-based aid is critically important to expanding the base of college-going citizens.

Such a campaign would build on the momentum already established by:

- The John and Tashia Morgridge gift of \$175 million to establish the Fund for Wisconsin Scholars
- The Great Lakes Higher Education Corp's gift of \$40 million to the Covenant Foundation
- The UW-Madison Faculty Senate-led campaign to raise money for need-based scholarships at that campus, to be matched by the UW Foundation. In that regard, the UW Bookstore recently presented a \$60,000 donation that, with matching funds from the Foundation, will make \$120,000 in need-based financial aid available to UW-Madison students

Noting that some \$6 million in privately funded need-based financial aid is currently awarded system-wide, along a significantly larger amount of privately funded scholarships awarded on the basis of merit or some combination of merit and need, President Reilly stated that the goal would be to double the amount of privately funded, need-based aid from \$6 million to \$12 million.

Recognizing the excellent work currently being done by campus development offices to cultivate relationships with alumni and other donors, the President emphasized that those vital efforts would not be diminished. Rather, the effort would be to add value and revenues to what is already in place.

Plans are being developed to create an online portal as part of the UW System web site that will make the case for increased investment in private need-based aid and direct prospective donors to the campus foundation of their choice.

What is being considered is a "United Way" model in which an umbrella campaign is launched statewide to enhance local, campus-based fundraising efforts and draw attention to the benefits of supporting need-based grants for UW students.

In conclusion, President Reilly noted that there already has been discussions with chancellors and campus advancement officers about this effort and that he also would be discussing it with the Covenant Foundation and the Fund for Wisconsin Scholars.

In discussion following the presentation, Regent Davis asked if alumni living out of state could participate in the campaign, and President Reilly replied in the affirmative.

In response to a question by Regent Loftus, President Reilly indicated means would be found to identify funds raised for need-based aid and to determine how funds raised at the system level would be used. An endowment would be a possibility, he indicated, noting that over \$100 million would be needed to reach a spending level of \$12 million.

Regent Connolly-Keesler added that endowments are desirable means of growing more dollars.

President Reilly said that donors would be directed to individual institutions where possible.

Commending the Tuition and Financial Aid Advisory Group for its excellent work, Regent Bartell moved adoption of the following resolution, and the motion was seconded by Regent Davis

### **Tuition and Financial Aid Resolution**

- Resolution A:
- Whereas the President's Advisory Group on Tuition and Financial Aid Policy was convened in May 2007; and
  - Whereas the Advisory Group was charged with reviewing the University of Wisconsin System's current policies and practices related to tuition and financial aid; and,
  - Whereas the Advisory Group was directed with developing a list of options regarding tuition and financial aid policy, and assessing the pros and cons of these alternatives; and,
  - Whereas the Board of Regents has the authority to determine how tuition revenues are allocated among institutions, as well as its authority over tuition policy and rates; and,
  - Whereas general, base tuition should be preserved as one of the primary sources for funding University of Wisconsin educational programs; and,

Whereas the Board of Regents has the authority to approve and implement differential tuition, per-credit tuition, tuition freezes, and other options that provide UW institutions with the flexibility to increase access, enhance educational quality, and address emerging educational needs, as the Board did in approving per credit tuition at UW-Stout, differential tuition at UW-La Crosse, and freezing of tuition in 2007-08 for the UW Colleges; and,

Whereas the Board of Regents must balance the need for educational quality with the demands for affordability and accessibility for the University of Wisconsin; and,

Whereas the State of Wisconsin retains primary responsibility for providing need-based financial aid to UW System students, and any private financial aid programs offered by the UW System institutions supplement financial aid programs provided by the state;

Therefore, be it resolved, upon the recommendation of the President of the University of Wisconsin System, that the Board of Regents:

Tuition Recommendations

- Reaffirms the attached Tuition Policy Principles , first adopted in 1992 and most recently revisited in 2004, as the guide for tuition policy by the University of Wisconsin System; and,
- Should review each approved differential tuition program once every five years, as well as when there is a significant change in the purpose of any differential tuition program; and,
- Will further explore refund and withdrawal policies and schedules to enhance student access to courses as well as policies regarding concurrent student enrollment at multiple University of Wisconsin institutions to enhance access to specialized coursework and increase the number of graduates; and,

- Affirms its openness to a variety of flexible alternative tuition options--institutional and programmatic differential tuition and others--that might be proposed by institutions, given their particular missions and student needs.

#### Financial Aid Recommendations

- Adopts the attached Financial Aid Policy Principles as a way to facilitate access and affordability for students across the University of Wisconsin System; and,
- Urges adoption of a financial aid program, funded with state general purpose revenue (GPR), that would hold low-income students harmless against tuition increases and meet all student financial need, as determined by the standard federal financial aid need analysis methodology, through a combination of grants, loans, and work study opportunities; and,
- Directs the University of Wisconsin System, building on the work of the institutions, to explore the implementation of a private fundraising campaign to supplement, not replace, the need-based financial aid provided by the state and federal governments.

*UNIVERSITY OF WISCONSIN SYSTEM*

**TUITION POLICY PRINCIPLES**

**Board of Regents  
GUIDING PRINCIPLES**

1. Tuition and financial aid in the UW System should balance educational quality, access, and ability to pay.
2. As a matter of fiscal and educational policy, the state should, at a minimum, strive to maintain its current GPR funding share (65%) of regular budget requests for cost-to-continue, compensation and new initiatives, and fully fund tuition increases in state financial aid programs.
3. Nonresident students should pay a larger share of instructional costs than resident students, and at least the full cost of instruction when the market allows. Nonresident rates should be competitive with those charged at peer institutions and sensitive to institutional nonresident enrollment changes and objectives.
4. Where general budget increases are not sufficient to maintain educational quality, supplemental tuition increases should assist in redressing the imbalance between needs and resources.
5. Tuition increases should be moderate and predictable, subject to the need to maintain quality.
6. GPR financial aid and graduate assistant support should “increase at a rate no less than that of tuition” while staying “commensurate with the increased student budget needs of students attending the UW System.” In addition, support should also reflect “increases in the number of aid eligible students.”
7. General tuition revenue (to cover regular budget increases under the standard 65% GPR and 35% Fees split) should continue to be pooled systemwide. Special fees may be earmarked for particular institutions and/or programs increasing those fees.
8. When considering tuition increases beyond the regular budget, evaluation of doctoral graduate tuition should consider impacts on multi-year grants and the need to self-fund waivers or remissions from base reallocation within departmental budgets.

# University of Wisconsin System

## Financial Aid Policy Principles

- I. Socio-economic diversity is critical to the mission of the UW System because it enhances the learning environment for all students, bolsters state economic growth, and fosters an educated citizenry across all demographic lines.
- II. Student recruitment, retention, and degree completion is most successful when financial barriers are eliminated. High unmet financial need undermines the expectations and plans of both low- and moderate-income students.
  1. The responsibility to cover a student's cost of attending a UW institution should be based on the student's and his/her family's ability to pay. Since lower income families often have a need for financial assistance, the UW System should meet this financial need through a combination of grant, work, and loan assistance.
  2. The financial aid processing system should be efficient and timely in order to provide the most effective stewardship of the funds.
  3. Student loan debt should remain reasonable so that students in the UW System are not limited in their options of major, post-graduate education, and career choice.
  4. Although adequate need-based grant aid remains the top priority, scholarship programs serve as another important source of financial assistance as it recognizes talent and encourages and rewards the academic effort of students.
- III. It is essential to provide the clear message to young students and their parents prior to high school that college is possible and within reach, regardless of their family circumstances, cultural background, or financial resources.

Development of financial aid strategies to assist low-income families should endorse and foster the achievement of these UW System Financial Aid Policy Principles.

Regent Bartell then moved that the resolution be amended to substitute the word “be” for the word “remain” in the first line of number II.3. of the Financial Aid Policy Principles, so that the sentence would read that “Student loan debt should be reasonable. . .”, and that the fourth tuition recommendation be amended to add at the end of the sentence the words “provided that there is meaningful opportunity for student input and comment.”

The proposed amendments were seconded by Regent Davis.

In response to a question by Regent Walsh as to whether the proposed amendment would change the process for student involvement, Regent Bartell replied that it would not change the process but would serve as a reminder of the necessity of meaningful student input. Regent Thomas added that it would help to reassure students that their voices would be heard.

Regent Smith noted the importance of making clear that privately funded financial aid is to supplement, not replace, state and federally financed aid.

As a member of the Working Group on Tuition and Financial Aid, Regent Crain stated her support for the resolution, noting that it covers the range of options that were identified and the need for flexibility in choosing among them.

Adding her support for the resolution, Regent Cuene especially commended review of differential tuition every five years and number III of the financial aid principles, that college is possible for all students.

Regent Walsh also stated support for the resolution, remarking that students do not want the state to be given any reason for not making a greater investment in financial aid.

In response to a question by President Reilly, Interim Associate Vice President Sharon Wilhelm indicated that the federal government provides \$277 million in need-based grants to Wisconsin students, and the state provides \$70 million.

Noting that the proposed financial aid principles were silent on the role of the federal government, Regent Pruitt remarked that the federal government has moved away from its traditional role in funding financial aid and needs to make a reinvestment in that area. Regent Davis concurred with this observation, as did Regent Bartell, who agreed to include a friendly amendment to that effect in his motion.

Accordingly, the following amendments were added to the proposed resolution:

- The beginning of the eighth paragraph of the resolution was revised to read: “Whereas the federal government and the State of Wisconsin retain primary responsibility for providing need-based financial aid to UW System students...”
- Number II.5. was added to the Financial Aid Policy Principles to read as follows: “Federal and State Governments – through programs providing need-based financial aid through grants or loans – should play the central role in insuring access to all students.”

The question was put on Resolution 9451, as amended; and it was adopted on a unanimous voice vote.

**Tuition and Financial Aid Resolution**

Resolution 9451:           Whereas the President’s Advisory Group on Tuition and Financial Aid Policy was convened in May 2007; and

                                  Whereas the Advisory Group was charged with reviewing the University of Wisconsin System’s current policies and practices related to tuition and financial aid; and,

                                  Whereas the Advisory Group was directed with developing a list of options regarding tuition and financial aid policy, and assessing the pros and cons of these alternatives; and,

                                  Whereas the Board of Regents has the authority to determine how tuition revenues are allocated among institutions, as well as its authority over tuition policy and rates; and,

                                  Whereas general, base tuition should be preserved as one of the primary sources for funding University of Wisconsin educational programs; and,

                                  Whereas the Board of Regents has the authority to approve and implement differential tuition, per-credit tuition, tuition freezes, and other options that provide UW institutions with the flexibility to increase access, enhance educational quality, and address emerging educational needs, as the Board did in approving per credit tuition at UW-Stout, differential tuition at UW-La Crosse, and freezing of tuition in 2007-08 for the UW Colleges; and,

                                  Whereas the Board of Regents must balance the need for educational quality with the demands for affordability and accessibility for the University of Wisconsin; and,

                                  Whereas the Federal Government and the State of Wisconsin retain primary responsibility for providing need-based financial aid to UW System students, and

any private financial aid programs offered by the UW System institutions supplement financial aid programs provided by the state;

Therefore, be it resolved, upon the recommendation of the President of the University of Wisconsin System, that the Board of Regents:

#### Tuition Recommendations

- Reaffirms the attached Tuition Policy Principles , first adopted in 1992 and most recently revisited in 2004, as the guide for tuition policy by the University of Wisconsin System; and,
- Should review each approved differential tuition program once every five years, as well as when there is a significant change in the purpose of any differential tuition program; and,
- Will further explore refund and withdrawal policies and schedules to enhance student access to courses as well as policies regarding concurrent student enrollment at multiple University of Wisconsin institutions to enhance access to specialized coursework and increase the number of graduates; and,
- Affirms its openness to a variety of flexible alternative tuition options--institutional and programmatic differential tuition and others--that might be proposed by institutions, given their particular missions and student needs, provided that there is meaningful opportunity for student input and comment.

#### Financial Aid Recommendations

- Adopts the attached Financial Aid Policy Principles as a way to facilitate access and affordability for students across the University of Wisconsin System; and,
- Urges adoption of a financial aid program, funded with state general purpose revenue (GPR), that would hold low-income students harmless against tuition increases and meet all student financial need, as determined by the standard federal financial aid need analysis methodology, through a combination of grants, loans, and work study opportunities; and,

- Directs the University of Wisconsin System, building on the work of the institutions, to explore the implementation of a private fundraising campaign to supplement, not replace, the need-based financial aid provided by the state and federal governments.

**TUITION POLICY PRINCIPLES**

**Board of Regents  
GUIDING PRINCIPLES**

1. Tuition and financial aid in the UW System should balance educational quality, access, and ability to pay.
2. As a matter of fiscal and educational policy, the state should, at a minimum, strive to maintain its current GPR funding share (65%) of regular budget requests for cost-to-continue, compensation and new initiatives, and fully fund tuition increases in state financial aid programs.
3. Nonresident students should pay a larger share of instructional costs than resident students, and at least the full cost of instruction when the market allows. Nonresident rates should be competitive with those charged at peer institutions and sensitive to institutional nonresident enrollment changes and objectives.
4. Where general budget increases are not sufficient to maintain educational quality, supplemental tuition increases should assist in redressing the imbalance between needs and resources.
5. Tuition increases should be moderate and predictable, subject to the need to maintain quality.
6. GPR financial aid and graduate assistant support should “increase at a rate no less than that of tuition” while staying “commensurate with the increased student budget needs of students attending the UW System.” In addition, support should also reflect “increases in the number of aid eligible students.”
7. General tuition revenue (to cover regular budget increases under the standard 65% GPR and 35% Fees split) should continue to be pooled systemwide. Special fees may be earmarked for particular institutions and/or programs increasing those fees.
8. When considering tuition increases beyond the regular budget, evaluation of doctoral graduate tuition should consider impacts on multi-year grants and the need to self-fund waivers or remissions from base reallocation within departmental budgets.

# University of Wisconsin System

## Financial Aid Policy Principles

- I. Socio-economic diversity is critical to the mission of the UW System because it enhances the learning environment for all students, bolsters state economic growth, and fosters an educated citizenry across all demographic lines.
- II. Student recruitment, retention, and degree completion is most successful when financial barriers are eliminated. High unmet financial need undermines the expectations and plans of both low- and moderate-income students.
  1. The responsibility to cover a student's cost of attending a UW institution should be based on the student's and his/her family's ability to pay. Since lower income families often have a need for financial assistance, the UW System should meet this financial need through a combination of grant, work, and loan assistance.
  2. The financial aid processing system should be efficient and timely in order to provide the most effective stewardship of the funds.
  3. Student loan debt should be reasonable so that students in the UW System are not limited in their options of major, post-graduate education, and career choice.
  4. Although adequate need-based grant aid remains the top priority, scholarship programs serve as another important source of financial assistance as it recognizes talent and encourages and rewards the academic effort of students.
  5. Federal and State Governments – through programs providing need based financial aid through grants or loans – should play the central role in insuring access to all students.
- III. It is essential to provide the clear message to young students and their parents prior to high school that college is possible and within reach, regardless of their family circumstances, cultural background, or financial resources.

Development of financial aid strategies to assist low-income families should endorse and foster the achievement of these UW System Financial Aid Policy Principles.

- - -

## 2009-11 BIENNIAL BUDGET

In introductory remarks, President Reilly noted that the Board is required to submit a biennial budget request by September of even-numbered years, including requests to fund ongoing operations and new initiatives.

The UW System Budget Office was working with all 15 institutions, receiving proposals that will be examined carefully through the lens of the Growth Agenda for Wisconsin. Every idea advanced must directly contribute to:

- enhancing educational access and quality
- improving the success of all UW students
- increasing the number of high-paying jobs to employ Wisconsin college graduates and those from other states
- meeting economic and cultural needs of Wisconsin communities

In that regard, the President indicated, one consistent theme has been the need to provide access to students regardless of income; and there have been very generous private gifts made for that purpose. However, he pointed out that the growth Wisconsin requires cannot be achieved without an increased commitment from the state in the area of financial aid. Even with the added investment made by the state in recent years, Wisconsin still is classified as a “low-aid” state. In Minnesota, on the other hand, the maximum amount that a student can get through the state’s grant program is three times as much as the maximum amount in Wisconsin; and Minnesota’s total dollar commitment to financial aid, both loans and grants, is three times the total commitment in Wisconsin.

Associate Vice President Harris would next provide some background on financial aid for UW students and present a potential recommendation to the state regarding financial aid. The recommendation is connected to the Wisconsin Higher Education Grant program, administered through the Higher Educational Aids Board (HEAB), and therefore would not be part of the UW System’s biennial budget. The resolution would be presented at the June Board meeting, requesting that HEAB seek increased state investment to raise the amount of financial aid to UW students.

After Ms. Harris’ remarks, the Regents would hear from three students:

- Ray French, President of the UW-Eau Claire student government and a member of the UW System Student Representatives Council
- United Council of UW Students, represented by Cristina Trevino-Murphy, a UW-Madison student, and Anthony DeWeese, President of the UW-Washington County Student Government Association.

Ms. Harris began her remarks by noting that financial aid is provided to cover the cost of attending an institution of higher education, including tuition and fees, room and board, books, and miscellaneous expenses.

The three primary types of financial aid are loans, grants, and work study, with loans comprising 71% of all financial aid. One goal of a proposed financial aid program would be to increase the amount of grant aid and therefore decrease reliance on loans.

Another important component of financial aid is state and federal tax credits and deductions, which make education more affordable for many Wisconsin families who may not qualify for need-based aid.

The federal government is the largest source of financial aid for UW students, providing aid in the form of loans, grants, and work study. While less than 10% of financial aid for UW students comes from state resources, Ms. Harris noted that this aid is especially important in improving access because it consists almost exclusively of grants. Wisconsin ranks 5<sup>th</sup> out of seven Midwestern states in terms of state grant awards per FTE student; and its tuition also is low compared to Midwestern peers. The federal government provides 76% of financial aid, the state provides eight percent, UW institutions provide five percent, and 11% comes from other sources.

Borrowing to finance a college education has increased over the past ten years – from 63,900 to 88,200 students. In 2006-07, two-thirds of students graduated with loan debt, averaging \$21,104. Only 21% of UW resident undergraduates qualified for need-based grant aid.

Eligibility for grant aid is based on federal needs analysis methodology, which determines the ability of a family to pay for post-secondary education by taking into account factors such as income, assets, and the number of dependent children enrolled in higher education. Grant aid, therefore, is not only provided to those in the lowest income groups, but may be provided to middle-income students if families have more than one sibling attending college at the same time.

President Reilly added that polls show rising anxiety of middle class families about the increasing cost of higher education. Such families may be eligible for grant aid, as well as for aid generated by private fundraising.

With regard to Wisconsin Higher Education Grants (WHEG), Ms. Harris explained that funding for these grants is provided by the state and that the grants are administered by the Higher Educational Aids Board (HEAB). WHEG is the largest state-funded financial aid program, with eligibility determined by the federal needs analysis. A portion of WHEG funding is specifically allocated for the UW System.

Over the past 10 years, WHEG funding has more than tripled, from \$16 million to \$50 million in the current fiscal year, growing an average of 13% per year. The state has invested in grants and tax credits to improve access to education for low and middle income families, and the average WHEG award has increased by 155% over the last 10 years to an estimated \$2,131.

While tuition has increased at a smaller rate than WHEG funding, the actual dollar cost to students has gone up, with tuition at UW-Madison increasing by \$3,470 over the 10-year period and the average WHEG grant increasing by \$1,295. This year,

however, the average WHEG award increased by \$376, while tuition at UW-Madison increased by \$330, effectively holding many WHEG recipients harmless from the tuition increase. In two of the last five years and three of the last ten, tuition has increased at a lower dollar amount than the average WHEG award.

The financial aid proposal for the 2009-11 biennial budget would:

- Maintain the statutory link that increases the WHEG allocation by the same percentage as the increase in tuition for the prior year
- Develop a hold-harmless financial aid program.

Based on an estimated 5.5% tuition increase, the same percentage increase as in 2007-08, the statutory link would require \$9.4 million -- \$3.1 million in 2009-10 and \$3.2 million in 2010-11.

The proposed hold harmless program would increase the average WHEG award to match the increases in tuition and fees on a dollar basis for targeted WHEG students, at an estimated cost of \$6.2 million in 2009-10 and an additional \$6.6 million in 2010-11.

The combined cost of the statutory link and the hold harmless program would be about \$28 million for the biennium.

In conclusion, Ms. Harris emphasized that these financial aid programs will help the state move toward the Growth Agenda for Wisconsin goal of enrolling more students and graduating more college-degree holders, producing more high-paying jobs, a stronger tax base, and an improved state economy.

In discussion following the presentation, Ms. Harris replied to a question from Regent Bartell by indicating that the proposed financial aid request would match the UW System percentage tuition increase, plus a dollar component.

Regent Davis asked how the 71% of financial aid composed of loans compares with peer institutions. Replying that that loan debt is high everywhere, Interim Associate Vice President Sharon Wilhelm explained the percentage is even higher in states that, unlike Wisconsin, have their own loan programs.

Regent Connolly-Keesler asked if differential tuition is included in the calculation for the statutory financial aid link, and Ms. Harris replied in the affirmative.

In response to a question by Regent Pruitt, Ms. Harris explained that the statutory link would increase the allocation for WHEG by the same percentage as the increase in tuition. If tuition were increased by 5.5%, WHEG, at a total of \$50 million, would increase by \$3 million. An individual student with a \$2100 WHEG award would receive a \$100 increase, while tuition would rise by about \$300. The hold-harmless program is designed to fill that gap.

Regent Rosenzweig felt that there is confusion about the difference between those two programs and urged that it be made very clear why both are important.

Ray French, President of the UW-Eau Claire Student Government Association, presented budget priorities from UW System Student Representatives at UW-Eau Claire, UW-Fond du Lac, UW-Milwaukee, UW-Oshkosh, UW-Stout and UW-Superior. The following were determined to be top priorities, not listed in any particular order:

- Increase pay and improve recruitment and retention of UW faculty and staff strictly from GPR dollars.
- Increase funding for the Wisconsin Higher Education Grant (WHEG) program, the Advanced Opportunity Program, and the Lawton Undergraduate Retention program.
- Support a Veterans' Tuition Remissions Program funded completely with GPR dollars.
- Cap tuition increases at no higher than the rate of inflation (as indicated by increases in the Consumer Price Index).

Regarding recruitment and retention of faculty and staff, he remarked that the best faculty and staff are necessary for student success. As to increasing financial aid and capping tuition, he noted that many students are graduating with over \$20,000 in debt and that these priorities are very important to not pricing students out of an education. Stating that students across the system support veterans' tuition remissions, he said that they also believe that the remissions should be fully state-funded, so as not to take needed resources away from other university programs.

Other important priorities are:

- Provide funding for domestic partner benefits for all UW System employees
- Provide funding for mental health counseling at all UW System institutions
- Provide a dollar for dollar statutory link between the average tuition increase and the average WHEG award.

Cristina Trevino-Murphy, a UW-Madison student, listed the following priorities identified by United Council at its General Assembly:

1. Freeze tuition at both two and four-year institutions
2. Support a veterans tuition remission program funded completely through state GPR dollars
3. Increase pay and improve recruitment and retention of UW staff and faculty strictly from GPR dollars
4. Domestic partner benefits for all UW System employees
5. Full funding of UW Colleges mental health counseling program
6. Increase the average WHEG award, along with a dollar for dollar statutory link between the average tuition increase and the average WHEG award

7. Increase funding for the Advanced Opportunity Program
8. Increase funding for the Lawton Minority Undergraduate Retention Grant award to match the WHEG award
9. Increase funding for the Inclusive Excellence Program
10. Support the allocation of capitol money towards sustainable development in the UW System

Common to many of the priorities, she pointed out, is the need for growth in state GPR investment in the UW System. In the last ten years, tuition has increased to cover 55.8% of instructional costs, up from 35.8%; and GPR investment has dropped from 33.75% to 24.21%.

Noting that the UW System is the economic engine of Wisconsin, she said that, if the economy is to grow, the state needs to step up its support for the UW System.

United Council was asking for a tuition freeze because students have been filling the gap left by lack of GPR dollars, leaving the average resident student with \$21,104 in debt upon graduation. With thousands working at least part time to afford the current price, the group felt that anything less than a tuition freeze would price many out of their education.

Finally, she noted that, while students support tuition remissions for veterans, they believe that these remissions should be funded by state dollars, not by other students.

Anthony DeWeese, President of the UW-Washington County Student Government Association, began his remarks by noting that many faculty and staff are leaving the UW because they are compensated more than 10 percent less than the median pay for their positions. This trend, he stated, must be reversed.

Remarking that benefits also are important in faculty and staff recruitment and retention, he cited the United Council request that domestic partner benefits be made available to all UW employees, the UW being the only Big Ten school without those benefits.

He also spoke in support of state funding for mental health counseling, particularly in view of recent attacks in schools and an environment in which student stress continues to build. Such programs, United Council felt, should be funded by the state, not by student segregated fees.

In order to make education more affordable, Mr. DeWeese said, grant programs must continue to grow. In that regard, United Council asked that future WHEG increases be indexed, dollar for dollar, to tuition increases. Because current grants lag far behind the cost of tuition, the group asked that an additional \$35 million be allocated to close the gap.

Noting that a diversity of ideas and cultures on campuses greatly increases the value of education to all students, Mr. DeWeese said that United Council asked for

increased funding of \$2 million for the Advanced Opportunity Program and \$3.5 million for the Lawton Minority Undergraduate Retention Grants. The group also asked for funding to fulfill the seven goals of Plan 2008 and advance the Inclusive Excellence program.

Finally, he referred to Governor Doyle's 2007 Declaration of Energy Independence, stating that students support state investments to reach the goals that 25% of all Wisconsin's energy needs be met by renewable sources and that four UW campuses generate enough energy to meet their own needs by 2012. In that regard, a fully funded plan to make the UW sustainable should be the cornerstone of any future construction and campus planning.

In discussion following the presentations, Regent Shields expressed support for the priorities that were set forth, especially regarding better pay for faculty and staff and funding for mental health services. With regard to tuition, he stated his support for a cap at the rate of inflation, adding that he could not support a tuition freeze because of the harmful impact that would have on educational quality.

Regent Thomas agreed that the priorities provide a reasonable plan for quality and access. She anticipated that there would be a tuition increase and was concerned about the impact on student access. Therefore, she emphasized the importance of working assertively for financial aid to provide access to low and middle income students who increasingly are unable to afford college. In that regard, she urged that all work together toward this common goal.

Referring to the priority given to funding veterans tuition remissions, Regent Loftus asked if students are generally familiar with the program, to which Mr. French replied that students are aware and supportive of the program. Making it a budget priority calls attention to the fact that it is a state-mandated program that has not been completely funded.

Ms. Trevino-Murphy added that, in the absence of full state funding, students end up paying for the program. She explained that the priorities were not listed in ranked order and are all considered important.

Regent Rosenzweig observed that, while the student goals are worthy, the budget situation will be very tight. She suggested that the student groups select two or three priorities that they believe would be of most help to students.

Regent Crain commended the students for setting forth the budgetary challenges that lie ahead.

Regent Bartell asked what would happen if the Board submitted a budget with a tuition freeze, but the Legislature did not provide enough state funding to make up the difference and whether the Board then should freeze enrollments or cut staff. He did not think students would support those options.

Mr. French suggested that there should be discussions with the Legislature beforehand in order to reach some agreement.

Regent Walsh asked if students would support cutting enrollments to ensure quality, and Mr. French replied in the negative.

Expressing her appreciation for the students' remarks, Regent Davis pointed out that the drain on the middle and lower income families has increased because of the rise in basic living costs, lowering even further their ability to pay for college. She stated that affordability would be her top priority, reducing debt accumulation through increased financial aid. While she felt a tuition cap at the rate of inflation might be reasonable, she could not foresee the ability to freeze tuition in the near future.

Regent Spector cautioned that rhetoric about access would not carry the day, given the current economic environment. Commending the proposed private fundraising initiative, he suggested a campaign to educate the public about all that the university does for Wisconsin and its people and to persuade them through compelling examples to support the university for the sake of the state's future.

Regent Crain agreed and suggested making business the UW's ally in this process, expanding the effort beyond individual campus communities.

President Reilly added that the Growth Agenda for Wisconsin has provided a good platform for this discussion. With the support of business and local leaders, \$30 million was provided for Growth Agenda initiatives.

Acknowledging student understanding of the difficulties involved, Ms. Trevino-Murphy said students also realize that a tuition freeze may not be reasonable at this time. However, she added, it is important to recognize the reality that many students cannot afford higher tuition, noting that she must hold down two jobs, even with the benefit of scholarships.

Thanking the students for their thoughtful remarks, Regent Vásquez observed that there are difficult challenges facing the Board, which is just one small body. The students, on the other hand, could easily fill the Capitol and have a voice much more powerful than that of the Board alone.

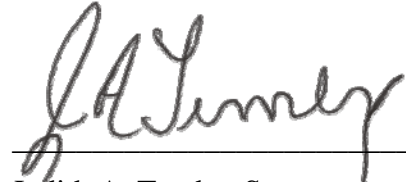
Regent Loftus recalled that, when there were financial difficulties in the 1980's, the action taken was to reduce the size of the university and educate the remaining students with quality.

President Reilly noted that Wisconsin remains two percent behind the national average in college graduates and has an economy that also lags other states. To limit enrollment now, he commented, would set the state back even further.

Chancellor Wells indicated that better alignment of education and work is important because it both helps students to pay bills and enhances their education. Costs can also be reduced by continuing to reduce time and credits to degree.

The discussion was concluded and the meeting was adjourned at 12:30 p.m., upon motion by Regent Shields, seconded by Regent Rosenzweig.

Submitted by:

A handwritten signature in cursive script, appearing to read "J. A. Temby", written over a horizontal line.

Judith A. Temby, Secretary

MINUTES OF THE REGULAR MEETING

of the

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

Hosted by  
UW Colleges and UW-Extension  
Held in rooms 325-326  
Pyle Center  
Friday, April 11, 2008  
9:00 a.m.

- President Bradley presiding -

APPROVAL OF MINUTES OF MARCH 6, 2008 MEETING .....	31
<b>REPORT OF THE PRESIDENT OF THE BOARD .....</b>	<b>31</b>
REPORT OF THE APRIL 1 AND 2, 2008, MEETINGS OF THE WISCONSIN TECHNICAL COLLEGE SYSTEM BOARD.....	31
CONGRATULATIONS TO REGENT DANA E DAVIS .....	32
CONGRATULATIONS TO REGENT JEFF BARTELL .....	32
<b>REPORT OF THE PRESIDENT OF THE SYSTEM.....</b>	<b>32</b>
ACHIEVING EXCELLENCE: ANNUAL ACCOUNTABILITY REPORT .....	32
GROWTH AGENDA ACTION STEPS .....	39
ETHICS BROCHURE .....	39
UW-LA CROSSE GERMAN EXCHANGE STUDENTS .....	39
MAKING OPPORTUNITY AFFORDABLE .....	40
UW-STOUT RAISES \$5 MILLION FROM PRIVATE DONORS .....	40
CONTRIBUTION TO UW-STOUT BY FULTON HOLTBY ESTATE .....	40
UW CAMPUSES RECEIVE GRANT TO FUND NURSE EDUCATION .....	41
UW-EAU CLAIRE STUDENTS MAKE CIVIL RIGHTS PILGRIMAGE .....	41
UW-RIVER FALLS TISSUE AND CELLULAR INNOVATION CENTER .....	41
<b>REPORT OF THE BUSINESS, FINANCE, AND AUDIT COMMITTEE .....</b>	<b>41</b>
UW COLLEGES/UW-EXTENSION PRESENTATION: MAXIMIZING ACCESS TO UW RESOURCES THROUGH PARTNERSHIPS WITH COUNTY GOVERNMENTS .....	41
AMENDMENTS TO BYLAWS OF THE UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION .....	42
APPROVAL OF UW-PLATTEVILLE DIFFERENTIAL TUITION .....	42
COMMITTEE BUSINESS.....	42
<i>Consideration of Salary Adjustments for Senior Academic Leaders to Address Recruitment and Retention Challenges for the Chancellors of UW-Green Bay and UW-Oshkosh and the Provost of UW-Oshkosh.....</i>	<i>42</i>
<i>Approval of UW-Stout and UW-Parkside Bookstore Contracts .....</i>	<i>42</i>

2008-09 UW System Annual Distribution Adjustments .....	42
Approval of UW System Policies for Large or Vital Information Technology Projects .....	43
AUDIT ISSUES .....	43
Protecting Computer Networks and Data in the UW System .....	43
Follow up Review: A Best Practices Review of Policies and Procedures Addressing Copyright Infringement Issues.....	43
Quarterly Status Update on UW System Office of Operations Review and Audit .....	43
TRUST FUNDS .....	43
UW System Annual Endowment Peer Benchmarking Report .....	43
UW System Voting of 2008 Non-Routine Proxy Proposals .....	43
REPORT OF THE VICE PRESIDENT.....	44
Food Service Contract Process .....	44
Desire2Learn and Blackboard Litigation.....	44
Legislative Audit Bureau Audit of Federal Programs and Expenditures .....	44
CONSENT AGENDA.....	44
Amendments to the Bylaws of the University of Wisconsin Medical Foundation .....	44
Consideration of Salary Adjustments for Senior Academic Leaders to Address Recruitment and Retention Challenges for the Chancellors at UW-Green Bay and UW-Oshkosh and a Provost at UW-Oshkosh.....	45
UW-Stout: Bookstore Contract with Validis Resources.....	46
UW-Parkside: Bookstore Contract with Validis Resources.....	46
2008-09 UW System Annual Distribution Adjustments.....	46
UW System Policies for Large or Vital Information Technology Projects.....	46
UW System Voting of 2008 Non-Routine Proxy Proposals .....	46
UW-Platteville Undergraduate Differential Tuition .....	47
<b>REPORT OF THE PHYSICAL PLANNING AND FUNDING COMMITTEE .....</b>	<b>49</b>
UW-EXTENSION PRESENTATION – MAXIMIZING ACCESS THROUGH WISCONSIN PUBLIC TELEVISION’S DIGITAL TRANSITION: UNIVERSITY PLACE .....	49
REPORT OF THE ASSOCIATE VICE PRESIDENT .....	50
<i>Building Commission Actions</i> .....	50
UW-MADISON: APPROVAL OF THE DESIGN REPORT AND AUTHORITY TO CONSTRUCT THE CHADBOURNE AND BARNARD RESIDENCE HALLS RENOVATION PROJECT.....	50
UW-MILWAUKEE: APPROVAL OF THE DESIGN REPORT AND AUTHORITY TO CONSTRUCT THE GOLDA MEIR LIBRARY REMODELING PROJECT – PHASE I .....	50
UW-OSHKOSH: AUTHORITY TO ACCEPT 1.95 ACRES OF LAND FROM THE DEPARTMENT OF MILITARY AFFAIRS THROUGH AN INTER-AGENCY TRANSFER.....	50
UW-PARKSIDE: AUTHORITY TO TRANSFER GENERAL FUND SUPPORTED BORROWING FROM THE COMMUNICATIONS ARTS REMODELING AND ADDITION PROJECT TO THE UNION PARKING LOT RECONSTRUCTION PROJECT FOR THE PURPOSE OF CAMPUS ROAD CONSTRUCTION .....	50
UW-WHITEWATER: AUTHORITY TO ENTER INTO A LAND USE AGREEMENT TO ALLOW THE UW- WHITEWATER FOUNDATION TO CONSTRUCT THE PERKINS STADIUM TURF REPLACEMENT PROJECT AND ACCEPT THE COMPLETED FACILITY AS A GIFT-IN-KIND.....	51
UW SYSTEM: AUTHORITY TO CONSTRUCT VARIOUS CLASSROOM RENOVATION/INSTRUCTIONAL TECHNOLOGY IMPROVEMENT PROJECTS.....	51
UW SYSTEM: AUTHORITY TO CONSTRUCT ALL AGENCY MAINTENANCE AND REPAIR PROJECTS .....	51
2009-11 CAPITAL BUDGET PROCESS .....	51
CONSENT AGENDA.....	52
UW-Madison: Approval of the Design Report and Authority to Construct the Chadbourne and Barnard Residence Halls Renovation Project.....	52
UW-Milwaukee: Approval of the Design Report and Authority to Construct the Golda Meir Library Remodeling Project.....	52
UW-Oshkosh: Authority to Accept 1.95 Acres of Land from the Department of Military Affairs Through an Inter-Agency Transfer .....	52
UW-Parkside: Authority to transfer \$1,600,000 of General Fund Supported Borrowing from the Communications Arts Remodeling & Addition Project to the Union Parking Lot Reconstruction Project for the Purpose of Campus Road Construction .....	53

UW-Whitewater: Authority to Enter into a Land Use Agreement to Allow the UW-Whitewater Foundation to Construct the Perkins Stadium Turf Replacement Project and Accept the Completed Facility as a Gift-In-Kind .....	53
UW System: Authority to Construct Various Classroom Renovation/Instruction Technology Improvement Projects .....	53
UW System: Authority to Construct All Agency Maintenance and Repair Projects .....	54
<b>REPORT OF THE EDUCATION COMMITTEE.....</b>	<b>54</b>
PRESENTATION – MAXIMIZING ACCESS TO COLLEGE DEGREES FOR ADULTS STATEWIDE: STATUS OF THE UW COLLEGES AND UW-EXTENSION ADULT STUDENT INITIATIVE.....	54
REPORT OF THE UW SYSTEM ENGINEERING EDUCATION TASK FORCE .....	54
UW-STOUT: PRESENTATION OF CAMPUS ACADEMIC PLAN .....	55
REPORT OF THE SENIOR VICE PRESIDENT .....	56
<i>Annual Report on Minority and Disadvantaged Students Programs and Annual Report on Orientation Programs and Information Provided to Students on Sexual Assault and Sexual Harassment .....</i>	<i>56</i>
<i>UW-Milwaukee: Termination and Release of the Milwaukee Science Education Consortium, Inc., from Charter Agreement.....</i>	<i>56</i>
<i>Process for Consideration of UW Colleges' proposed Bachelor's Degree in Applied Arts and Sciences .....</i>	<i>56</i>
CONSENT AGENDA.....	56
UW-Milwaukee: Program Authorization (Implementation) B.S. in Applied Math & Computer Science.....	56
UW-River Falls: Program Authorization (Implementation) M.A. in TESOL .....	56
Requests to Trustees of the William F. Vilas Trust Estate .....	57
<b>ADDITIONAL RESOLUTIONS .....</b>	<b>57</b>
RESOLUTION OF APPRECIATION TO UW-EXTENSION AND UW COLLEGES .....	57
Board of Regents Resolution of Appreciation University of Wisconsin-Extension and University of Wisconsin Colleges April 2008.....	57
<b>CLOSED SESSION.....</b>	<b>59</b>
UW-Whitewater: Authorization to Extend Leave of Absence: Faculty Member .....	59

MINUTES OF THE REGULAR MEETING  
of the  
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

Hosted by  
UW Colleges and UW-Extension  
Held in rooms 325-326  
Pyle Center  
April 11, 2008  
9:00 a.m.

- President Bradley presiding -

PRESENT: Regents Bartell, Bradley, Connolly-Keesler, Crain, Cuene,  
Davis, Falbo, Loftus, Pruitt, Rosenzweig, Shields, Smith,  
Spector, Thomas, Vásquez, Walsh, and Womack

UNABLE TO ATTEND: Regent Burmaster

- - -

**Approval of Minutes of March 6, 2008 Meeting**

Upon motion by Regent Bartell, seconded by Regent Smith, the minutes of the March 6, 2008 meeting were approved as distributed.

- - -

**REPORT OF THE PRESIDENT OF THE BOARD**

**Report of the April 1 and 2, 2008, Meetings of the Wisconsin Technical  
College System Board**

A written report was provided.

Regent Cuene, President of the Wisconsin Technical College System Board, expressed appreciation to Senior Vice President Rebecca Martin for attending the meeting and reporting on current initiatives.

-

### **Congratulations to Regent Danae Davis**

Regent President Bradley congratulated Regent Davis on receiving an Outstanding Woman of Color in Education Award. The award was presented the preceding week at the UW System's 32<sup>nd</sup> Annual Women's Studies Conference at UW-Green Bay.

Among the accomplishments cited were her service as a Regent and leadership of the Education Committee, offering a strong voice for educational excellence through diversity, access, and affordability, as well as her leadership of PEARLS for Teen Girls, a Milwaukee organization that guides teens, especially those facing poverty, toward furthering their education and becoming strong and successful women. The award description said: "Whether helping to guide the UW System or fighting to help teenage girls improve their lives one person at a time, Danae Davis is a leading voice for positive change in Wisconsin."

-

### **Congratulations to Regent Jeff Bartell**

Regent President Bradley congratulated Regent Bartell on having been chosen to receive the 2008 Charles L. Goldberg Distinguished Service Award from the Wisconsin Law Foundation.

The Goldberg Award, which is the highest award in the legal profession for service, recognizes the lifetime achievement of an individual in the legal profession with a record of service to the profession and to the public

- - -

## **REPORT OF THE PRESIDENT OF THE SYSTEM**

### **Achieving Excellence: Annual Accountability Report**

In opening remarks, President Reilly recalled that the UW System was one of the first in the nation to adopt a system-wide accountability report in 1993. Fifteen years later, he remarked, the UW continues to "shine as a model" for other states in terms of accountability.

Noting that the report traditionally has tracked a number of measures related to important goals, he indicated that some changes will be needed to reflect implementation

of the Growth Agenda Action Steps; and advice as to what might be most useful will be sought from elected officials and others.

He then called on Interim Associate Vice President Sharon Wilhelm for a presentation on this year's accountability report.

Ms. Wilhelm began her remarks by recalling the long history of accountability reporting in the UW System. Beginning in 1993, *Accountability for Achievement* was published annually for six years. In 1999, the UW System undertook a review of accountability goals and developed the blueprint for the current document, *Achieving Excellence*, which has been published for eight years. While some modifications have been made over time, in response to issues raised by Regents and UW System leadership, the report has continued to reflect the broad goals and priorities identified eight years ago.

The new strategic framework for the UW System – Advantage Wisconsin – provides a natural opportunity to revisit accountability reporting, she observed, adding that internal discussions had already begun on measuring progress on the seven core strategies. The result is expected to be an updated document with a different organization that aligns with Advantage Wisconsin.

Turning to this year's report, Ms. Wilhelm listed the six goals toward which progress was measured:

- 1) Ensure widespread access to the UW System
- 2) Increase student persistence and degree completion
- 3) Improve learning competencies
- 4) Prepare students for a dynamic world community
- 5) Provide opportunities and student services that enhance the learning environment
- 6) Exercise efficient and effective stewardship of resources

Where possible, UW System performance toward achieving the goals was compared to national benchmarks, such as findings from surveys, including the ACT Alumni Outcomes Survey and the National Survey of Student Engagement (NSSE). In other cases, targets were developed.

The report includes a summary of goals and associated indicators, which shows that the UW System met its targets on 11 indicators, had mixed results on eight indicators and has yet to achieve one indicator. Of the 20 indicators, 19 were met or partially met.

Changes and additions to this year's report include:

- Access for students from lower-income families was measured by using the percent of undergraduates who receive Pell grants, which allows comparison with institutions nationally.

- Access, retention and graduation rates by race/ethnicity and for men and women has been provided in greater detail.
- Information on diversity of faculty and staff has been added to the indicator of preparing students for a diverse world.
- A new indicator on the energy efficiency of facilities has been added.

Good news in the report includes:

- The UW System continues to provide access for 33% of Wisconsin high school graduates.
- The UW System's six-year graduation rate increased to 64.8%, exceeding the goal of 64%. Although the target of retaining 82% of students to the second year was not achieved, the retention rate for the UW System remains above the national average.
- Alumni continue to give the UW System high marks on fostering critical thinking, planned learning experiences outside the classroom, faculty mentoring, and activities that promote good citizenship.
- UW graduates outperformed state and national averages on standardized tests of learning outcomes required for graduate study, for admission to medical school, and for certification in nursing and accountancy.
- The average number of credits attempted on the path to a bachelor degree is 134, down from 145 in 1993-94.

Remaining challenges include:

- A gap persists between the rate at which Wisconsin high school graduates of color enroll in the UW System, compared with white students.
- A gap also persists between the retention and graduation of students of color, compared with white students.
- Enrollments in pre-college programs declined slightly from last year, primarily due to a decline in federal and state funding
- Finally, students receiving Pell Grants make up a smaller share of UW undergraduates than at public four-year institutions nationwide, suggesting that more needs to be done to increase access for Wisconsin students with financial need.

Referring to institutional accountability reports that were provided as a supplement to the *Achieving Excellence* document, Ms. Wilhelm indicated that they show how each institution performed on four common measures: 1) Enrollment, 2) retention and graduation rates, 3) student involvement, and 4) credits to degree. They also contain

measures specific to particular institutions that were developed from campus strategic planning processes.

President Reilly then addressed challenges identified in the report, advising that action steps are in place to address them going forward.

Improving access and success for minority and disadvantaged students is addressed by the commitment to Inclusive Excellence – a key component of the 10 Growth Agenda Action Steps.

To compete more successfully in a global economy, he emphasized, Wisconsin must significantly increase the number of college-educated citizens among its population. As the traditional college-going population begins to decline, success will require enrolling and graduating a broader, deeper cut of the population. Making significant strides in this area will help the state achieve its economic goals.

Innovative initiatives to address these challenges include:

- The Equity Scorecard Project, in which faculty and staff drill down into campus data to uncover obstacles to student access and success. The project, being expanded to five more UW institutions, in addition to the five already engaged in the process, was developed by Professor Estella Bensimon of the University of Southern California.
- The Campus Climate Assessment Project, in which five UW institutions are participating. The project, which surveys students, faculty, and staff about the environment with respect to race/ethnicity, gender identity and expression, disability, and other areas of difference, is intended to help ensure a welcoming climate for all faculty, staff and students.
- The Wisconsin KnowHow2Go Network, which will assist in attracting and retaining diverse student populations, including first-generation college students. The program will enlist UW undergraduates as ambassadors to carry the message to schools and kids about the importance of higher education and how to prepare for it.
- A private fundraising campaign for need-based financial aid, which will send a powerful, positive signal to first-generation college students and families.
- The Wisconsin Covenant, which will serve as a mighty pump to enlarge the student pipeline.

Commenting on future steps toward diversity, Regent Davis indicated that, in preliminary conversations with fellow Education Committee members, Senior Vice President Rebecca Martin and her staff, as well as the Diversity Council, there was strong consensus that there should not be another ten-year plan. There also was strong consensus that the goals of Plan 2008 still are the right goals and should continue to be pursued.

A broader and more strategic framework for diversity, under the heading of Inclusive Excellence, she said, is the preferred direction for the future. Under this approach, diversity goals are embedded at the center of the higher education enterprise.

While high school graduation numbers for Wisconsin as a whole are among the highest in the nation, she pointed out, high school graduation rates for the Milwaukee Public Schools are only 46%, according to numbers released the preceding week, placing it 38<sup>th</sup> out of the 50 largest public school districts in the nation. Although the district issued different numbers, everyone agrees that neither number is acceptable.

Whatever the UW System does to move forward in diversity work, she said that it must do so in the context provided by data and by the state's largest and most diverse metropolitan area.

Critical questions include: what evidence will show whether progress is being made? And what "carrots and sticks" will be used to provide accountability? She noted that the Diversity Council pointed to the continued need to hold chancellors and institutions accountable in concrete ways.

Stating the need to be vigilant in following through in that regard as well as others, Regent Davis concluded her remarks by expressing optimism that one day soon progress will be more than incremental and it then can be said proudly that the UW System has significantly narrowed, if not closed the achievement gap.

Senior Vice President Martin added that there is a need to reprioritize and build additional measures into the *Achieving Excellence* Report. To succeed, Inclusive Excellence must be incorporated into the heart of UW institutions, including appropriate curricular changes. There also will be collaborations with the K-12 System to redesign and reinvigorate pre-college programs, as well as professional development to promote leadership in Inclusive Excellence. These matters will be worked on with constituent groups and brought to the Education Committee in the fall.

President Reilly reported that a briefing on and discussion of the accountability report will be held at the State Capitol in the near future, with state legislators and their staffs invited to attend. In the meantime, copies will be delivered to every legislative office. It is hoped that this session will engage elected leaders in a discussion about whether the current accountability system and reporting format are meeting their needs and how they might be improved.

President Reilly then referred to a publication titled *Measuring Success: Benchmarks for a Competitive Wisconsin*, prepared by the Wisconsin Taxpayers Alliance for Competitive Wisconsin. The publication lists categories and indicators, some of which relate directly to Growth Agenda for Wisconsin priorities, including research and development spending, environmental quality, student retention and graduation, and economic dynamism.

In updating the *Achieving Excellence* report to more closely align with Growth Agenda goals, he wished to consider more outward-looking indicators that relate to larger state goals. In addition, consideration would be given to including indicators used in the

Voluntary System of Accountability, a new federal program in which the UW System is among the first state systems to participate.

In discussion following the presentation, Regent Crain emphasized the urgency of addressing the challenge of serving students at risk, particularly in Milwaukee. Noting that other school districts face the same kind of challenges, she stated the importance of examining best practices.

In response to a question by Regent Crain, Ms. Wilhelm explained that some targets do not have specific numerical goals because it was considered preferable to call for improvement in some cases than to set numerical targets that might prove to be unrealistic.

Commending the excellence of the report, Regent Vásquez commented that, with respect to diversity, most employers are more interested in whether prospective employees graduated from college than what institutions they attended and how long it took them to graduate. Urging that the focus be placed on what matters most to employers, he expressed concern about the many students of color who enroll but fail to graduate and have their futures impaired in the process.

President Reilly agreed, noting that some of the Growth Agenda initiatives call for growth in enrollment, while others – like UW-Parkside’s – are focused on retention and graduation. The Adult Student Initiative will reach out to the population of about one million who have college credits but no degree.

Senior Vice President Martin added that the Equity Scorecard examines the campus experience to discover where students are not being well served and what can be done to intervene. This project is focused on graduation and access to majors.

Chancellor Gow agreed, noting that UW-La Crosse found that students of color are particularly eager to take advantage of one-on-one research opportunities with faculty.

Chancellor Wells mentioned UW-Oshkosh’s graduation project, through which students who stopped out as seniors were identified and provided with means to complete their degrees. One hundred of those students are now close to graduation, with 80 more on the way. Noting that there are few students of color in that group, he indicated that many of those students tend to leave earlier in their college years.

Regent Loftus suggested that success in this area could be made a more important part of judging chancellors’ performance and determining pay.

Chancellor Keating pointed out that the freshman cohort metric is flawed, as is the 6-year graduation model. Noting that many students attend two or more schools, he explained that a university receives credit only if a student both starts at and graduates from that institution. Institutions do not get credit for transfer students who graduate.

Noting that such reporting is mandated by federal requirements, Ms. Wilhelm said that the UW System and others are well on the way to better measures, based on information sent to a national clearinghouse.

With regard to enrollment of diverse students, Regent Bartell expressed concern about the disturbing decline in precollege program participation and asked whether more of that kind of programming needs to be done or whether new thinking is needed.

Noting that past efforts have not achieved the desired results, President Reilly replied that the Equity Scorecard is one new means of addressing the challenge, as are the Wisconsin Covenant and the KnowHow2Go program. With regard to precollege programs, he said that a reduction in federal funding is largely responsible for the decrease in attendance and that the methodology for counting participants needs improvement in order to include programs like UW-Green Bay's Phuture Phoenix.

Adding that programs like the Phuture Phoenix help to build the student pipeline, Chancellor Shepard indicated that the program is a large one, involving 6,000 young people and 1,000 UW-Green Bay students over a five-year period. Absences from school among participants have been cut in half and grade point averages have increased. Urging that focus be placed on further building the pipeline, he observed that the best way to improve retention is to enroll better-prepared students.

Regent Crain pointed out that the Phuture Phoenix program makes the issue more visible in the community as a whole.

Regent Falbo remarked that, in order to achieve goals, it is necessary to penetrate the market more deeply. Urging more efforts in high schools, he indicated that, in Milwaukee, K-8 programs receive emphasis, but students drop out in their high school years.

Acknowledging the commitment to this issue by President Reilly, the Regents, UW institutions and UW System staff, Regent Davis agreed that Equity Scorecard data will help to identify solutions to various aspects of the problem. Stating that she intended to move forward with a positive attitude and expected others to do the same, she remarked that both pipeline and retention issues must be addressed.

In response to a question by Regent Davis, Ms. Wilhelm explained that the UW System is seven percent below the national average in the enrollment of Pell Grant recipients for a number of reasons, including pipeline issues. She added that other Midwestern states share the same problem.

In response to a question by Regent Loftus, Ms. Wilhelm indicated that staff and technology resources needed to compile more accurate graduation data will result in additional costs but that the UW System is committed to making these improvements for both the *Achieving Excellence* report and the Voluntary System of Accountability. While the cohort method will still be used, students will be tracked beyond the current six-year time frame.

Chancellor Wells added that success in tracking graduation of students who move among schools will depend on institutional participation in a data clearinghouse and that strong efforts are being made to promote such participation.

In response to a question by Regent Cuene, Ms. Wilhelm indicated that participation by a broad range of institutions will make it possible to better track students who graduate after transferring.

-

### **Growth Agenda Action Steps**

Senior Vice President Rebecca Martin provided an update on work being done to advance the Growth Agenda Action Steps, which came out of the Advantage Wisconsin planning process.

Commitment to a coherent set of learning outcomes for all UW baccalaureate graduates is moving forward well. After conclusion of second semester classes in late May, a group of more than 100 faculty members, representing all UW institutions, will gather in Madison to begin discussion of broad, common learning goals. While it is essential, she said, that this discussion begin with faculty, there will be opportunities for involvement by Regents and others as the work progresses. By the end of the fall semester, there should be progress to report.

She also reported that a task force will be appointed to explore models and propose pilot projects for the UW Dual Transcript, which now is being called the Student Engagement Portfolio – a more accurate description. The task force will build on plans already in place at UW-Green Bay, UW-La Crosse, UW-Madison, and UW-Platteville. Regent involvement in the task force would be welcome.

A system-wide group is being formed to work on New Pathways Degrees. The group will develop guidelines for assessment of opportunities that already exist on UW campuses and consider approaches to prior learning assessment, credit repository, and new online program possibilities. Regent involvement in this group also would be welcome.

Extending the Madison Connections Program to UW comprehensive institutions is moving forward, with transfer to Madison in the junior year already offered at UW-Green Bay. Participation is being considered by others for fall 2009.

In conclusion, Dr. Martin added that work is proceeding in other areas as well, and that further reports would be made at future meetings.

-

### **Ethics Brochure**

President Reilly referred to a new brochure developed by General Counsel Pat Brady and her staff on the topics of employee ethics and public records. Electronic copies have been provided to all UW System employees, and printed copies will be included in employee orientation programs.

-

### **UW-La Crosse German Exchange Students**

President Reilly welcomed Anja Engelhorn and Johannes Bellermaun, German exchange students studying at UW-La Crosse, under a partnership between the La Crosse

Student Association and colleagues at Johann Wolfgang Goethe University in Frankfurt to foster cooperation and learning across nations.

-

### **Making Opportunity Affordable**

President Reilly announced that the UW System has received an opportunity to expand educational access, while preserving quality, through the Lumina Foundation's "Making Opportunity Affordable" grant program. As one of only 11 states chosen, the UW was invited to participate in an intensive planning academy to further develop ideas to address the project's objectives of lowering costs per degree and improving outcomes, goals that fit naturally with the Growth Agenda for Wisconsin. The foundation has provided a \$100,000 grant to support development of these plans.

Reporting that the application process included recent visits by the foundation to the offices of Representative Nass, Senator Vinehout, and Governor Doyle, he thanked them for their support and also thanked the UW's partners in the project – the Wisconsin Technical College System, the Department of Public Instruction, and Wisconsin Association of Independent Colleges and Universities.

If Wisconsin continues to advance, it would be one of five states to receive up to \$500,000 annually for up to four years to assist in achieving goals and increasing the number of residents with high-quality college degrees. This project allows Wisconsin to work with other states on how to increase the percentage of the population with a college degree, while at the same time preserving the quality of that credential.

President Reilly expressed special thanks to Associate Vice President Ron Singer for his leadership and to the many others who participated in moving this project forward.

-

### **UW-Stout Raises \$5 Million from Private Donors**

President Reilly congratulated Chancellor Sorensen and UW-Stout on raising \$5 million from private donors whose generosity will make a significant impact on the campus. The gifts will support the new Center for the Study of Ethics, student scholarships, and other worthwhile projects.

-

### **Contribution to UW-Stout by Fulton Holtby Estate**

President Reilly honored the late Fulton Holtby, whose estate made a substantial contribution to UW-Stout. A professor at the University of Minnesota, he was highly involved in UW-Stout's College of Technology, Engineering, and Management; and he funded more than 500 scholarships.

-

### **UW Campuses Receive Grant to Fund Nurse Education**

It was reported by President Reilly that five UW institutions – UW-Madison, UW-Eau-Claire, UW-Oshkosh, UW-Milwaukee, and UW-Green Bay – will do more to alleviate the nursing shortage with the help of a \$1.4 million grant from the Health Resources and Services Administration, a division of the federal Department of Health and Human Services. One of only two grants awarded nationally in 2007, it will fund the Wisconsin Technology Enhanced Collaborative Nursing Education (WI-TECNE) program. Each campus will focus on one specific technology and training course for their faculty for one year. The training and technology then can be used to enhance the institutions' nursing curricula.

-

### **UW-Eau Claire Students Make Civil Rights Pilgrimage**

Over spring break, President Reilly reported, many students traveled on service and learning trips. One such group from UW-Eau Claire made a Civil Rights Pilgrimage, a trip that included stops in Atlanta, Birmingham, Selma, Little Rock and other cities at the heart of the civil rights movement, where they learned directly from the people and places that contributed to the movement.

-

### **UW-River Falls Tissue and Cellular Innovation Center**

Reporting that the Tissue and Cellular Innovation Center is making great progress, President Reilly reported that the center hosted students and faculty from the Nanotech Center at Chippewa Valley Technical College for a day of workshops on nanobiotechnology. This event, he observed, is another example of the benefits of institutional cooperation and sharing.

---

## **REPORT OF THE BUSINESS, FINANCE, AND AUDIT COMMITTEE**

Regent Smith, chair, presented the committee's report.

-

### **UW Colleges/UW-Extension Presentation: Maximizing Access to UW Resources through Partnerships with County Governments**

The committee heard a presentation on maximizing access to UW resources through partnerships with county governments.

-

### **Amendments to Bylaws of the University of Wisconsin Medical Foundation**

The committee passed a resolution approving the bylaw amendments for inclusion in the consent agenda.

-

### **Approval of UW-Platteville Differential Tuition**

The proposed differential tuition was for 1.9% of the undergraduate tuition rate, or \$50 per semester, for full-time undergraduate students.

Student Senate leadership was involved in developing the proposal and the full Student Senate passed a motion in support of it. Two student leaders spoke to the committee in support of the proposal.

The committee passed a resolution approving the differential tuition for inclusion in the consent agenda.

-

### **Committee Business**

#### ***Consideration of Salary Adjustments for Senior Academic Leaders to Address Recruitment and Retention Challenges for the Chancellors of UW-Green Bay and UW-Oshkosh and the Provost of UW-Oshkosh***

The committee passed a resolution approving the requested salary adjustments for inclusion in the consent agenda.

#### ***Approval of UW-Stout and UW-Parkside Bookstore Contracts***

Consideration of these contracts by the committee prompted considerable discussion about textbook costs, rentals, and other matters.

The committee passed resolutions approving the contracts for inclusion in the consent agenda.

#### ***2008-09 UW System Annual Distribution Adjustments***

Associate Vice President Freda Harris discussed with the committee recommended budget distribution adjustments and allocation methodologies for new faculty recruitment and retention funding, pay plan and utility costs.

The committee passed a resolution approving the annual distribution adjustments for inclusion in the consent agenda.

***Approval of UW System Policies for Large or Vital Information Technology Projects***

The committee approved for inclusion in the consent agenda policies initially discussed at the February 2008 meeting on oversight of large IT projects. The policies fulfill a legislative directive and would apply to all projects costing \$1 million or more and projects considered vital to the functions of the university.

-

**Audit Issues**

***Protecting Computer Networks and Data in the UW System***

Audit Director Julie Gordon presented a report on an important review that examined information protection laws, computer security staffing, policies and procedures related to computer security, access to computer networks and data, and user education. The report included a number of recommendations for computer security enhancement.

***Follow up Review: A Best Practices Review of Policies and Procedures Addressing Copyright Infringement Issues***

The committee heard a follow-up review on a report by the Office of Operations Review and Audit on copyright infringement issues, originally completed in 2003.

***Quarterly Status Update on UW System Office of Operations Review and Audit***

The committee received information on the status of on-going audit projects.

-

**Trust Funds**

***UW System Annual Endowment Peer Benchmarking Report***

The committee heard summaries from three benchmarking studies.

***UW System Voting of 2008 Non-Routine Proxy Proposals***

The committee was presented with information regarding the proxy season environment and guidance for planned voting positions for the 2008 season. The dominant social issues include the environment and sustainability, corporate political contributions, equal opportunity and human rights.

-

## **Report of the Vice President**

### ***Food Service Contract Process***

A report on the food contract process was provided by Assistant Vice President Ruth Anderson, who noted that because of timing issues and with no Board meeting in May, the Executive Committee will be asked to approve contracts for UW-Superior and UW-River Falls.

### ***Desire2Learn and Blackboard Litigation***

General Counsel Brady reported on the status of litigation between Desire2Learn and Blackboard.

### ***Legislative Audit Bureau Audit of Federal Programs and Expenditures***

Vice President Durcan informed the committee that, of \$1.3 billion in expenditures, the audit questioned costs totaling only \$177.

-

## **Consent Agenda**

Regent Smith moved adoption by the Board of Resolutions 9452-9459 as consent agenda items, and the motion was seconded by Regent Shields.

At the request of Regent Loftus, Resolution 9453 was removed from the consent agenda.

The following resolutions then were adopted on a unanimous voice vote.

### **Amendments to the Bylaws of the University of Wisconsin Medical Foundation**

Resolution 9452: That, upon the recommendation of the Chancellor of the University of Wisconsin-Madison, the Board of the University of Wisconsin Medical Foundation, and the President of the University of Wisconsin System, the Board of Regents approves the Phase II Proposed Amendments to the University of Wisconsin Medical Foundation By-laws as outlined in Attachment A and adopts the amended By-laws as defined in Attachment B of these materials.

**Consideration of Salary Adjustments for Senior Academic Leaders to Address Recruitment and Retention Challenges for the Chancellors at UW-Green Bay and UW-Oshkosh and a Provost at UW-Oshkosh**

Resolution 9454:           Whereas, pursuant to ss. 20.923(4g) and 36.09(1)(j), Wisconsin Statutes, the salaries of UW System senior academic leaders must be set within the salary ranges established by the Board of Regents, and based upon a formula derived from the salaries paid by peer institutions to their academic leaders, and

Whereas, section 36.09(1)(j), Wisconsin Statutes, authorizes the Board of Regents to increase Chancellors' and other university senior academic leaders' salaries to address salary inequities or to recognize competitive factors in the periods between pay plan adjustments, and

Whereas, at the February 2006 Board of Regents meeting, the Business, Finance and Audit Committee endorsed the recommendation that the President of the UW System periodically perform a review and assessment of individual Chancellor's salaries to determine whether there is a need for an adjustment to recognize competitive factors or correct salary inequities among senior academic leadership, as allowed by law, and

Whereas, the Board of Regents affirms that leadership is critically important to the performance of our institutions and the students and citizens they serve and, therefore, places a high value on recruiting and retaining our outstanding senior academic leaders.

Now, therefore, be it resolved;

That, upon recommendation of the President of the University of Wisconsin System, the annual salary for Chancellor Shepard, Chancellor Wells, and Provost Earns be adjusted due to competitive market factors and equity reasons as set forth in the attached, effective April 11, 2008.

### **UW-Stout: Bookstore Contract with Validis Resources**

Resolution 9455: That, upon the recommendation of the Chancellor of the University of Wisconsin-Stout and the President of the University of Wisconsin System, the Board of Regents approves the five-year contract with Validis Resources to provide Bookstore Services at the University of Wisconsin-Stout effective May 22, 2008.

### **UW-Parkside: Bookstore Contract with Validis Resources**

Resolution 9456: That, upon the recommendation of the Chancellor of the University of Wisconsin-Parkside and the President of the University of Wisconsin System, the Board of Regents approves the seven-year contract with Validis Resources to provide Bookstore Services at the University of Wisconsin-Parkside effective April 11, 2008.

### **2008-09 UW System Annual Distribution Adjustments**

Resolution 9457: That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents approves the 2008-09 UW System annual distribution adjustments.

### **UW System Policies for Large or Vital Information Technology Projects**

Resolution 9458: That, upon the recommendation of the President of the University of Wisconsin System, the Board of Regents approves the attached UW System Policies for Large or Vital Information Technology Projects and directs the System Administration to submit the policies to the Legislative Joint Committee on Information Policy and Technology for approval as directed by 2007 Wisconsin Act 20.

### **UW System Voting of 2008 Non-Routine Proxy Proposals**

Resolution 9459: That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents approves the non-routine shareholder proxy proposals for UW System Trust Funds, as presented in the attachment.

Adoption of Resolution 9453 was moved by Regent Smith and seconded by Regent Shields.

### **UW-Platteville Undergraduate Differential Tuition**

Resolution 9453: That, upon the recommendation of the students and Chancellor of the University of Wisconsin-Platteville and the President of the University of Wisconsin System, the Board of Regents approves differential tuition for all UW-Platteville undergraduate students beginning in the Fall Semester of 2008-09. The tuition differential would be an additional 1.9 % of the resident undergraduate tuition rate set by the Board of Regents. The dollar amount would be \$50 per semester (\$100 per year) in academic year 2008-09. The differential would be prorated for part-time undergraduate students.

Noting that students had asked for a freeze on tuition, Regent Loftus stated that he would vote against the resolution. He urged that care be taken in approving differential tuition proposals in the future.

Regent Shields indicated that UW-Platteville students are not members of United Council, which advocated a tuition freeze. Because the student government had identified areas of immediate need and used the proper channels to bring the proposal forward, he intended to vote in favor of the resolution.

Regent Connolly-Keesler remarked that the issue is a difficult one and asked if such proposals will continue to come forward. However, she noted the strong student support for the UW-Platteville proposal.

David Dregne, President of the UW-Platteville Student Government, said that students had been involved in discussing options for meeting student service needs since fall 2007. The full Student Senate began discussing the issue in February 2008; reports were televised across campus; and there were three newspaper articles describing the process. Many students spoke in open listening sessions, and the proposal was modified accordingly. The Student Senate voted to support the proposal, with 16 in favor, 7 against, and 2 abstentions. Some of those voting against the proposal felt that mental health services also should be included, while others were concerned about the increase in tuition. Overall, the Student Government concluded that student success is dependent on high-quality student support services and that the proposed differential tuition is in the students' best interest.

Regent Rosenzweig commented that the spread of differential tuition is a disturbing trend. While she would not vote against the UW-Platteville proposal because of the strong case that the students had made, she asked whether the Board should continue approving such proposals.

Regent Falbo inquired as to whether detailed budgets had been developed for use of the funds generated by the differential tuition, and Mr. Dregne replied in the affirmative. Regent Falbo remarked that the Board has an obligation to ensure that the money is spent efficiently and effectively to accomplish the desired outcomes.

Regent Vásquez noted that the various parts of the state are different from one another and that campuses must reflect what is needed in their communities. In his experience, he had found that uniformity does not bring excellence and that each situation must be considered on its own merits. In this instance, he had decided to support the differential tuition.

In response to questions by Regent Walsh, Mr. Dregne said that the increase would be 1.9% per FTE student and pro-rated for less than full-time students. Michael Viney, Assistant Chancellor for Student Affairs, added that students participating in the Tri-State Initiative, as well as other non-resident students, all would pay 1.9% of resident undergraduate tuition.

Regent Shields commended the students for identifying needs that must be met, adding that mental health is also a great concern.

Indicating that mental health services should perhaps be part of the health cost structure, Regent Loftus remarked he could not recall any differential tuition proposal coming to the Board without student support, although they were brought forward upon the recommendation of the chancellor and the President of the UW System. Stating that the proposal would represent a tuition increase for costs other than instruction, he intended to vote against it and ask that proposals to fund these services be included in the university's budget request.

Associate Vice President Freda Harris observed that differential tuitions, which are in effect on seven UW campuses, can provide a margin of excellence that would not be achieved otherwise and that students have expressed satisfaction with use of this funding. She added that, while United Council advocated a tuition freeze, the group had not expressed opposition to differential tuition.

As a member of the Working Group on Tuition and Financial Aid, Regent Crain stated her support for the proposal because it is necessary to consider a variety of ways to accomplish what needs to be done at the various UW institutions. This differential and others that have been adopted, she said, have been well thought out and carefully considered. Any increase in tuition, she noted, is a difficult public issue for students and families.

Regent Loftus commented that it is inconsistent to ask the Legislature to hold down tuition, while the Board increases it in other ways.

Stating her concern that the student government president needed to ask for a tuition increase to maintain educational quality, Regent Thomas said that the Board must listen and allow students to pay more to get the services they need. Noting that education is not limited to the classroom, she urged the Regents to hear this earnest request to sustain quality. She felt it might be more truthful to include such costs in tuition, rather than in fees.

Regent Rosenzweig agreed with Regent Loftus that it would be inconsistent to raise tuition through the differential process, while at the same time asking the Legislature to hold down tuition increases. She reiterated that the Board must come to grips with this dilemma.

President Reilly said that Regent Loftus was correct in observing that no differential tuition proposal will be brought forth without student support. He noted that the preceding day the Board had adopted a resolution calling for review of differential tuitions every five years or whenever there is a significant change in how the money is used.

Differential tuition proposals, he said, are not easily developed and require much work and negotiation at the campus level. After they are enacted, students monitor how the money is used. While the Board is asked to consider such proposals on a case-by-case basis, the Legislature is asked to invest GPR funds adequately in the UW System. The Board then determines the necessary amount of tuition on an annual basis.

The question was put on Resolution 9453, and it was adopted on a voice vote, with Regent Loftus voting in opposition.

- - -

## **REPORT OF THE PHYSICAL PLANNING AND FUNDING COMMITTEE**

The committee's report was presented by Regent Bartell, chair.

-

### **UW-Extension Presentation – Maximizing Access Through Wisconsin Public Television's Digital Transition: University Place**

Malcolm Brett, director of Broadcasting and Media Innovations at UW-Extension, presented an overview of how access to the university is maximized through Wisconsin Public Television's digital transition. He described a multi-year plan to bring the benefits of digital broadcasting to audiences around the state by upgrading the technology of Wisconsin Public Television, Wisconsin Public Radio, and the Instructional Communications Systems academic support unit within UW-Extension's Broadcasting and Media Innovations Division.

He described the potential of University Place – a new public television and internet service – to enhance public access to university content. An initiative of public television stations at the University of Wisconsin System, Ohio State, and Penn State, University Place will create a digital archive of university lectures, symposia, and other events, including a library of video learning objects for use in schools. Content will be available by broadcast, streaming on-line, and in some cases, cable video on demand.

-

## **Report of the Associate Vice President**

### ***Building Commission Actions***

Associate Vice President David Miller reported that the Building Commission approved about \$37.4 million of program revenue for projects at its March meeting.

-

### **UW-Madison: Approval of the Design Report and Authority to Construct the Chadbourne and Barnard Residence Halls Renovation Project**

The committee approved for inclusion in the consent agenda a UW-Madison request for authority to construct a renovation project for Chadbourne and Barnard residence halls, the final phase of renovation to improve housing in both halls, at a cost of \$12.4 million, which was less than originally estimated.

-

### **UW-Milwaukee: Approval of the Design Report and Authority to Construct the Golda Meir Library Remodeling Project – Phase I**

The committee approved for inclusion in the consent agenda a resolution granting requested authority to construct Phase I of the Golda Meir Library remodeling project, which will remodel space on the first and second floors of the west wing of the library to create a learning commons. The \$4.9 million cost includes \$1.4 million in gift funding.

-

### **UW-Oshkosh: Authority to Accept 1.95 Acres of Land from the Department of Military Affairs Through an Inter-Agency Transfer**

The committee approved for inclusion in the consent agenda a resolution granting authority to accept the transfer of a parcel of land with a maintenance building and three storage buildings from the Department of Military Affairs for no acquisition cost.

-

### **UW-Parkside: Authority to Transfer General Fund Supported Borrowing from the Communications Arts Remodeling and Addition Project to the Union Parking Lot Reconstruction Project for the Purpose of Campus Road Construction**

The committee approved for inclusion in the consent agenda a resolution granting requested authority to transfer \$1.6 million of general fund supported borrowing from the Communications Arts remodeling and addition project to the union parking lot reconstruction project for the purpose of constructing a campus road.

-

**UW-Whitewater: Authority to Enter into a Land Use Agreement to Allow the UW-Whitewater Foundation to Construct the Perkins Stadium Turf Replacement Project and Accept the Completed Facility as a Gift-In-Kind**

UW-Whitewater received gift funds of \$1.1 million to convert its football field from natural to artificial turf. The UW-Whitewater Foundation will construct the project and give it to the university as a gift-in-kind.

The committee adopted a resolution granting the requested authority for inclusion in the consent agenda.

-

**UW System: Authority to Construct Various Classroom Renovation/Instructional Technology Improvement Projects**

The committee adopted for inclusion in the consent agenda a resolution approving allocation of funds for the biennial classroom renovation/instructional technology improvements project and granting authority to construct those projects. The funds are used by the institutions to upgrade classrooms with updated technology.

-

**UW System: Authority to Construct All Agency Maintenance and Repair Projects**

The projects included a UW-Madison request for funding for the Chamberlin Hall energy conservation project, which will use \$3.7 million provided in the 2007-09 Capital Budget to promote energy saving measures with short-term pay backs of four years. The program revenue borrowing will be repaid with savings achieved by reduced energy consumption.

Other projects at UW-La Crosse, UW-Superior, and UW-Oshkosh include fire alarm upgrades, utility upgrades, parking lot construction and asphalt repairs.

The committee approved a resolution granting the requested authority for inclusion in the consent agenda.

In discussion at the Board meeting, Regent Loftus inquired about recovering of energy savings. Regent Bartell explained that the savings are used to pay debt service. Mr. Miller added that the 2007-09 Capital Budget put in place \$30 million of program revenue borrowing to be used for energy savings projects, funded by general obligation bonds. There is a four-five year pay back on fixed costs, after which the savings will continue to accrue.

-

**2009-11 Capital Budget Process**

Regent Bartell reported that, of nearly \$500 million in general fund supported projects requested, it is expected that there will be funding of about \$225 million. The

committee will be more involved than in past years in setting funding priorities, so that the Capital Budget request presented to the Board will reflect decisions made by the committee, as well as by staff, based on approved criteria.

### **Consent Agenda**

Adoption by the Board of Resolutions 9460-9466 was moved by Regent Bartell, seconded by Regent Vásquez, and carried on a unanimous voice vote.

#### **UW-Madison: Approval of the Design Report and Authority to Construct the Chadbourne and Barnard Residence Halls Renovation Project**

Resolution 9460: That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the Design Report of the Chadbourne and Barnard Residence Halls Renovation project be approved and authority be granted to (a) substitute \$2,000,000 Program Revenue-Cash for \$2,000,000 Program Revenue Supported Borrowing and (b) construct the project at a total cost of \$12,373,000 (\$10,373,000 Program Revenue Supported Borrowing and \$2,000,000 Program Revenue-Cash).

#### **UW-Milwaukee: Approval of the Design Report and Authority to Construct the Golda Meir Library Remodeling Project**

Resolution 9461: That, upon the recommendation of the of the UW-Milwaukee Chancellor and the President of the University of Wisconsin System, the Design Report be approved and authority be granted to construct the Golda Meir Library Remodeling Phase I project at an estimated total project cost of \$4,908,000 (\$3,508,000 General Fund Supported Borrowing and \$1,400,000 Gift/Grant Funds).

#### **UW-Oshkosh: Authority to Accept 1.95 Acres of Land from the Department of Military Affairs Through an Inter-Agency Transfer**

Resolution 9462: That, upon the recommendation of the UW-Oshkosh Chancellor and the President of the University of Wisconsin System, authority be granted to accept 1.95 acres of land located at 662 and 663 West Third Avenue in Oshkosh, Wisconsin, from the Department of Military Affairs through an inter-agency transfer.

**UW-Parkside: Authority to transfer \$1,600,000 of General Fund Supported Borrowing from the Communications Arts Remodeling & Addition Project to the Union Parking Lot Reconstruction Project for the Purpose of Campus Road Construction**

Resolution 9463: That, upon the recommendation of the UW-Parkside Chancellor and the President of the University of Wisconsin System, authority be granted to revise the funding for the Union Lot Reconstruction project by an increase of \$1,600,000 General Fund Supported Borrowing-Communication Arts Remodeling and Addition project; and a decrease of \$1,600,000 Program Revenue Supported Borrowing-Utilities Repair and Renovation; for an estimated total project cost of \$3,284,000 (\$1,600,000 General Fund Supported Borrowing-Communication Arts Remodeling and Addition, \$150,000 General Fund Supported Borrowing-UW Infrastructure, and \$1,534,000 Program Revenue Supported Borrowing-Utilities Repair and Renovation).

**UW-Whitewater: Authority to Enter into a Land Use Agreement to Allow the UW-Whitewater Foundation to Construct the Perkins Stadium Turf Replacement Project and Accept the Completed Facility as a Gift-In-Kind**

Resolution 9464: That, upon the recommendation of the UW-Whitewater Chancellor and the President of the University of Wisconsin System, authority be granted to install artificial turf on the football field at Perkins Stadium under terms of a land use agreement between the Board of Regents and the UW-Whitewater Foundation, and authority to accept the completed project as a gift-in-kind.

**UW System: Authority to Construct Various Classroom Renovation/Instruction Technology Improvement Projects**

Resolution 9465: That, upon the recommendation of the President of the University of Wisconsin System, the allocation of the Classroom Renovation/Instructional Technology Improvement project funds be approved and authority be granted for the construction of the related projects at an estimated total cost of \$3,817,120 (\$3,500,000 2007-09 General Fund Supported Borrowing and \$317,120 Institutional Funds).

**UW System: Authority to Construct All Agency Maintenance and Repair Projects**

Resolution 9466: That, upon the recommendation of the President of the University of Wisconsin System, authority be granted to construct various maintenance and repair projects at an estimated total cost of \$5,111,700 (\$435,000 General Fund Supported Borrowing, \$3,979,600 Program Revenue Supported Borrowing, and \$697,100 Program Revenue-Cash).

- - -

**REPORT OF THE EDUCATION COMMITTEE**

Regent Davis, chair, presented the committee's report.

-

**Presentation – Maximizing Access to College Degrees for Adults Statewide: Status of the UW Colleges and UW-Extension Adult Student Initiative**

The presentation was made by David Schejbal, Dean of the UW-Extension Division of Continuing Education, Outreach, and E-Learning, and Lisa Seale, Interim Associate Vice Chancellor for Academic Affairs for the UW Colleges.

The purpose of the Adult Student Initiative is to maximize access to college degrees for adults statewide and thus to increase the number of bachelor's degree holders in Wisconsin in order to fuel the state's knowledge economy.

Funded as part of the Growth Agenda for Wisconsin, the Adult Student Initiative is working on multiple fronts to increase awareness of the value of and need for baccalaureate degrees, as well as of the many programs and services available at UW institutions. It also is creating an array of student support services especially designed for adult and underserved students.

-

**Report of the UW System Engineering Education Task Force**

The committee heard a summary of the Report of the 2007 UW System Engineering Education Task Force, from its chair, UW-Milwaukee Associate Vice Chancellor Dev Venugopalan.

The task force was charged by Senior Vice President Rebecca Martin to assess the state's needs for engineering education and to formulate recommendations that would enable the UW System to meet those needs effectively and efficiently.

The report showed that enrollment and graduation rates at the five UW institutions that offer engineering programs have been steady for the past ten years and that most programs have adequate capacity to accommodate the cyclical nature of demand. The task force found no evidence of unmet demand for engineers in the state or in any particular region of the state.

The report's key recommendations are to:

- Periodically assess regional and statewide demand for engineering graduates;
- Utilize existing resources to the extent possible to meet potential unmet regional need;
- Resolve any unmet regional demand that emerges through collaborative, off-site delivery of existing programs, as is being done by the UW-Platteville programs in the Fox Valley and Rock County.

The report also focused on developing strategies to meet needs of part-time and place-bound students in engineering programs because they are more likely than others to stay in Wisconsin.

Finally, the report recommended development of strategies to attract and retain more students of color and women. In discussing this matter, the committee suggested focusing on the pipeline, starting with students in middle school and even earlier.

-

### **UW-Stout: Presentation of Campus Academic Plan**

UW-Stout Chancellor Charles Sorensen and Provost Julie Furst-Bowe presented the campus' academic plan, which was appreciated by the committee as a way of better understanding UW-Stout's identity and future directions as the UW System's polytechnic university.

UW-Stout has undertaken a major reorganization of its colleges to align with the polytechnic model and has an ambitious plan for its future. Key areas targeted for growth include meeting the demand for teachers in STEM fields, providing degree-completion opportunities for working adults, and providing interdisciplinary programs in cutting-edge fields.

The committee heard a detailed accounting of the academic programs that are in various stages of planning and heard of several curricular initiatives, including revision of General Education, better assessment of student learning, and other quality improvement projects.

-

## **Report of the Senior Vice President**

### ***Annual Report on Minority and Disadvantaged Students Programs and Annual Report on Orientation Programs and Information Provided to Students on Sexual Assault and Sexual Harassment***

Senior Vice President Rebecca Martin advised that these two statutorily required annual reports would be mailed to the Regents.

### ***UW-Milwaukee: Termination and Release of the Milwaukee Science Education Consortium, Inc., from Charter Agreement***

Senior Vice President Martin advised the committee of the termination and release of the Milwaukee Academy of Science from the last year of its charter agreement with UW-Milwaukee.

### ***Process for Consideration of UW Colleges' proposed Bachelor's Degree in Applied Arts and Sciences***

The committee was informed by Dr. Martin of the process by which the UW Colleges' preliminary proposal for entitlement to plan a Bachelor's Degree in Applied Arts and Sciences would move forward.

-

## **Consent Agenda**

Adoption by the Board of the following resolutions as consent agenda items was moved by Regent Davis, seconded by Regent Bartell and carried on a unanimous voice vote.

### **UW-Milwaukee: Program Authorization (Implementation) B.S. in Applied Math & Computer Science**

Resolution 9467: That, upon recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Chancellor be authorized to implement the B.S. in Applied Math and Computer Science.

### **UW-River Falls: Program Authorization (Implementation) M.A. in TESOL**

Resolution 9468: That, upon recommendation of the Chancellor of the University of Wisconsin-River Falls and the President of the University of Wisconsin System, the Chancellor be authorized to implement the M.A. in Teaching English to Speakers of Other Languages.

### **Requests to Trustees of the William F. Vilas Trust Estate**

Resolution 9469: That, upon recommendation of the Chancellors of the University of Wisconsin-Madison and the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves the request to the Trustees of the William F. Vilas Trust Estate for \$11,572,059 for fiscal year July 1, 2008, to June 30, 2009, subject to availability, as provided by the terms of the William F. Vilas Trust, for Support of Scholarships, Fellowships, Professorships, and Special Programs in Arts and Humanities, Social Sciences, Biological Sciences, Physical Sciences and Music.

- - -

### **ADDITIONAL RESOLUTIONS**

#### **Resolution of Appreciation to UW-Extension and UW Colleges**

Presenting Resolution 9470, Regent Crain expressed gratitude on behalf of the Board and other guests for the warm and gracious hospitality extended by the UW Colleges and UW-Extension in hosting the April 2008 meetings. They had presented inspiring programs, showcasing the work of students and faculty, and had provided much appreciated opportunities to talk with students, faculty, staff, and deans. In conclusion, she thanked all who contributed to arranging this perfectly organized meeting.

The following resolution was read by Regent Crain and adopted by acclamation, with a standing ovation.

#### **Board of Regents Resolution of Appreciation University of Wisconsin-Extension and University of Wisconsin Colleges April 2008**

Resolution 9470: **WHEREAS**, the Board of Regents of the University of Wisconsin System applauds UW Colleges' and UW-Extension's commitment to maximizing access to university research and resources for the benefit of all Wisconsin residents; and

**WHEREAS**, hard-working, committed adults throughout the state will benefit from increased access to college degree programs through the Adult Student Initiative; and

**WHEREAS**, UW Colleges and UW-Extension are leveraging their resources to work in partnership with municipalities, counties, and other higher education institutions; and

**WHEREAS**, UW Colleges and UW-Extension are helping to grow local businesses and the state economy, keeping Wisconsin competitive in a global economy, and creating a brighter future for our great state; and

**WHEREAS**, Wisconsin Public Television is deftly managing the transition to digital broadcasting, further enhancing its statewide capacity to educate, inform and engage citizens; and

**WHEREAS**, UW-Extension's statewide outreach programs reach more than 1.6 million Wisconsin residents annually, bringing lifelong learning and applied research to each of the 72 counties and three tribal nations in the state; and

**WHEREAS**, the UW-Extension Conference Centers have served as a roof for the Wisconsin Idea for 50 years, providing a setting for productive, comfortable, and technologically enlightened meetings; and

**WHEREAS**, UW-Extension and UW Colleges reach out to people of all ages, but especially young people in the state's inner cities and rural areas, through 4-H and pre-college programs;

**THEREFORE, BE IT RESOLVED** that the Board of Regents of the University of Wisconsin System thanks Chancellor David Wilson and the entire UW-Extension and UW Colleges community for graciously hosting the Board's April 2008 meeting, commending them for their efforts and dedication in advancing the Wisconsin Idea to every corner of the state.

The meeting was recessed at 11:25 a.m. and reconvened at 11:40 a.m.

- - -

## CLOSED SESSION

At 11:40 a.m., the following resolution, moved by Regent Pruitt and seconded, was adopted on a roll-call vote, with Regents Bartell, Bradley, Connolly-Keesler, Crain, Cuene, Davis, Falbo, Loftus, Pruitt, Rosenzweig, Shields, Smith, Spector, Thomas, Vásquez, and Womack (16) voting in the affirmative. There were no dissenting votes and no abstentions.

Resolution 9471: Move into closed session to consider annual personnel evaluations, as permitted by s.19.85(1)(c), *Wis. Stats.*; to confer with legal counsel regarding pending or potential litigation, as permitted by s.19.85(1)(g), *Wis. Stats.*; to consider UW-Oshkosh honorary degree nominations, as permitted by s.19.85(1)(f), *Wis. Stats.*; and to consider request to extend leave of absence for a UW-Whitewater faculty member, as permitted by s.19.85(1)(c) and (1)(f), *Wis. Stats.*


The following resolution was adopted in the closed session. Regent Loftus excused himself from the meeting during discussion and vote on this item.

### **UW-Whitewater: Authorization to Extend Leave of Absence: Faculty Member**

Resolution 9472: That, upon recommendation of the UW-Whitewater Interim Chancellor Richard Telfer and the President of the University of Wisconsin System, Associate Professor T. Kim Hixson be granted an additional two-year leave of absence for the period January 2, 2009 through January 1, 2011, if elected to serve a second term in the Wisconsin State Assembly.

The meeting was adjourned at 1:45 p.m.

Submitted by:

  
\_\_\_\_\_  
Judith A. Temby, Secretary