

MINUTES OF THE REGULAR MEETING

of the

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

Held in Room 1820 Van Hise Hall  
Friday, July 10, 1992  
9:00 a.m.

-Vice President Nicholas presiding-

PRESENT: Regents Budzinski, Davis, Flores, Gelatt, Grebe, Grover, Gundersen,  
Hempel, Hirsch, Krutsch, Lubar, Lyon, Nicholas and Schilling

ABSENT: Regents Barry, Dreyfus and Steil

Welcome to Regent Budzinski

Regent Nicholas welcomed Regent John Budzinski of Whitefish Bay to his first Board of Regents Meeting. Regent Budzinski, who is Business Manager of Steamfitters Local Union 601, also chairs the MATC Advisory Committee for the steamfitter and refrigeration apprenticeship curriculum, and is a trustee and executive board member of the United Building Trade Pension Trust Fund, among many other activities.

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Approval of Minutes

Upon motion by Regent Flores, seconded by Regent Gundersen, the minutes of the annual meeting of the Board held on June 5, 1992, were approved as distributed.

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Election of Vice President Pro Tempore

Regent Lubar was unanimously elected as Vice President Pro Tempore for this meeting, upon motion by Regent Schilling and seconded by Regent Gelatt.

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REPORT OF THE VICE PRESIDENT OF THE BOARD

Status Report on the Governor's Compensation Commission

Regent Grebe, Vice Chair of the Governor's Compensation Commission, reported that the Commission has completed its information gathering phase and is now in the process of considering a report to deliver to the Governor, the

Legislature and the Board of Regents.

The six major recommendations being considered are: (1) decoupling faculty and academic staff for compensation purposes from other state government employees; (2) providing the Board of Regents with significantly more management flexibility through a consolidated, rather than a line-item, budget appropriation; (3) providing greater flexibility to the Board of Regents with respect to setting tuition; (4) recommending development of a series of outcome-based accountability measures for the UW System; (5) recommending a number of methodologies for market analyses as guidelines for setting compensation targets for faculty and staff; (6) recommending establishment of a systematic evaluation process for all faculty and staff.

Emphasizing that these draft recommendations are not final and are only in the discussion phase at this time, Regent Grebe said the intent is to finish the report by September 1, 1992.

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Report of the Vice President of the State Board of Vocational, Technical and Adult Education

A written report was provided by Regent Barry, Vice President of the State VTAE Board.

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Report on Legislative Matters

Acting Vice President Ward presented the results of a public opinion survey undertaken for the UW System by the Wisconsin Survey Research Laboratory with the use of private funds. The survey was conducted by telephone, using a statewide sample of more than 1,000 adults. Four main questions were asked: to what extent do residents use the university; how do residents rate the quality of university activities; what do residents think are the university's highest priorities; and, how much attention do residents pay to university activities.

The survey found that Wisconsin residents highly value their state university system and positively evaluate the quality of its programs. Ninety-three percent have a favorable overall impression of the UW System. Sixty-two percent had family-member contact with the UW System during the past three years. Respondents believe that it is important for the University System to be involved in a range of activities beyond educating undergraduate students. Graduate education, research, and continuing education were viewed as very important by a large proportion of respondents. Ninety-one percent of respondents expressing an opinion believe that the quality of graduate/professional and research programs is excellent or good. The quality of undergraduate programs was ranked excellent or good by 87 percent of those expressing an opinion.

The survey sought opinions about the UW System's impact on the state social environment, about its ability to attract new business and industry to the state, and about the cost and return on money spent in support of the UW System.

Questions on current issues were also included. Seventy-five percent of

all respondents supported enrollment limits to maintain academic quality. However, respondents were very much split on two issues: competitiveness of faculty salaries and publishing of applicants' names for administrative positions within the university. Forty-eight percent of respondents rely on newspapers for their main source of news and information about the UW System.

While this survey presents a great deal of positive feedback, it also provides information as to where performance improvements are needed and where the UW must communicate more effectively.

The intention is to commission this kind of statewide survey every three or four years to obtain ongoing assessment of customer views and satisfaction, consistent with total quality management principles.

Regent Gundersen inquired as to distribution of the Regent Newsletter, which provides an objective and accurate account of what the Board is doing.

Acting Vice President Ward replied that the mailing list includes the Governor, legislators, other state officials, alumni and other constituents interested in the university, as well as a wide university audience.

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#### Educational Communications Board Report

Supplementing his written report, Regent Davis, Regent member of the Educational Communications Board, called attention to the fact that there was extensive policy discussion at the last Educational Communications Board meeting on whether service expansion should be based on private contributions or whether the state should pay for such expansion. The Board at this point decided it would not seek to expand the system because of lack of funding from the state.

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#### Statement on 1992-93 Annual Operating Budget and Tuition

Regent Vice President Nicholas stated his hope that the Board would achieve unity in supporting President Lyall on the 1992-93 tuition schedule and operating budget. It is Regent President Steil's position, he reported, to support the proposed tuition increase of 7 percent overall and 6.7 percent for resident undergraduate students. He thought President Steil also would support the use of \$413,000 in fee reserves for student financial aid.

Stating his belief that UW tuition remains an excellent higher educational bargain, Regent Nicholas urged the Board to face squarely the prospect that tuition will have to be raised gradually for the foreseeable future under present economic conditions.

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#### Resolution of Appreciation to Thomas L. Lyon

The following resolution of appreciation to Regent Lyon for his outstanding leadership as Regent President was presented by Regent Schilling

and adopted with a standing ovation.

Resolution 6149: Whereas, Thomas L. Lyon has completed two terms of distinguished leadership as President of the Board of Regents of the University of Wisconsin System; and

Whereas, he led the Board and the UW System with wisdom, vigor and steadfast strength, bringing to the presidency a high measure of integrity, sound judgment and fairness to all points of view; and

Whereas, as Chair of the Presidential Search Committee, he led the successful nationwide search which culminated in the widely acclaimed appointment of Katharine C. Lyall as President of the University of Wisconsin System; and

Whereas, with his leadership, the Board and the UW System conducted a landmark study of undergraduate education which resulted in initiatives that will make significant improvements in educational quality; and

Whereas, key accomplishments marking his presidency include adoption of one of the first policies in the nation on post-tenure review; creation of a blue-ribbon Commission, appointed by the Governor, on compensation for UW faculty and staff; and completion of a major study which addressed the issue of supplies and expense funding and brought forth a focus on total quality management and other means to improve use of resources; and

Whereas, among the beneficial innovations of his presidency, he brought members of the Board of Regents to UW campuses across the state to hear first-hand from students, faculty and staff about their needs and concerns in the budget formulation process; and

Whereas, as President and chief spokesperson for the Board, Thomas L. Lyon has been a strong advocate for the UW System, working effectively with state Executive and Legislative leaders, and advancing Regent priorities in numerous speeches and other appearances across the state; and

Whereas, throughout his tenure as Regent President, he met the challenges before the Board with exceptional energy and commitment, devoting unstinting effort and countless hours to that demanding office, all the while earning well-deserved respect and admiration for his statesmanly leadership, his even-handed approach, his gracious and thoughtful manner, and his unwavering commitment to the long-term best interests of the University of Wisconsin System as one of our state's most precious assets;

Therefore, be it resolved that the Board of Regents

hereby highly commends Thomas L. Lyon and extends to him special recognition and appreciation for the outstanding leadership he has provided and for the exemplary public service he has rendered as Regent President. The accomplishments attained under his leadership will be of lasting benefit to public higher education in Wisconsin.

A plaque in recognition of distinguished service was presented to Regent Lyon by Regent Nicholas.

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#### Resolution of Appreciation to James Sulton

Resolution 6150, honoring Dr. James Sulton, was presented by Regent Flores and adopted by acclamation.

Resolution 6150: Whereas, Dr. James E. Sulton, Jr., will leave the University of Wisconsin System after seven years of distinguished service; and

Whereas, in his role of Special Assistant to the UW President for Minority Affairs he has provided outstanding leadership and initiative as he worked to enhance the educational environment of all UW System institutions, particularly for minority students and faculty; and

Whereas, under his exemplary direction, the UW System's Design for Diversity has achieved exceptional success in its mission to increase ethnic and cultural diversity on our campuses, winning widespread attention and accolades; and

Whereas, his unflagging enthusiasm, his steadfast dedication to the university community and his keen understanding of the complexities of our ever-changing society have enabled him to guide the UW System in formulating policies that have enriched the lives of countless people and earned him the respect and goodwill of all those who had the good fortune to work with him; and

Whereas, he and his wife Anne have left an indelible mark upon the Madison community through their continual striving to uphold and protect the precious rights of freedom, equality and liberty for all people;

Therefore, be it resolved that the Board of Regents and the University of Wisconsin System express their heartfelt gratitude and appreciation to Dr. Sulton for his service as an educator and an administrator, and extend sincere congratulations and best wishes to him and to his family as they embark on a prestigious and challenging new assignment.

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## REPORT OF THE PRESIDENT OF THE SYSTEM

### Approval of Nonpersonnel Actions

Presenting Resolution 6151, President Lyall noted two items: First, an agreement for the Green Bay Packers to play an exhibition game on August 16, 1992, in Camp Randall Stadium, UW-Madison; and second, that the list included a legal services contract with an attorney to teach a course at the UW-Madison Law School.

Upon motion by Regent Schilling, seconded by Regent Gelatt, the following resolution was adopted unanimously by the Board of Regents.

Resolution 6151: That the report of nonpersonnel actions by administrative officers to the Board of Regents and informational items reported for the record be received for the record (copy on file with the papers of this meeting) be received for the record; and that actions included in the report be approved, ratified and confirmed.

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### Board of Regents Briefing Newsletter

President Lyall reported that in June distribution was begun of the Board of Regents Briefing Newsletter, which reports on actions taken by the Regents each month and will help constituents, both internal and external, better understand efforts being made to improve education in the UW System.

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### Undergraduate Initiatives

President Lyall announced a new publication, The Undergraduate Imperative, which explains what is being done to improve undergraduate education pursuant to the initiatives resulting from the undergraduate education study. It will be distributed to the Governor, Legislature, press, alumni, business and industry groups, and other universities across the country. The intent is to inform Wisconsin citizens of the emphasis being placed on quality undergraduate education.

At this meeting alone, she noted, the agenda included action to increase admission standards in mathematics and science, a report of an external panel on the state of agriculture and natural resources programs; a report on progress to increase articulation with VTAE programs; and a UW-La Crosse report about its review of the general education program, a process which will be conducted at each UW institution.

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## Superior-Duluth Chemical Spill

President Lyall reported that, consistent with the University of Wisconsin's community service mission, assistance had been rendered quickly in dealing with the recent large chemical spill in Superior-Duluth. Expertise from UW institutions was mobilized to provide assistance with hazardous waste disposal, using licensed UW disposal sites. Scientists from the Lake Superior Research Institute tested for groundwater contamination; medical experts at UW-Madison helped to assess health risks of exposure to the chemicals; and UW-Extension provided expertise on remediation of water-borne spills.

Faculty and staff at UW-Superior assisted the city and the Red Cross in evacuating patients from nursing homes to the healthier atmosphere of the campus Student Center. They made dinner preparations and helped to meet many of the other special needs of citizens caught in that emergency.

The response to this incident, President Lyall said, demonstrates once again that the Wisconsin Idea is alive and well and that UW institutions are important citizens of communities all across the state.

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## UWS 17 Status

President Lyall provided to the Board copies of a letter she had sent, following consultation with Regent President Steil, to Representative Gruszynski, Chair of the Assembly of Colleges and Universities. The letter indicates that the Board will place the UWS 17 matter on its agenda for further Committee discussion in September 1992. In the interim, the rule had been filed with the Revisor of Statutes and the Secretary of State in accordance with the Wisconsin Statutes.

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## Total Quality Management

It was noted by President Lyall that the total quality management process requires the University of Wisconsin to develop a means of getting feedback from its major clients. To that end, a three-year survey cycle had begun of key constituents--the public, students, faculty and the business community. Results of the first of these survey processes with the general public had just been reported. The intent is to survey these groups in a repeating three-year cycle to help identify how well the university is meeting client needs and where improvement should be made.

Noting that the results from the general public opinion survey were extraordinarily positive, President Lyall said this survey shows that the citizens of Wisconsin understand the University of Wisconsin's mission and appreciate the quality education that is provided. Three-quarters of the respondents agreed with the decision of the Regents to limit the number of students so that educational quality can be maintained. Eighty-five percent believed that Wisconsin gets a good return for the money spent on the UW System, and three out of four disagreed with the statement that the UW System costs the state too much money. Cautioning against complacency with these positive results, however, she noted that there is continuing work to do and the UW is meeting the challenge through total quality improvement and

strategic planning activities. This summer, UCLA's Survey Research Center is conducting a survey of UW faculty, the results of which will be available in the fall. Next year students will be surveyed.

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#### Higher Education/Business Partnership Week

President Lyall reported on plans for Governor Thompson's higher education/business partnership week, which is a program to encourage closer cooperation between Wisconsin's businesses and colleges and universities. The UW System had been involved in this project since its inception the preceding fall, with each campus, as well as UW-Extension, making plans for local one-day presentations during the week of September 21-25, 1992. Included will be joint programs with neighboring VTAE and independent college campuses, small business development center open houses, and tours of laboratory and research facilities across the UW System.

These activities will demonstrate that the university is an active participant in the economic development of the state, with facilities, staff, students and equipment that are major resources for all Wisconsin businesses. What is special about the Governor's program in September, she emphasized, is that it gives higher education a focused week-long opportunity to promote its resources and demonstrate what the university can offer to Wisconsin businesses.

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#### Presentation: UW-La Crosse General Education Program

Vice President Portch explained that general education is intended to provide students with skills such as argumentation and communication, with ways of thinking about the fundamentals of effective citizenry, such as political theory or contemporary social issues, and also should provide them with an appreciation of the earth and an understanding of the sciences. The general education curriculum in a university program usually constitutes about one-third of a student's total experience and can engage the entire faculty cross disciplines.

The UW-La Crosse presentation, he said, is an illustration of the new process which evolved from the undergraduate imperative. The key elements involve a shortened review cycle, standardizing the desired outcomes in these reports and presentations--such as a statement of clear goals, relationship of curriculum to those goals, and an assessment of general education's success in terms of student learning. As a result, a rigorous general education review forces faculty to articulate its goals, to review and revise many courses, to improve pedagogy and to assess effectiveness.

Vice Chancellor Carl Wimberly reviewed the history of general education at UW-La Crosse, indicating that there was no such program prior to 1961. A basic studies program was implemented in the 1961-62 academic year and beginning in 1985, UW-La Crosse reviewed the program and developed a new general education program effective with the 1991-92 academic year. Nearly every academic department submitted course proposals for inclusion in the program as a general education course and/or a writing emphasis course. The General Education Committee reviewed and responded to more than 160 course

proposals, a process that entailed careful reading, questioning, discussion and sometimes revisions by course proposers.

Dr. William J. Zerbin, Professor of Psychology, explained that the primary purpose of the UW-La Crosse general education program is to help prepare students to live in a world beyond the university, by cultivating knowledge, skills and dispositions essential for independent learning and thinking. The general education program addresses ten major goals, he said, intended to improve students' understanding of a wide range of knowledge and human experience, and foster the development of students' abilities and desire for lifelong learning. UW-La Crosse has adopted an inquiry-based teaching and learning approach in which students are involved in active learning and critical thinking about important themes, issues and problems across a range of subject matter areas.

The curriculum is divided into two major areas of study: skills and liberal studies. To enhance their analytical and communicative abilities, all students study mathematics, writing and oral communication. Liberal studies courses provide students with opportunities to critically evaluate their heritage, explore the nature of other cultures, improve their ability to think scientifically about natural and social phenomena, examine texts thoroughly and imaginatively, develop an appreciation of and respond to the expressive arts, and think about ways to lead healthy lives that combine productive work and leisure.

Initial results from a faculty survey in May 1992, Dr. Zerbin concluded, indicate strong faculty support for the goals of the curriculum and that faculty have made serious efforts to incorporate active learning and inquiry-based teaching in their classrooms during the first year of the curriculum. In fall 1992, the General Education Committee will initiate a portfolio-assisted approach to assess student learning outcomes in general education.

In response to a question by Regent Gundersen about requiring a foreign language, Vice Chancellor Wimberly said the General Education Committee wanted to require competency in a second language but decided there were not sufficient resources to do it. They recommended, however, that by the year 2000, steps be taken in that direction.

Regent Krutsch suggested that it might be helpful to include in the statement of goals oral and written communication skills in a second language. She asked if there is an attempt being made to include a course of scientific literacy for the non-scientist.

Dr. Zerbin replied that faculty are now trying to develop those courses which are interdisciplinary and cross over between areas of natural sciences. Faculty have become very specialized; they are having to work backward and find their way to connections among disciplines that they may have forgotten.

Commending the progress being made, Regent Krutsch said she believes students should possess a deep understanding of the philosophical underpinnings of American democracy, and she wondered if colleges could build on the basic introduction to American history that they receive in high school.

Regent Hirsch asked the reason why campus discussions resulted in the necessity for a general education component, to which Dr. Zerbin replied that

this was developed to broaden perspectives of the individual, rather than specialized training for specific occupations and professions. No one disagreed about inclusion of general education, only whether it should be tailored for a particular college; and faculty agreed it should be the same for each of the four colleges.

Regent Grover commented that the curriculum still is quite open ended and inquired about plans for assessment. Vice President Portch replied that a full report on assessment is scheduled for the September Board meeting. Dr. Zerbin added that he believes there are two extremes in general education: one is a campus that establishes a set of courses--six or eight; the other is a campus that requires a certain number of credits from their offering to graduate and any course can be taken. UW-La Crosse is in the middle of the two extremes. Every course offered has to be justified by how it addresses the goal of the program, and assessment will be made of student and faculty portfolios.

Regent Krutsch asked how the Board could encourage faculty to develop interdisciplinary courses to fit into the goals for general education.

Vice Chancellor Wimberly thought that faculty should be encouraged to develop interdisciplinary courses that are goal oriented, and retraining is necessary to build up confidence in this process which is a change from a longstanding tradition. There is a need to find ways to provide faculty time to develop these courses and a means for reward.

Vice President Portch added that he believes the key element is faculty development, which can be provided by the institution and by some systemwide support. There is also a resource question in order to uphold the quality of this interdisciplinary program.

Regent Nicholas asked whether teaching the total American experience--political, economic, values, history--was sufficiently covered in high school.

Vice Chancellor Wimberly replied that the course content of social sciences, political science, economics and sociology in the general education program is almost 100 percent Western/United States oriented. Beyond that, world history bears a strong component of United States history, in order that our own history can be understood in the context of the entire world and in development of the civilizations.

Regent Davis added that any international course would certainly portray the role of the United States, and if students wish to focus more on that role, it could be done within the curriculum.

Regent Grover stated that he believes the burden of teaching civic literacy rests with the elementary and secondary schools.

Nicholas thanked the presenters for an informative report.

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Consent Agenda Items

Presenting Resolutions 6152-6164, which were unanimously approved by the Education Committee, Regent Davis moved their adoption by the Board of Regents as consent agenda items. The motion was seconded by Regent Schilling and carried unanimously.

University of Wisconsin System Freshman Admissions Policy

Resolution 6152: That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents rescinds Regent Resolution 3809 and amends Section II of the Freshman Admissions Policy to read as follows:

"II. Required high school courses

Effective Fall 1991, a minimum of 16 high school credits is required. Eleven of the 16 units will be the DPI requirements:

English	4 credits
Social Science	3 credits
Mathematics	2 credits
Natural Science	2 credits

The remaining 5 units will be:

From the above areas or foreign language	3 credits
From the above and/or fine arts, computer science and other academic areas	2 credits
Total	16 credits

Each institution may specify additional unit requirements for the remaining 5 units and may specify required content for all 16 units.

Effective Fall 1995, for students graduating from high school in spring 1995 and thereafter, a minimum of 17 high school credits is required. Thirteen of the 17 credits will be distributed as follows:

English	4 credits
Social Science	3 credits
Mathematics	3 credits
Natural Science	3 credits

The remaining 4 units will be from the above areas, foreign language, fine arts, computer science and other academic areas.

Each institution may specify additional unit requirements for the remaining 4 units and may specify required content for all 17 units.

Final Report on Fall 1991-92 Drop Rates

Resolution 6153: That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents:

- 1) accepts the final report on 1991-92 drop rates for submission to the Joint Committee on Finance;
- 2) requests the Joint Committee on Finance to discontinue its requirement that UW System report annually to the committee on campuses where undergraduate drop rates exceed five percent; and
- 3) contingent upon action by the Joint Committee on Finance to discontinue its requirement, rescinds Regent Resolution 5045 requiring UW System Administration to collect information on drop rates at UW System institutions.

Compliance with Wisconsin 1989 Act 186: Discrimination against Students

Resolution 6154: Pursuant to 1989 Wisconsin Act 186, s. 36.12(3)(a)(b), Wisconsin Statutes (effective April 24, 1990), the Board of Regents hereby accepts the attached report and directs that it be submitted to the chief clerk of each house of the legislature for distribution to the appropriate standing committees under s. 13.172(3).

UW System Research and Public Service Report

Resolution 6155: That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents accepts the Research and Public Service Report for transmittal to the Governor and the Joint Committee on Finance, pursuant to s. 36.45(3), Wis. Stats.

Accommodation of Religious Beliefs

Resolution 6156: That UW System Administration staff be directed to prepare in proper form, and submit to the Legislative Council Rules Clearinghouse for review, rules in Chapter UWS 22, Wisconsin Administrative Code, concerning the accommodation of religious beliefs; and further

That the Secretary of the Board of Regents be directed to file a notice of hearing with the Revisor of Statutes for inclusion in the Wisconsin Administrative Register, the purpose of the hearing being to consider the creation of rules in Chapter UWS 22, Wisconsin Administrative Code, concerning the accommodation of religious beliefs, said hearing to be held September 10, 1992, in 1820 Van Hise Hall, Madison, Wisconsin, at 12:30 p.m.

Faculty Personnel Policies and Procedures, UW-Green Bay

Resolution 6157: That, upon recommendation of the Chancellor of the University of Wisconsin-Green Bay and the President of the University of Wisconsin System, the revisions to UWGB 3.04, UWGB 3.08 and UWGB 3.10, Faculty Personnel Policy and Procedures, University of Wisconsin-Green Bay, be approved.

Faculty Personnel Policies and Procedures, UW-Parkside

Resolution 6158: That, upon recommendation of the Chancellor of the University of Wisconsin-Parkside and the President of the University of Wisconsin System, the revisions to UWPF 7.07 through UWPF 7.16, Faculty Policies and Procedures, University of Wisconsin-Parkside, be approved.

Authorization to Recruit Associate Professor or Professor and Chair, Department of Obstetrics and Gynecology, Medical School, UW-Madison

Resolution 6159: That, upon recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Chancellor be authorized to recruit for an Associate Professor or Professor and Chair, Department of Obstetrics and Gynecology, Medical School, University of Wisconsin-Madison, at a recommended salary range that exceeds the Executive Salary Group 6 maximum.

Authorization to Recruit Associate Professor or Professor, Department of Economics, College of Letters and Science, UW-Madison

Resolution 6160: That, upon recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Chancellor be authorized to recruit for an Associate Professor or Professor, Department of Economics, College of Letters and Science, University of Wisconsin-Madison, at a recommended salary range that exceeds the Executive Salary Group 6 maximum.

Authorization to Recruit Associate Professor or Professor and Partially Endowed Chair, Department of Economics, College of Letters and Science, UW-Madison

Resolution 6161: That, upon recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Chancellor be authorized to recruit for an Associate Professor or Professor (partially endowed Chair), Department of Economics, College of Letters and Science, University of Wisconsin-Madison, at a recommended salary range that exceeds the Executive Salary Group 6 maximum.

Named Professors, UW-Stout

Resolution 6162: That, upon recommendation of the Chancellor of the University of Wisconsin-Stout and the President of the

University of Wisconsin System, the following University of Wisconsin-Stout faculty members be designated as Dahlgren Professors for the period 1992-94:

William Mueller, Professor, Chemistry Department, School of Liberal Studies;

Orville Nelson, Professor, Center for Vocational, Technical and Adult Education, School of Industry and Technology;

Denise Skinner, Professor, Department of Human Development, Family Living & Community Educational Services, School of Home Economics;

Sue Stephenson, Professor, University Counseling Center, Student Affairs.

Named Professors, UW-Stout

Resolution 6163: That, upon recommendation of the Chancellor of the University of Wisconsin-Stout and the President of the University of Wisconsin System, the following University of Wisconsin-Stout faculty members be designated as Hormel Professors for the 1992-93 academic year:

Mehar Arora, Professor, Industrial Management Department, School of Industry and Technology;

Annette Fraser, Professor, Apparel, Textiles & Design Department, School of Home Economics.

Named Professors, UW-Madison

Resolution 6164: That, upon recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the status of Walter R. Stevenson, Professor, Department of Plant Pathology, College of Agricultural and Life Sciences, be changed to Vaughan-Bascom Professor of Plant Pathology, College of Agricultural and Life Sciences, University of Wisconsin-Madison, effective immediately.

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Report of the Vice President

#### Olympic Competitors

It was reported to the Committee by Vice President Portch that two UW-Parkside students will be members of the UW Olympic race walkers team competing in Barcelona. Former UW-Madison track star Susie Favor Hamilton also is competing in the Olympics.

## Relationship with VTAE System

The Committee heard a report on the status on UI 17, the undergraduate imperative action concerning relationships with the VTAE system.

Two issues had been identified for follow-up. The first was developing a more effective means of informing students and staff of the existence of articulation and transfer agreements between the two systems. The report outlined a series of actions taken to improve articulation.

With regard to the second issue, UW System involvement with the Tech-Prep Program, Vice President Portch drew attention to the recent memo from President Lyall concerning this matter.

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## Occasional Research Brief: 92/6

Regent Davis reported on Committee review of the Occasional Research Brief 92/6: Characteristics of New Undergraduates--Fall 1991. The report noted that this is the smallest new freshman class since merger in 1972, due to declining high school enrollments and to the effect of enrollment management policies. However, the class still represents a significant proportion of Wisconsin high school graduates. The quality of the student body continues to be high and the number admitted as exceptions remains low. The report also contains new information about transfer students. The Committee found the report useful and expects to use it and related occasional research briefs for future enrollment management planning.

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## Report on Compliance with UW System Policies: Equal Opportunities in Education; Sexual Harassment

The Education Committee received a Report on Compliance with UW System policies on Equal Opportunities in Education and Sexual Harassment. Vice President Portch proposed that, with the Committee's concurrence, he and Dr. Marian Swoboda, Assistant to the President for Equal Opportunity Programs, would like to shift the emphasis of future activities in these areas to: first, clarifying for the institutions all applicable federal, state and Board policies; second, determining if institutions are accountable and conducting on-site assessment of compliance at each institution; and third, providing advice to institutions on strengthening equal opportunities.

The focus will be on making sure that policies are in place at all institutions; that there is a managerial process in place to enforce those policies; and that there are periodic compliance audits. This will minimize the need to profile anecdotal types of information.

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## REPORT OF THE PHYSICAL PLANNING AND DEVELOPMENT COMMITTEE

Regent Flores, Vice Chair of the Committee, presented the report.

Consent Agenda Items

Regent Flores presented Resolutions 6165-6172, which were unanimously approved by the Committee, and moved their adoption as consent agenda items by the Board of Regents. The motion was seconded by Regent Gundersen and carried unanimously.

UW-La Crosse: Approval of 1992 Campus Development Plan

Resolution 6165: That, upon the recommendation of the UW-LaCrosse Chancellor and the President of the University of Wisconsin System, the 1992 Campus Development Plan, reflecting updates to the 1978 Campus Development Plan and documenting physical facilities and campus boundaries, be approved.

UW-Milwaukee: Approval to Transfer Neda Mines Property

Resolution 6166: That, upon the recommendation of the UW-Milwaukee Chancellor and the President of the University of Wisconsin System, authority be granted to transfer approximately 44 acres of land managed by the University of Wisconsin - Milwaukee to the State of Wisconsin Department of Natural Resources, with the stipulation that the University retain unlimited access to the property for research and instructional purposes. A \$1.00 transfer fee will be paid by the Department of Natural Resources for this transaction. The transfer is subject to approval by the Natural Resources Board and the Governor.

UW-Stevens Point: Authority to Accept Gift of Land

Resolution 6167: That, upon the recommendation of the UW-Stevens Point Chancellor and the President of the University of Wisconsin System, authority be granted to accept a gift of 80.0 acres of land in the Town of Almond, Portage County, known as the McCloud Memorial Forest.

UW-Madison: Authority to Construct Addition to William S. Middleton Memorial Veterans Hospital's Animal Laboratory

Resolution 6168: That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, authority be granted to construct a 1991-93 Addition to the William S. Middleton Memorial Veterans Hospital's Animal Laboratory Facility, at an estimated total project cost of \$1,000,000, to be funded by \$500,000 VA Federal Funds and \$500,000 UW Gifts/Grants. This project will be Phase I of the UW-Madison Animal Biocontainment project enumerated in 1991-93 as part of the WISTAR program.

UW-Madison: Approval of Land Exchange with UW Foundation

Resolution 6169: That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, approval be granted to exchange approximately 1.95 acres of UW-Madison land located at 1800 University Avenue, for approximately .23-acre of University of Wisconsin Foundation land located at 1347, 1351, and 1353 University Avenue in the City of Madison, Dane County, Wisconsin