

VERBATIM MINUTES OF THE REGULAR MEETING

of the

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

Held in room 1820 Van Hise Hall

Friday, February 6, 1998

9:00 a.m.

- President Lubar presiding -

PRESENT: Regents Barry, Boyle, Brandes, DeBraska, DeSimone, Grebe, James,
Lubar, Marcovich, Mohs, Orr, Randall, Smith, and Staszak

ABSENT: Regents Benson, Hempel, and MacNeil

APPROVAL OF MINUTES

Upon motion by Regent Smith, seconded by Regent Mohs, minutes of the meeting of the Board of Regents held on December 5, 1997, were unanimously approved as distributed.

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REPORT OF THE PRESIDENT OF THE BOARD

LUBAR: All of you received a minutes of the December 5th Board meeting, if there are no corrections I would entertain a to approve them.

SMITH: I move.

MOHS: Second.

LUBAR: All in favor, aye.

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Report of the December 12th meeting of the Educational Communications Board

LUBAR: Agenda item 3 is the report of the President the first part of that is the report of the December 12th meeting at the Educational Communications Board. In your materials there is a report, written report from Regent Boyle, are there any additional comments Regent Boyle you'd like to make or are there any questions?

BOYLE: I don't have any additional comments. The meeting was meeting handled most by business. **(The tape sounds very scratchy at this point)**

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Report of the Regent member of the Public Broadcasting Study

LUBAR: All right you have a second task. Regent Boyle represents the Board of Regents on the Public Broadcasting Study Commission and I think there's some material in your folders on that but Pat would you like to comment on that?

BOYLE: I thought it was important to inform and keep the Regents informed on the progress of the commission. The commission met for the first time about a month ago. I have included in your folder this morning or in the packet a copy of the Legislative charge to the commission, the present membership of the commission and thirdly, a listing of the Public Broadcasting stations, both radio and television that are part of the Public

Broadcasting system in the state and I just wanted to alert you to the commission charge and remind you that we will periodic reports from me on the progress of the commission.

LUBAR: Any questions of Regent Boyle?

At this point students entered the Board room and started clapping.

LUBAR: I see we have visitors from the Alliance for Democracy. Let me tell you how these meetings are run. This is an open meeting and it is open to the public as long as there is no disruption in the business of the Board can be continued. We meet on Thursday in committee and discuss most of the issues that later come up at this Board meeting. If anyone from the public wants to address the Board the way our procedure has worked in the past is that you request that from the Secretary and the Board, at least in the time I've been chair has allowed any public person to make remarks with a time limitation. We have not heard from you and you are not on the agenda, if you would like to make some remarks I will give you a time period and let you make then now. All right lets limit this to two minutes. Please identify yourself.

JON EFFRON: Before I introduce myself I would like to thank you for giving me the opportunity to speak here today. I realize that you have a full agenda to attend to and I'll attempt to be as brief as possible with my remarks. Hopefully when I finish you'll better understand why I have chosen to take this seat here at the table today.

My name is Jonathan Effron and I'm a senior from **Bekitske**, (that is what it sounds like) New York. Over the course of the four years I've worked for the student paper both as an advertising representative and a writer, participated in various student government activities, tutored middle school students, played intramural sports, studied

abroad in Italy and written a screen play. I've also attended a class or two. I'm relatively new to student activism. Last Thursday I won an election for position of student Regent which is why I'm here today. I've taken advantage of the tremendous range of opportunities that this university has to offer, I new little about how it was run. Dean, Associate Deans, Assistant Deans, Program Directors, Regents, Chancellor, I'm even familiar with large university life knows how thick the bureaucracy tends to be. When I was elected to the Board of Regents I know there was the executive board for the University System. I did not fully understand how its membership was selected. Upon finding out that the Board consisted of 17 gubernatorial appointees I was surprised. When I discovered that even the sole student representative, student Regent was selected by the governor, I realized the importance of my attendance at this meeting.

In my victory speech at the Rathskeller I told the story about political campaign in middle school, when I was entertaining last Thursday tale I believe the story I'm about tell best illustrates the concerns I have over the Board of Regents. About mid-way through my seventh grade year the school board in my district proposed a rezoning plan that would involve the transfer of seventy middle school students from my school to the other middle school in the district, and that's an unsubstantiated fear of massive urban exodus from New York City worried the board. They decided by transferring seventy of us they could trade room that would be necessary of the next five years. A few of my classmates and I addressed the board and begged them not to move us. There were twenty of us seventh graders and even some board members acknowledged that to move such a small group for one year would do more harm than good. Over the course of the two week period the pass before the vote the count our cause and our classmates

rallied for us but to no avail, the board decided to move us. I entered the eighth grade in my new school, the residence in my school district were in for a great surprise, the population surge never came, not even a slight wave. The tax payers of the school district then did something that's been going on since this country's birth, they told the representatives they didn't agree with them and did so by not voting for them when they're up for re-election. Three board members up for re-election that year lost by wide margins and what sure didn't change my horrible middle school experience, it reminded the remaining members on the board and even the new members who they answer to, the people. I'm not here today to critique the job that you've have done on this Board, you've all showed unseasoned dedications ensuring that I receive a world class education and for that I thank you.

The University of Wisconsin System is one of the preeminent state education systems in this country, which is why I feel that change is necessary in order for this body to continue tradition of excellence that both educators and students have enjoyed in this state in over the past 150 years.

The State funding to the university is reduced and tuition bills increase, the student becomes an even larger piece in the pie. Today's student functions not only as pupil but as teacher, supervisor and most importantly shareholder. Without the student there is no university, the student placed on the committee that makes all major decisions regarding the University System is absolutely crucial. I'm here today, I'm here before you today to take that place, I've already begun to follow the expectations of a Regent, as stated on the Regent Expectation document under 1.h. and I. Which are respectively a

views of the public about the UW System and responding appropriately to constituent questions and concerns. I'll help to fulfill the other requirements expected of a Regent upon your recognition of my position, but realize in all likely hood that will not happen. But I'm undeterred and ready to participate with you to the best of my ability in hopes of representing the interest of the thousands of students across the state.

(CLAPPING AND HOLLARING BY THE STUDENTS)

At this time I wish to introduce a motion to support the democratic election for a student seat on the Board of Regents in the State of Wisconsin.

(MORE CLAPPING AND HOLLARING BY THE STUDENTS)

LUBAR: I think if you avoided the applause, unless you need that as part of your presentation.

JON EFFRON: OK

STUDENT: If we agreed with you we'd clap for you too, but that hasn't happened yet.

JON EFFRON: My regent position while an elected one is no more than a symbol. I wish to propose a state wide student election at every campus in the state system to elect a student to this Board. It is my hope that the seat that I occupy today will one day be held by a student who has supporters from Parkside to Eau Claire, one that will need to balance his or her studies between a meeting with this System's Board and meeting with the all important constituents the students. I'm aware that this proposal does not follow the precedent of appointment used by not only this university system but all state university systems nation wide, but change must start somewhere. With this proposal the

University of Wisconsin has the ability to do something that's never been done before. With one small step this proud university can add to its historic tradition by becoming the first of its kind to have democratic participation in an electing an officer to its highest council.

I'd like to thank you for allowing me this time to speak and hope to work with you in implementing this plan for the future. On Wisconsin.

(CLAPPING BY THE STUDENTS)

LUBAR: Mr. Efron there is a defying democratic process for appointing Regents to this Board and you did allude to it. It's part of the *Wisconsin Statutes*, it's not something that an ad-hock meeting at the Rathskeller is part of. So if you do want to join this Board that is certainly possible, but your going to have to do it by the same, by the process that is set forth in the *Statutes* unless those *Statutes* are changed. So we appreciate (President Lubar was being interrupted by the students) We appreciate hearing from you and we're going to go on with the meeting and there are two things that are going to happen from here. Your more than welcome to be here as a member of the public provided you don't disrupt this meeting or if you do disrupt this meeting I will adjourn it and ask that you be removed by the student police, so the choice is yours.

JJON EFFRON: I understand your position. All I'm asking for here today is the Board's acknowledgment of this movement. What I'd like with this motion, I'd would like some sort of vote, I know that we can't change the System's --

LUBAR: There is no vote you are out of order, there is not going to be a motion to this Board and again we thank you for being here, your not welcome to sit at this table because your not a Regent and I'm sorry.

(ALL THE WHILE REGENT LUBAR WAS TALKING HE WAS BEING INTERRUPTED BY THE STUDENTS MAKING REMARKS)

LUBAR: Are we going to have disruption and have you removed?

JON EFFRON: President Lubar, is I may section 2.f says discussing issues fully but accepting and supporting the Board's decision once it's made that is one of the requirements of a Regent. If we have discussion –

LUBAR: There is no motion before this Board, you are out of order presenting one. We heard you, you are not privileged to make a motion. Now are you going to sit down or shall we adjourn the meeting.

JON EFFRN: I'm sitting, I won't disrupt this meeting, I'd just like to participate like everyone else at this table.

STUDENT: Can I get in the conversation here something that the students are concerned about, workers at the university.

ANOTHER STUDENT: Let's discuss the motion on the floor.

(AT THIS POINT THE STUDENTS STARTED TO CLAP IN UNISON)

LUBAR: This meeting is recessed and I would like to ask the Regents to meet on the 19th floor, we will return –

(AT THIS TIME THE STUDENTS CONTINUED CLAPPING AND MAKING REMARKS)

The Regents recessed to the 19th floor at 9:15 a.m. and returned at 9:45 a.m.

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Report of the January 28, 1998, meeting of the Wisconsin Technical College System Board

LUBAR: We were about to talk about, and fortunately we were on the item relating to Regent Barry which was the Wisconsin Technical College System Board Report and now he's here to comment on it if there is any. There is a copy of his report in your file.

Jonathan, do you have anything that you'd like to add to that?

BARRY: No comment.

LUBAR: Are there any questions of Regent Barry?

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Report of the January 22, 1998, meeting of the Hospital Authority Board

LUBAR: The Report of the January 22, 1998, meeting of the Hospital Authority Board is also in your folder. Regent Orr do you have any comments, anyone have any questions.

Is the merger moving along?

ORR: That was in closed session.

LAUGHTER

LUBAR: All right, I'm an open book.

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Report on legislative matters

LUBAR: The report on legislative matters. Margaret has a report, are there any questions on that?

RANDALL: I have a question, Senator Farrell has introduced some bills. Have we taken a position on that bill yet?

MARGARET LEWIS: There is a description in your folders.

RANDALL: I would briefly like to have a report on that very soon.

MARGAET LEWIS: Yes.

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Additional items that the President of the Board may report or present to the Board

LUBAR: Are there any other additional items? I can only say that some of the Regents toured the Veterinary School yesterday and it was a really excellent collection of information and seeing what's going on there, it's most impressive. And there is a suggestion that we do these tours a little more frequently and a particular suggestion that next month we try to arrange a tour of the new Law School and I've asked President Lyall if she could see if that was possible and if it is we would try to do a morning tour on a similar time schedule that what we did at the Veterinary School. With that I will go to item 4 and ask President Lyall to make her report.

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REPORT OF THE PRESIDENT OF THE SYSTEM

LYALL: Thank you. A few years ago, higher education began a move towards assessment of learning outcomes as part of the trend towards greater public accountability. The North Central Association, which is our accrediting body, now requires institutions to have a regular program of assessment for student achievement and to use this information to systematically improve the quality of its education programs. This morning Chancellor Kuipers and her staff have been invited to show us how UW-La Crosse is responding to the assessment move, Judy.

CHANCELLOR KUIPERS: Thank you very much President Lyall and good morning Board members, we hope to have another exciting presentation here for you. It's my pleasure to have the opportunity to introduce this assessment topic today and student learning. However, it would help if I had the lights on a little bit since I'm a woman of a certain age, thanks. And to help set the stage I want to acknowledge that the term assessment has a lot of different meanings and to some it is testing students to find out what they know, to others it means grading students to determine the quality of their performance, and to some it is a broader process that involves evaluating student achievement and then using that information to improve student performance and the quality of the program. In fact, our presentation focuses on this last interpretation that assessment is an ongoing process aimed at understanding and improving student learning and program quality as President Lyall indicated. The NCA across the country is looking

at this important topic and uses it in evaluating the achievement and program quality of there is institutions. Faculty administration have been working in earnest on this at UW-LaCrosse and in 1995 the NCA approved our comprehensive plan to assess student learning in all of the undergraduate and graduate programs including general education. Since then faculty have undertaken assessment in their respective programs and this is a huge task, it involves 50 programs including general education. Assessment has been an important priority of the campus, in the summer of 1996 Provost Lambert and I met individually with every single department to emphasize the importance of assessment and then in the summer of 1997 the Provost and the Deans met again individually with every single department. There is, I assure you, a very big difference between the designing a plan to do assessment and then carrying it out and eventually making it a part of what ever we do in terms of planning curriculum and I am proud of the way that our faculty have undertaken this effort because it takes considerable time and energy really with no extra resources to get it done. And I believe that we have been steadily moving, not only toward compliance with the NCA standard, but also for achieving the meaning of what true assessment is. And before I go on to introduce Bill Cerbin and this program I want to acknowledge to you that one of the things that's going to make so interesting for you to view is because we have two just super talented human beings in Jim Jorstad and Wayne **Erank** (that is what it sounds like) who provide our technical support on this program and you'll see what I mean in a minute. Now I would like to introduce to you faculty member Professor Bill Cerbin member of the psychology department who serves as our campus assessment coordinator and Bill is going to take over and give you and give you a kind of an insiders perspective on student assessment and learning at La Crosse. I'm

particularly pleased to introduce Bill to you because he's just been selected as one of 12 faculty members nationwide to participate in the few scholars National Fellowship program from the Carnegie Teaching Academy sponsored by the Carnegie Foundation. Congratulations Bill, Bill Cerbin, Dr. Cerbin.

THE PRESENTATION BEGINS AT THIS POINT

(PRESIDENT LYALL CONTINUES WITH HER REMARKS)

LYALL: Thank you Professor, I know from my own experience how challenging it is to devise an assessment process particularly for large classes that meaningful, I'm very impressed with what you've been able to do at La Crosse.

DR. CERBIN: It's a very long learning curve for all of us.

LYALL: Are there questions from the Board members? Thank you.

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“Academic Freedom on Trial”

If you haven't already, I think each of you will soon receive a copy of a new book, *“Academic Freedom on Trial,”* which has been edited by UW-Madison Professor Lee Hansen. The book is a compilation of important essays on the historic role that the UW Board of Regents has played in establishing and defending the principle of academic freedom nearly a century ago. The event that touched off this action was a now famous charge brought against Economics Professor Richard Ely for allegedly advocating “socialistic views” in his courses. The Regents at that time had a public hearing which

ended in the adoption of the famous “sifting and winnowing” statement that’s enshrined in the plaque on the front of Bascom Hall.

I think it is especially appropriate that this book is coming out in the 150th year of the state’s anniversary and the university’s anniversary to remind us of how fragile and how important the principle of academic freedom is. I hope you will take some time when your copy arrives to delve into its pages in the coming weeks, it’s a very important reminder to all of us.

Biennial Budget Notebooks

You also have at your places this morning a special binder for our 1999-2001 Biennial Budget Development. This notebook is meant to help you keep track of the budget development process and to facilitate your involvement in the development in the budget in a manner similar to that which occurred during the *21st Century Study* a year or two ago. You will hear monthly about a number of key areas of opportunity and need discussed in themes that relate to the *21st Century Study*.

We kicked off the biennial budget process in December you’ll recall with a presentation that I made to the Board and hard copy of that presentation is provided in your binder now. In addition, the notebook contains a copy of the schedule for the rest of the biennial budget development process and it lays out for you the monthly presentation topics that began in December with the presentation on libraries in the Education Committee.

Logistically, the problem we’re trying to wrestle with here is that it’s impossible to make all of these presentations in the next few months as an All-Regents agenda items.

Instead, we are using our standing committees, much as we used the five working groups during the *21st Century Study* and we want each of you to be able to keep track of the priorities and the presentations as they go along month by month. So the notebook will contain concise executive summaries on each of the presentations made every month, there is some on there now on the December briefing and we will be providing additional executive summary pages to you as we go along between now and May.

Later this Spring, I will be asking you to give me a check-off on each item in the notebook, each topic, as to whether you think it is a high priority for a state funding request, a lower priority, or should not be pursued at all at this time. We will then begin to develop the budget document requests based on those feelings and with further discussions we will have with you through out the summer. So I hope you'll keep the note book where you can add to it every month as the additional executive summaries are provided to you if you want additional information we will be happy to provide that and put that in your notebooks as well.

Good News

UW-Parkside

I have some good new items as I always do but some interesting ones this month because we've been not meeting for a month a half or so. You know we often here, at least I often hear that Shakespeare is dead in our curriculum that no body cares about Shakespeare or teaches Shakespear anymore and so I wanted to bring to your attention the fact that UW-Parkside is running its 10th annual Sonnet Writing Contest for middle and high school students which is sponsored by the Teaching Shakespeare Resource Center at

Parkside. I imagine we could all enter too, though I don't know if we'd be eligible for awards but the sonnets in the contest, submitted as part of the contest can be a parody of a famous sonnet or focus on a contemporary situation or issue. The only rule is that it must contain 14 lines of iambic pentameter which in case you've forgotten is an argument in verse containing a discernible rhyme scheme, pretty wide limits there. So the contest deadline is the end of March and the winning students and their teachers will be recognized during the Annual Shakespeare Birthday Dinner that's held at UW-Parkside on April 26 and I appreciate that because that happens to be my birthday, too. Chancellor Lamb, I'm glad your doing this.

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Erlenbach

On a different subject congratulations to Chancellor Erlenbach who has just been named president-elect of the Superior Chamber of Commerce Board of Directors. This is just one more sign of the town gown relationships that are being built as a very close working relationship in Superior

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Beveridge Award in Teaching

We heard yesterday from Professor Lawrence of UW-Marathon about the History Teaching Alliance and I'm not sure that it was mentioned but I want you to be aware that that History Teaching Alliance, coalition of high school and college teachers has just been awarded the prestigious Beveridge Family Teaching Prize from the American History

Association for the work they've been doing to increase interest in history and the materials in the improvements in the teaching materials that they have developed. The Alliance consists of history teachers from DC Everest, Edgar, Northland Pines, Stevens Point, Tomahawk, Wausau school districts, and the Marathon County Public Library, which I think is appropriate but perhaps a little bit surprising. They meet regularly throughout the year and in summer institutes to find ways to enhance the teaching of history. The results really have had a significant impact on the development of teachers and the interest of students in studying history. In my opinion, this kind of professional collaboration between high school and college teachers will go farther than any other initiative to upgrading the quality of teaching and stimulating academic interest among our youth in many different subject areas, so the Beveridge Award is a very prestigious recognition of that effort.

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UW-Stevens Point

You may also be interested, as I was, to learn that UW-Stevens Point has been ranked 6th in the nation among master's degree institutions in the numbers of its students traveling abroad every year and in the proportion of the student's enrollment they represent. Last year 334 Stevens Point students, which is about 4% of the student body, had an opportunity to visit other countries as part of their academic programs. The most popular destinations are Great Britain, Germany, Poland, not surprisingly in the Stevens Point area I suppose, Australia, France, and Spain, with smaller numbers going to Africa and Costa Rica. In an increasingly global economy, these study-abroad opportunities are

especially important to prepare our graduates for their careers and Stevens Point is to be commended for making those kind of opportunities available to so many of their students.

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Lambert one of Top 80 Young Educational Leaders

I'd also want to congratulate at UW-La Crosse Leo Lambert, Chancellor Kuipers mentioned this a minute ago but I'm not sure that she stressed that Leo has been named in the latest issue of Change magazine as one of the top 80 young Educational Leaders in the country. Nominations were collected from 11,000 questionnaires distributed nationally. Barry Munitz, who is not the new director of the J. Paul Getty Trust in California but was head of the California State University System when he did the survey, he said the survey was done "to encourage the next generation of educational leaders," in the same way that this generation has been encouraged. So Leo congratulations.

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UW System Women's Consortium Gets ACE Award

The UW System Women's has been announced will be the recipient of the American Council on Education's award to recognize efforts to support leadership for women in higher education. The award will be received this Monday at the ACE annual meeting in San Francisco.

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Just A Few of Many Faculty Honors Received--

Fulbrights grants

I also want to mention a few of the very many faculty honors that have been announced in the last six weeks or so since we last met. Congratulations especially to eleven UW System faculty members who have been awarded Fulbright grants for this year: They come from River Falls and from Platteville, from Madison and Whitewater and they are going to spend study periods of various lengths at places as various as Norway and Turkey and the Czech Republic, Ghana, Poland, Hungary, Costa Rica, the Ukraine, Kazakhstan and Eritrea, so we have faculty who are experts in what's going on in many parts of the world and it's an honor for us to have 11 Fulbrights scholarships.

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NEH and Wesley-Logan Prize

Two Madison scholars, Mary Lydon and Robin Kornman, have been awarded NEH fellowships, National Endowment for the Humanities Scholarships and the Wesley-Logan Prize in history of the African diaspora has been awarded jointly to Jeffrey Bolster of the University of New Hampshire and Brenda Gayle Plummer who is on the UW-Madison faculty and Brenda got the prize for her book "*Rising Wind: Black Americans and U.S. Foreign Affairs*", so we appreciate the recognition that those faculty have gotten.

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UW-Oshkosh and UW-Milwaukee Milestones

I also want to acknowledge two important milestones for two of our institutions, UW-Oshkosh has received reaccreditation for a ten-year period from the North Central

Association, thus affirming its distinction in U.S. News and World Report's.

Congratulations John.

And UW-Milwaukee has UW-Milwaukee has successfully fulfilled the requirements of its 1993 conciliation agreement with the OFCCP. This has been a long and detailed process requiring leadership and persistence at all levels of the university and I'm very pleased that we can now move forward at Milwaukee as well.

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Olien Gets National Leadership Position

Finally, I'm pleased to tell you that Interim Senior Vice President David Olien has been elected to chair the AASCU Land Grant Universities Task Force on State Relations. This is an honor for David but it's equally a signal that Wisconsin is viewed nationally as a state at the forefront of constructive university-state relations.

We all work hard at this on many levels, from regents to System Administration to chancellors, as we work with colleagues in the rest of state government. I think it is especially appropriate that in the 150th year of the Wisconsin Idea, one of our will chair this national effort to improve state relations for universities.

And with that, Mr. President, I conclude my remarks.

LUBAR: Thank you. Any questions of President Lyall?

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REPORT OF THE JANUARY 15, 1998, MEETING OF THE EXECUTIVE COMMITTEE

LUBAR: Item 5 is the report of the Executive Committee which met on January 15th telephone conference, minutes have been distributed. There were two personnel actions, are there any questions or comments on that? If not we'll move on to Item 6, which is the report of the Business and Finance Committee and Regent Brandes will report.

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REPORT OF THE BUSINESS AND FINANCE COMMITTEE

BRANDES: The following resolutions were passed unanimously by the Business and Finance Committee and are presented as consent agenda items. On behalf of the Business and Finance Committee, I now move adoption of the following resolutions:

UW-SYSTEM:

1998-99 Wisconsin Higher Education Grant Formula Recommendations to the Higher Educational Aids Board

Resolution 7617:

That, upon the recommendation of the President of the University of Wisconsin System, the Board of Regents recommends continuing the current Wisconsin Higher Education Grant formula for dependent students while distributing additional funds received in 1998-99 to independent students. The Board authorizes its transmittal to the Higher Educational Aids Board as directed by section 36.11 (6)(c), of the Wisconsin Statutes.

UW-MADISON:

Contract for Merchandising Rights with the University Book Store

Resolution 7618: That, upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Madison, the Board of Regents accepts the agreement with the University Book Store.

UW-Madison:
Contractual Agreement with SmithKline Beecham Pharmaceuticals

Resolution 7619 That, upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Madison, the Board of Regents accepts the agreement with SmithKline Beecham Pharmaceuticals entitled, "Data Analysis Center for COPERNICUS Trial."

UW-Madison:
Contractual Agreement with Astra Hässle AB

Resolution 7620: That, upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Madison, the Board of Regents accepts the agreement with Astra Hässle AB entitled "Data Analysis Center for the MERIT Study."

UW-System:
Approval of Bylaws Changes for University of Wisconsin Medical Foundation, Inc.

Resolution 7621: That, upon the recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Madison, the Bylaws amendments contained in the Revised Resolutions of the Board of Directors of the University of Wisconsin Medical Foundation, Inc., dated December 9, 1997, be approved.

SECONDED BY REGENT DE SIMONE

LUBAR: Any discussion? All in favor, any opposed? Thank you.

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Approval of minutes of the December 4, 1997 meeting of the Business and Finance Committee

The minutes of the December 4, 1997, meeting of the Business and Finance Committee were approved.

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UW-Madison Annual Research Report

Then we had the UW-Madison Annual Research report. Dean Hinshaw reported that, in 1996-97, UW-Madison received \$363 million in total research awards, that's an increase of approximately \$24 million compared to 1995-96 awards, even though we had 250 fewer faculty. She highlighted some of the new and exciting areas of research happening at UW-Madison.

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Biennial budget Presentation: Management Flexibilities for Effective Resource Management

Then we had the Biennial Budget Presentation: Management Flexibilities for Effective Resource Management. Vice President Bromberg noted that, since the 1980s, the State of Wisconsin has obtained a number of management flexibilities, but the changes granted have not gone far enough in giving the Board of Regents the necessary tools to perform their stewardship role effectively in the 21st Century. Delegated authority has been for the following areas:

- * Creation of positions in program-funded areas.
- * Continuing expenditure authority for program revenues.
- * Authority to use auxiliary balances in a responsible, accountable manner.
- * Authority to spend up to 107% of the tuition appropriation by the end of the biennium.
- * A reduction in reporting requirements.

Staff have reviewed those areas where the State has delegated responsibility to the Regents and asked these questions:

- * Has this delegation caused any problems?
- * Has it had the anticipated positive impact?
- * The answers have been: no problems, positive impacts.

The UW System has demonstrated careful and responsible use of delegated authority and the positive impact of this delegation sets the stage for additional requests that will be made to the state.

System's goal is to consider only those areas that have the potential of adding value through enhanced service, reduction or elimination of non-critical functions, or more efficient and effective planning and decision making ability.

Over the next several months, staff will be exploring with the Board which flexibilities should be requested in the 1999-2001 budget.

Annual Financial Report

And we had the annual financial report and Associate Vice President Debbie Durcan provided a review of the Annual Financial Report. Did everyone get a copy of that? OK, she just went threw some of the highlights which were:

- * The UW Hospital and Clinics is no longer part of the System and has been taken out of prior year comparisons for this year's report.
- * There has been a shift in funding sources from 1987-88 to 1996-97. State support made up 41% of the current operating funds ten years ago and was only 36.6%.
- * State appropriations have grown from \$632.1 million to \$852.9 million over that same ten-year period. However, when adjusted for inflation, that \$632 compares to \$621.8 million.
- * Gifts, donations and endowment income represented 5.6% of the total operating funds spent ten years ago and are up to 8.6% of the total.
- * 77% of UW expenditures are for the primary missions of instruction, research and public service, administration represents only 5% of current funds expenditures.

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Gifts, Grants and Contracts

Associate Vice President Durcan reported that total gifts, grants and contracts for the six-month period ended December 31, 1997, were \$359.1 million, which is an increase of \$19.1 million from the comparable period of the previous fiscal year.

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Trust-Funds

We had a trust fund report and Treasury Manager Mills noted that the transition to the new intermediate bond managers has been completed. This includes an allocation of \$10 million to the student-run Applied Security Analysis Program which I heard about in the news this morning.

Oak Associates, a core equity manager for the long-term portion of the fund, has included UW-Milwaukee in its student investment contest. Oak provides each student group with \$50,000 to be invested in the stock market and then monitors the performance of those persons. At an annual banquet, the students must complete a brief presentation regarding the performance of their fund, with the top three performing portfolios receiving additional funds to be invested.

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The Committee adjourned to closed session at 2:16 p.m., to consider trust fund matters, as permitted by *Stats*.

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The Business and Finance Committee adjourned at a record 2:25 p.m. Mr. President, that concludes the report of the Business and Finance Committee.

LUBAR: Any questions of Regent Brandes? If not we'll move on to item 7, which is the report of the Education Committee, Regent Smith.

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REPORT OF THE EDUCATION COMMITTEE

SMITH: Thank you. Your folders contain preliminary minutes describing actions that were taken and items discussed at yesterday's meeting of the Education Committee.

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Approval of the minutes of the December 4, 1997, meeting of the Education Committee

Following approval of the minutes of the December 4, 1997, Education Committee meeting, the following resolutions were approved and are now presented as a consent agenda item for action:

UW-Madison; **New Program Authorization B.S., Ph.D, Biomedical Engineering**

Resolution 7622: That, upon recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Chancellor be authorized to implement the B.S., Ph.D. in Biomedical Engineering.

UW-Madison; **Named Professorship: Emily Mead Baldwin Bell-Bascom Professorship in the Creative Arts, College of Letters and Science**

Resolution 7623: That, upon recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, Professor Nietzsche Keene, Department of Communication Arts, be appointed the Emily Mead Baldwin Bell-Bascom Professor in the Creative Arts, effective July 1, 1998.

UW-Milwaukee;

Named Professorship: Sullivan-Spaights Professor

Resolution 7624: That, upon recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, Stanley F. Battle be appointed the Sullivan-Spaights Professor, School of Social Welfare, effective August 24, 1998.

Mr. President, I now move these resolutions.

SECONDED BY REGENT RANDALL

LUBAR: Is there a request to take any item off the consent agenda? Is there any discussion on the motion? Then we'll have a vote, all in favor aye, any opposed. Passed.

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Report of the Senior Vice President for Academic Affairs

SMITH: Thank you. Senior Vice President Ward reported several good news items:

- (a) The Learning Innovations Center will begin moving into Research Park today. I believe there are some 40 employees now and that is moving along very well and it's coming together very quickly in a very positive way. The Center is developing projects already on several UW campuses.

- (b) The UW System Electronic Application process is off to a successful start as well, with over 2,000 students having submitted applications electronically and, apparently, having some fun doing it. The method is both simple and efficient.

(c) The latest report from the College Board shows that Wisconsin high school students outperform their national peers on Advanced Placement exams in many academic disciplines, indicating that Wisconsin k-12 teachers are doing an excellent job preparing students to take these examinations. It kind of flies in the face of the education week report that recently came out.

(d) The UW System Women's Studies Consortium program has been selected to receive the first American Council on Education (ACE) National Network for Women Leaders in Higher Education Leadership award. That's going to be quite a name on a plaque isn't it. This award was created by the Executive Board of the National Network for Women Leaders to recognize outstanding Women's Studies programs.

(e) The American Vocational Association has named UW-Whitewater the number one Four Year Baccalaureate Degree Program in Business Education. This is the second time, I believe Whitewater has won that award.

(f) According to the Institute of International Education and the *Chronicle of Higher Education*, during 1995-96 UW-Stevens Point ranked sixth in the nation among masters' degree-granting institutions both in the numbers of students traveling abroad and in the proportion of the institution's total enrollment they represent.

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World Wide Web Collaboration: BioWeb

Senior Vice President Ward next introduced Professor Scott Cooper, UW-La Crosse Department of Biology and Microbiology. Dr. Cooper demonstrated the BioWeb

project. Is normally, as we often see in trying to get into the internet, we struggle a little bit with the technology but it's there and he was able to get on to it very quickly. BioWeb is a collaborative website being created by faculty from 11 UW-System universities and colleges. I think that interesting where we're pulling together, 11 system universities and colleges to perform a function of this type, I think it's what we want to see in the future. The purpose of this website is to improve undergraduate biology education by making it easier for students to use computers to study biology in several different types of classes. The programs and databases in BioWeb will be shared among all UW-System schools, ultimately reducing the overall cost of these services. I find it interesting because in consolidating, you know it's expensive information where consolidating this information and yet we're disseminating it to a wide range of sources including K-12, again what we wanted to see.

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Authorizations to recruit

Finally, in accordance with UW System Unclassified Personnel Guideline #5, Senior Vice President Ward reported UW-River Falls' intention to recruit for a Dean of the College of Arts and Sciences at a salary below the Executive Salary Group Six maximum.

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New Program Authorizations.

After approving the new biomedical engineering program at UW-Madison, the committee held initial reviews of three proposed new programs: a Master of Engineering, UW-Madison; a B.A. in German Studies, UW-La Crosse; and an M.S. in Applied Leadership for Teaching and Learning, UW-Green Bay. All programs were considered for implementation at the Education Committee's or they will be considered for implementation at the Education Committee's March meeting.

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UW Colleges: Presentation on Collaboration

Before the UW Colleges' presentation, I reviewed progress made by the committee in several areas that we're working. If you recall we're working in five specific areas, we're making a transition at this particular time from a concentration, if you will, on the Extension area and moving now into UW Colleges so this is a bit of a transition that we're making at this particular time. The major areas that we've reviewed of course are: Information Technology, Extension, Diversity and Advising.

The committee developed the following list of issues as we discussed where we wanted to start with the University Colleges we wanted to make sure that we were getting all the issues before the committee over the next four months and so we had a real healthy discussion on that subject and it was determined that one of the areas of concentration be credit-transfer, particularly from two-year to four-year campuses, collaboration, access, excellence and enrollments tended to serve as the subjects.

Following this discussion, Chancellor William Messner introduced a presentation on three collaborative programs in the UW Colleges: (1) The Marathon County History Teaching Alliance, sponsored by UW-Marathon County. (2) Project Ahead, UW-Rock County, a community-based program to assist minority and economically disadvantaged students. At which time also Ms. Celina Vasquez, a student at UW-Rock County, described how the programs has helped her complete her education despite a difficult personal situation. It was very interesting what she shared with us and it's certainly a reminder again of why we're all here. (3) Personal Development Centers, supported by UW-Fond du Lac, which serve employees at the John Deere Horicon works and Mercury Marine in Fond du Lac.

The committee will hear further reports from the UW Colleges again, throughout the spring and we're looking forward to that.

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UW-Extension: K-12 Partnerships and Initiatives

Dean Offerman, again UW-Extension Continuing Education, introduced a presentation on K-12 Partnership and Initiatives at UW-Extension. Noting that the continuing education at UW-Extension division of Continuing Education is committed to serving k-12 schools, Dean Offerman listed three priorities: (1) school-to-work; (2) multicultural education; and (3) learning technologies. He then introduced Dean Harvey, at UW-Milwaukee School of Education, and James Leonhart, Director of Government Relations, AT&T, who discussed AT&T's funding support for the introduction of learning technologies in the Milwaukee Public Schools.

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General Education Report: UW-Platteville

Professor George Smith presented the UW-Platteville report on its General Education Program. If you recall the Regent Policy that we reveal these General Education Programs, there's 14 of them, I believe, in total and we've now reviewed 11 of them. The report described the program as a dynamic component of the institution's educational mission .

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Update report: Diversity

Tess Arenas, Assistant to the President for Multicultural Affairs, reported on the exposure draft of the UW system's new ten year plan for diversity, *Quality through Diversity (Plan 2008)*, has been released on the World Wide Web. We certainly want to thank Marilyn Rhodes and Tess Arenas and her staff, and Katharine Lyall have all worked very hard in the past few to gather this information and put that document before us. We're anticipating that the document will receive a lot of input over the next two months. We moved the time scale back a month, we're on time up to this particular point but we've decided that we wanted to move it back one month to give a lot of room for input, because we're desirous of that input, we want to be in an inclusive process and we're hopeful that people will do that. We'll have an open discussion in the April Education Committee meeting on the subject and hopefully we'll have a document ready for consideration in May.

Following Dr. Arenas' report, Randy Brink, representing AFSCME Local 171, spoke on the issue of the use of LTEs at UW-Madison. Mr. Brink charged that the university improperly employs LTEs and that minorities are disproportionately employed under this category. Senior Vice President for Administration, David Olien, responded that the UW System has undergone severe budget cuts and is under state-mandated position control. Mr. Torphy also reported on subject as well as Mr. Wright. I had indicated at the conclusion of those comments that I informed Mr. Brink that the committee would respond to his presentation.

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Additional item.

The committee considered one additional item, the recent state-by-state assessment of teacher preparation issued by *Education Week*, I referred to that earlier. We noted that Wisconsin was penalized for not having standards just as it was about to get them approved and for as well for having a professional development funding process that does not match the one arbitrarily selected by the survey's author. In other words we didn't care for the survey. Consequently, the state in the survey the state received zero on 60 percent of the weighted assessment factors, and if I recall the curve 60, a deduction of 60 out of a 100 your not starting out very well, so your not going to score very well.

I have asked Senior Vice President Ward to arrange for a group of Education Deans to meet with the Education Committee at its March meeting to discuss the *Education Week* rankings in the context of teacher education at UW institutions. That

discussion should provide a more accurate picture of the true quality of Wisconsin's teacher education programs than is provided by the *Education Week* ratings.

Regent Randall noted that Governor Thompson introduced several initiatives in his State of the State address that should have a dramatic impact on Wisconsin's teacher certification and in-service programs. He asked the committee to begin discussion of these initiatives specifically requested that the panel of deans discuss how the governor's educational proposals will affect the efforts of UW institutions in the area of teacher and school administrator development.

Mr. President, That concludes my report.

LUBAR: Thank you. Any questions of Regent Smith? If not we will hear the report of Physical Planning and Funding Committee, Regent Barry.

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REPORT OF THE PHYSICAL PLANNING AND FUNDING COMMITTEE

BARRY: Thank you.

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Approval of minutes of the December 4, 1997 meeting of the Physical Planning and Funding Committee

BARRY: The following 5 resolutions were unanimously approved, first after we approved the minutes of December 5th

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I now present as consent agenda items for action as a single unit. On behalf of the Physical Planning and Funding Committee I'd like to move adoption by the Board of Regents the following resolutions:

**UW Colleges-Rock County;
Authority to Seek State Funding of Approximately \$350,000 to Provide Movable and Special Equipment for a Science Laboratories Renovation and Addition Project**

Resolution 7625: That, upon the recommendation of the UW Colleges Chancellor and the President of the University of Wisconsin System, authority be granted to seek State funding of approximately \$350,000 to provide Movable and Special Equipment for a Science Laboratories Renovation and Addition project, that is being funded by Rock County at an estimated total cost of \$3,175,000.

**UW-La Crosse;
Authority to Construct a Trowbridge Hall Window Replacement Project**

Resolution 7626: That, upon the recommendation of the UW-La Crosse Chancellor and the President of the University of Wisconsin System, authority be granted to construct a Trowbridge Hall Window Replacement project, at an estimated total project cost of \$152,000, using Program Revenue - Cash.

**UW-La Crosse:
Approval of the Design Report, Approval of Scope and Budget Increase of \$26,300, and Authority to construct a Parking Lot C7 Improvement Project**

Resolution 7627: That, upon the recommendation of the UW-La Crosse Chancellor and the President of the University of Wisconsin System, the Design Report be approved, an increase in scope and budget of \$26,300 be approved and That, upon the recommendation of the UW-La Crosse Chancellor and the authority be granted to construct a Parking Lot C7 Improvement project, at a revised estimated total project cost of \$504,300, using Program Revenue Supported Borrowing-Parking Utility funds.

UW-RIVER FALLS

Authority to Construct a Hathorn/Stratton Residence Halls Maintenance Project

Resolution 7628: That, upon the recommendation of the UW-River Falls Chancellor and the President of the University of Wisconsin System, authority be granted to construct a Hathorn/Stratton Residence Halls Maintenance project, at an estimated total project cost of \$1,377,000, using Program Revenue - Cash.

UW-Whitewater:

Approval of the Design Report and Authority to Construct a Hyer Hall Parking and University Center Access Project

Resolution 7629: That, upon the recommendation of the UW-Whitewater Chancellor and the President of the University of Wisconsin System, authority be granted to construct a Hyer Hall Parking and University Center Access project at an estimated project cost of \$442,500 using \$158,100 Program Revenue-Parking, \$274,400 Program Revenue-Cash Reserves, and \$10,000 GFSB-Roads/Walks Maintenance funds.

SECONDED BY REGENT MOHS

LUBAR: Is there a request to remove any item from this agenda? If not, any discussion?

If not, all those in favor, aye, opposed. So passed.

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Vice President's Report

BARRY: The Vice President's Report included a presentation by Vice President Bromberg and former Vice-President Paul Brown, whom be back in the room for a bit, on a new approach for providing stewardship of our facilities. The old approach, as you know, was rather one of hindsight, focusing on a backlog of deferred maintenance. One of the problems with that approach is that new maintenance and remodeling needs have been accumulating as we attacked a backlog that was identified first in 1990. The new approach is more forward looking, or at least arguably so. It allows for a strategic analysis of resource needs; anticipates the issues of aging buildings and programmatic needs, and wraps past problems into future planning. Through the application of a software program developed by Western Washington University, we will be able to integrate maintenance and programmatic facilities needs, and schedule the work and costs out over time and of course is we have the money to schedule the work in cost over time. Importantly, we will be able to keep the data current so that we will always know what lies ahead, as well as the progress that has been made. This will improve our accountability for being good stewards of our facilities resources, and will greatly help our planning both academically and fiscally. It is my understanding that the state's Division of Facilities Development has shown a high level of interest in this concept, and may be interested in using it as a statewide program for all state facilities. Clearly this is a positive change on how we plan our expenditures, we need to be continually looking forward so that we can plan to preserve facilities, we have and to renew them to meet our

academic needs. But this subject will be folded into our capitol and operating budget discussions for 1999-01. Off the top of my head I think we have \$5 billion worth of assets tied up in 16 hundred plus university buildings. We've been asking on an annual basis for something like \$80 million for rehab and to renovation and have been achieving about \$30 million a year in actual funds allocated. We've put together this ten year plan that identified \$360 million of accumulated backlog that needed to be addressed and have made progress on that, however we've not actually paid a lot of attention to the backlog that's been accumulating in the intervening 7 years. I think we really have a sales in marketing task ahead of us in addition to a significant maintenance and backlog, I think we need to perhaps figure out a name before fizzle than just backlog of deferred maintenance, renovation, reform, renewal come to mind. And we have, I think, a real task ahead of ourselves to put this at a high priority. This software package can't hurt and the chancellors must be lead to understand that it won't hurt to do all this data gathering, but there needs to be a return on the effort expended by the chancellors and the campuses and I think that's in part our task to develop a pretty good approach with the legislature and policy makers and intellectual.

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Report on Building Commission Actions

Assistant Vice President Ives updated the committee on recent Building Commission Actions. She reported that 12 UW System projects were presented recently through us were approved at the January State Building Commission meeting.

Also the Building Commission approved planning and design funds for five projects that we've identified and had approved construction in 1997-99, but the Building Commission authorized only for planning. Those projects include Eau Claire Phillips Hall renovation, La Crosse Wing Telecommunications Center remodeling, Milwaukee Lapham Hall renewal, River Falls Dairy Center replacement, and Whitewater Physical Education addition. It is expected that these projects, totaling about \$37 million, will be our highest priorities for the coming biennium.

The Commission also approved the lease of space for the UW-Madison Stores facility. As you may recall we went round and round with the Build Commission about this in that our original approach at a location at the air port, a leased was deferred in favor of a hopeful consolidation with the Historical Society and building to be constructed by the state of Oregon. That didn't come to pass for some various reasons that need not be going into. The bottom line was that we were able to reconstitute our relationship with the developer for lease facilities at approximately the same costs and we'll be able to have occupancy in June or July.

Assistant Vice President Ives also reported some good news. You will recall that the River Falls Teacher Education Center bid came in at about \$1.2 million over budget last summer. The project was somewhat redesigned but not substantially so and recently rebid. The new bids are within the authorized \$6.5 million budget and I think we might even break ground at River Falls within 90 days which is good news indeed and the chancellor up there and his whole staff have really pursued this well and we're happy for

them and we're happy that they were there doing all that good work and we got a lot of cooperation from facilities management at the state level.

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UW-Madison: Naming of the Robert and Irwin Goodman Softball Complex

I'd like to move approval of I.3.i. the UW-Madison naming of the "Robert and Irwin Goodman Softball Complex" to be here after known as "Goodman's Diamond", even if that's going to be the official name. Agenda on I.3.i. request authority on named softball field and complex "Robert and Irwin Goodman Softball Complex" and two through the placement of a plaque to perpetuate the current Guy Loman Field name, which will be retained.

Bob Goodman and his brother, Irwin, have headed Goodman's' Jewelers for 58 years at the same State Street location. Robert served as director of the Credit Bureau of Madison, and held offices with the Madison YMCA, the Wisconsin Retail Jewelers Association and the Madison Softball Commission.

The Goodman brothers are terrific philanthropists and provided donations of many charitable organizations in our community and \$750,000 to the UW Madison Foundation. Their most recent gift of \$500,000 was made in October 1996, to support construction of a softball complex at the location formally known as the Guy Loman Baseball Field on the Madison campus. The facility will be used by the UW-Madison Women's Softball Team to compete at the Division 1 intercollegiate level. Accordingly, it is fitting to name the softball complex, for the last time, the "Robert and Irwin Goodman Softball Complex" to recognize their generous gift.

LUBAR: Are you sure this is the last time? It seems to me we've approved this at every meeting.

BARRY: Well, we are now final kick-the-can if you will by policies that we've adopted. I'll move resolution I.3.i.

UW-Madison:

Authority to (1) Name the Softball Field and Complex the "Robert and Irwin Goodman Softball Complex" and (2) Perpetuate the Current Guy Loman Field

Resolution 7630: That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, authority be granted to (1) name the softball field and complex the "Robert and Irwin Goodman Softball Complex" and (2) perpetuate the current Guy Loman Field name.

SECONDED BY REGENT JAMES (I THINK)

LUBAR: Discussion, all in favor aye, any opposed. So be it, it's passed.

BARRY: Good. One last thing "Goodman Diamonds" remember.

LUBAR: I'll never forget it.

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UW-Milwaukee: Report on Downer Woods discussion

Item I.3.j., UW-Milwaukee report on the Downer Woods discussion. You will all recall Milwaukee campus is about the smallest in our system, 80 acres, and in 1973 to further constrain them the legislature and their wisdom adopted a preservation plan for

what originally going to be 11 acres of Downer Woods to 20 in 3 different chunks. Well the Downer UW-Milwaukee would like to add a 4th dormitory complex, I forget the name of it.

LUBAR: Sandburg.

BARRY: Sandburg dorms and due to the legislative restrictions the only place to put this legally was on the 2.6 acre parcel called Sandburg Complex of glade woods that faces of which street is that Shel?

LUBAR: It's the natural 4th tower in a tower –

BARRY: Well the natural location goes into a restricted portion of the woods, that would be the natural location.

LUBAR: It goes in the recreational portion, not the part dedicated into perpetuity.

BARRY: That's correct, but it is a restricted portion of the wood lot. That caused some concern within the community and equally concerned that we might build on this 2.6 acre parcel that is gets a lot of student use. So was struck was a new alternative which would use about three quarters of an acre east of the Sandburg Complex, this is now part of the Downer Woods designated as wood land but in perpetuity natural state. The exchange was proposed at the 2.6 acres of land located south of Sandburg, the original site proposed for the addition, would be protected from future development and a management plan will be developed for the woods proper. Well, the management plan is probably needed, the woods in the state legislation are suppose to be quote "kept in their natural state in perpetuity", that's been interpreted because I haven't seen the exact language but it's been interpreted as you can't even cut down a tree, instead we have to

let it fall. Additionally the woods is being invaded by non-indigenous species of buck thorn and some kind of wild garlic and it's needless to say the quality of the woods, to the extent that a woods can be maintained to some quality in a 11 acre pocket in the middle of the city is being further compromised.

Wait a minute, I have a relationship with this woods. I grew up two and half blocks away from it and I buried by cat in the woods to (laughter) built a tree house, probably in one of those trees that substantially died. And I think that the community is very, very adamant that the woods be preserved but the need for a management plan is of some real importance, you just can't preserve a woods that becomes just over grown with non-indigenous species, can't be cleaned from litter, etc., etc, so this is important and we'll get the dorm built but the Board should realize that we're further constraining ourselves again by reserving in perpetuity to 2.6 acres in exchange for a three quarter acre footprint for a dorm. But it appears to have enjoyed the support of the community, the local legislatures is doable and they advanced us in getting a management plan for the balance of the woods. So having said all of that, I'll move adoption of resolution I.3.j.

UW-Milwaukee:
Conservation and Enhancement Downer Woods

Resolution 7631: That, upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Milwaukee, reaffirm the Board of Regents' commitment to preserving the Downer Woods and expanding the reserved woodland area as follows:

- * site relief of .75 acres of reserved woodland east of Sandburg Hall for a dormitory addition

- * environmental protection of the 2.687 acres south of Sandburg Hall
- * the development and implementation of a Management Plan for the Downer Woods Conservancy

SECONDED BY REGENT JAMES, I THINK

LUBAR: Is there any discussion, questions, all favor aye, any opposed.

BARRY: And with that the meeting adjourned at 2:20 p.m. This concludes my report.

LUBAR: Thank you Regent Barry.

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ADDITIONAL RESOLUTIONS

1999 meeting schedule

LUBAR: Item 9 are additional resolutions. Item II.9.a. is a resolution regarding the 1999 meeting schedule. A draft of this schedule has been provided you in the agenda materials, provides for meetings during the year to be hosted by UW-Extension, UW-Parkside, UW-Milwaukee and UW-Rivers Falls. All at the invitation of these institutions. Are there any questions, are there any proposed changes. If not is there a motion?

1999 Regent Meeting Schedule

Resolution 7632: That the Board of Regent adopts the 1999 meeting schedule as presented in the agenda materials for this meeting

DESIMONE: So move.

LUBAR: Is there a second?]

JAMES: Second

LUBAR: Any discussion, all in favor aye, any opposed. Now you know what your going to do in 1999.

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Amendments to Chapter UWS 18, Wisconsin Administrative Code

LUBAR: Item II.9.a. related to the *Wisconsin Administrative Code* on which we held a Hearing yesterday and it was agreed, the consensus at the meeting was to postpone action and these code changes for month which would allow greater time for students to consider it and becoming more familiar with it.

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COMMUNICATIONS, PETITIONS, AND MEMORIALS

UNFINISHED OR ADDITIONAL BUSINESS

With that I think we have concluded the business for this open session to the meeting. I have no communications, petitions, and memorials, unfinished or additional

business, does anyone? If not I would entertain a motion from Vice President Orr to go into closed session. Is there a second?

?: Second

LUBAR: All in favor aye, any opposed.

TEMBY: I need to call –

LUBAR: Roll call.

At this point Secretary Temby called the roll call for the closed session.

The meeting concluded at 11:05 p.m.

Transcribed by Cheryle Goplin

Tuesday, February 10, 1998

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