

# **REPORT ON UNIVERSITY OF WISCONSIN INSTITUTIONS' ORIENTATION PROGRAMS AND INFORMATION PROVIDED TO STUDENTS ON SEXUAL ASSAULT AND SEXUAL HARASSMENT**

## **EXECUTIVE SUMMARY**

### **BACKGROUND**

Section 36.11(22)(b), Wisconsin Statutes, requires the Board of Regents to report annually to the chief clerk of each house of the legislature on the methods each UW System institution used to disseminate information to students on sexual assault and sexual harassment. The law requires UW System institutions to incorporate into their new student orientation programs oral and written information on sexual assault and sexual harassment, including information on:

- sexual assault by acquaintances of the victims.
- the legal definitions and penalties for sexual assault, sexual exploitation by a therapist, and sexual harassment.
- generally available national, state, and campus statistics on sexual assault
- the rights of victims.
- protective behaviors including methods of recognizing and avoiding sexual assault and sexual harassment.

In addition, each institution must annually supply to all enrolled students printed material that includes information on all of the above topics.

This law was enacted in April 1990; this is the eleventh report to be compiled for the legislature since its enactment.

### **REQUESTED ACTION**

Adoption of resolution I.1.c., authorizing the report for the 2000 calendar year to be forwarded to the legislature.

### **DISCUSSION**

Each UW institution provided to the UW System Office of Academic Affairs descriptions of its 2000 student orientation programs that addressed issues of sexual assault and sexual harassment. In addition, they submitted copies of the sexual assault and sexual harassment educational material disseminated to students. All institutions have complied with the statutory requirements of s.36.11(22)(b), Wisconsin Statutes.

### **RELATED REGENT POLICIES**

*UW System Sexual Harassment Policy Statement and Implementation (Regent Policy 81-2).*

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TO STUDENTS ON SEXUAL ASSAULT  
AND SEXUAL HARASSMENT**

All UW System institutions have complied with the requirements established in s.36.11(22)(b), Wisconsin Statutes. Specifically, each has conducted orientation programs for newly entering students and provided them with oral and written information on sexual assault and sexual harassment, including information on:

- sexual assault by acquaintances of the victims.
- the legal definitions and penalties for sexual assault, sexual exploitation by a therapist, and sexual harassment.
- generally available national, state, and campus statistics on sexual assault
- the rights of victims.
- protective behaviors including methods of recognizing and avoiding sexual assault and sexual harassment.

Each institution has also provided all enrolled students with printed material that includes information on these topics.

The following summaries describe the material provided by each institution in their efforts to comply with s.36.11(22)(b), Wisconsin Statutes for 2000. Over the past several years, UW institutions have: (1) established reliable, accurate material; (2) integrated discussion of the issues into new student orientation; and (3) developed many educational programs addressing the topic. Several institutions now make the educational material available on-line at their institutional home page.

UW-Eau Claire

- All new and continuing students were provided *Your Right to Know*, a tabloid that contained required information on sexual assault and sexual harassment.
- New student orientation programs included a presentation on sexual assault and sexual harassment followed by a discussion of issues raised by the presentation.
- A brochure titled *What You Need to Know About Sexual Assault* was used during programs held in the residence halls as well as in various other campus programs.
- The Division of Public Safety also provided continuing education.

UW-Green Bay

- All students were provided the UW-Green Bay timetable and all new students also received the Student Resource Handbook. Both publications contained required material on sexual assault and sexual harassment.
- New student orientation included a skit on sexual assault and sexual harassment, followed by a discussion of the issues raised in the program.

### UW-Green Bay (continued)

- A brochure, *Sexual Harassment: What Should You Do if it Happens to You?* was sent to all students. Additional materials including posters, videos and newsletters dealing with sexual assault and harassment issues were made available.
- Videotapes addressing sexual assault issues are presented over the Residence Life television channel as well as at Residence Life programs sponsored by Resident Assistants and at programs sponsored by the Community, Outreach, Prevention and Education (COPE) Committee. A list of tapes available through the Dean of Students Office was distributed.
- UW-Green Bay makes extensive use of the Web; the home page offers a search option; sexual assault and harassment definitions, statistics and policies, as well as resource and reporting information, can easily and quickly be obtained using this feature. The Dean of Students Office home page provides access to a list of resources and policies and includes an option to ask questions and leave messages and comments. A Sexual Assault home page provides information and is linked to other pages of related topics. The Office of Public Safety maintains a home page providing information on several topics related to sexual harassment and assault.
- UW-Green Bay again sponsored Sexual Assault Awareness Week for the entire campus community.
- The S.A.F.E. Ally program was offered to identify and train supportive faculty, staff and students who are dedicated to creating a supportive and friendly environment where two or more people can talk about sexual orientation issues openly and constructively.
- Peer Educator Programs included: "HOW SAFE ARE YOU?" on the topic of violence. The program covered how to look for warning signs, used case studies, hands-on activities, real-to-life statistics, and audience participation; "WANT THE KEYS TO YOUR RELATIONSHIPS?" presented views of different types of relationships including romantic relationships; and "THE SOBER TRUTH" featured a fun and honest discussion that addressed the sobering facts of drinking including high risk drinking choices and dangers.
- The Annual Security Report and Policy Statement was distributed campus wide via e-mail.
- Additional programming was available throughout the year including educational programs sponsored by Resident Assistants, student life programming, campus workshops focusing on sexual assault and harassment prevention, and self-defense classes presented by the Office of Public Safety.

### UW-La Crosse

- UW-La Crosse's student handbook, *Eagle Eye* includes all required sexual assault and harassment information. It is available in an electronic format on the institution's homepage. All students were informed of the document's location and encouraged to view the document. Mousepads promoting *Eagle Eye* were placed at every station in the campus' computing laboratories and issued to new students in the residence halls who owned computers.
- The sexual harassment/assault/AODA program was presented to new students during the June advanced registration days and a companion program was presented for parents and guardians.

### UW-Madison

- The Dean of Students Office published *Campus Safety*, which contained all the required information on sexual assault and harassment as well as information on university and community services and programs that work to curb and respond to sexual violence. A web-based version was created and all students informed via e-mail of its availability. Hard copies are available by request from the Dean of Students Office.
- Summer Orientation, Advising and Registration (SOAR) Program, included small group discussions of sexual assault and sexual harassment.
- Welcome Week included workshops on relationships and large-scale lectures and performances that addressed issues of sexual assault and harassment.
- Residence Halls, Police and Safety, University Health Services, Women's Clinic, and Counseling and Consultation Services provided extensive additional programming throughout the year.
- University Health Service launched a sexual assault and dating violence prevention program offered to residents in University Housing and private residence halls and members of the Greek System. Student volunteers attended a 26-hour training that covered sexual assault, dating violence and community organizing strategies. The student volunteers speak to their peers about effective sexual assault and dating violence prevention/organizing strategies.
- The campus community collaborated with various off-campus organizations to assist in the organization and implementation of Sexual Assault Awareness Week and Take Back the Night activities. Several student groups and university departments contributed to the awareness raising efforts.
- The Office of the Dean of Students published a brochure titled *Sexual Violence and Students: A Collaborative Approach*, which was available on the website as well as distributed widely to students in residence halls, in private housing, and to student organizations. The brochure provides an overview to sexual assault programs and resources.
- In addition to providing workshops on personal safety, Police and Security distributed a quarterly newsletter with safety tips and articles, provided printed material regarding the Safe Nighttime Transportation Program, and distributed metal safety whistles.

### UW-Milwaukee

- All students received the schedule of classes for registration that included a removable pamphlet entitled *Student Alert*. The pamphlet included all required information on sexual assault and sexual harassment.
- Freshman and transfer students received the UW-Milwaukee Student Handbook containing required sexual assault and sexual harassment information.
- The Office of Student Life mailed to students a brochure containing crime statistics and university policies on sexual offenses.
- Freshman orientation included a play on date rape followed by group discussion of the topic and an address by the director of the Women's Resource Center.
- The Women's Resource Center provided a wide range of information on issues including sexual assault and sexual harassment education.
- The Department of Residence Life provided ongoing sexual assault training and information sessions to residential students at UWM. At the beginning of the academic year, a new-resident transition program offered one session dedicated to safety and security concerns.

### UW-Oshkosh

- All students received a postcard alerting them to the web publication *Re: Information, Education, Policies - Campus Safety, Substance Abuse Prevention, Sexual Assault, Sexual Harassment, Graduation Rate Data* that contained required information on sexual assault and sexual harassment.
- The Student Handbook, also providing the required information, was distributed to students through the residence halls, the union, the Dean of Students Office and the Student Government Association.
- Opening week orientation programs included a presentation to all new freshmen by Ann Burns, a national speaker on acquaintance rape. This was followed by small group discussions on sexual assault and acquaintance rape.
- Campus for Acquaintance Rape Education (CARE), a campus-wide date rape prevention program, provided programs on acquaintance rape in various settings, including classes, residence halls, and student and community organizations. CARE also published a brochure on sexual assault that was distributed at its programs.
- UW-Oshkosh students and staff participated in the annual Fox Valley "Take Back the Night" activities.

### UW-Parkside

- New student orientation included a program titled "Essentials of Student Life" that addressed safety precautions, alcohol issues, date rape, drugs, federal and state laws, and campus and community resources.
- The required sexual assault and sexual harassment information is posted on the UW-Parkside website. Students are directed to the site via postcards.
- UW-Parkside has a Surviving Sexual Assault Advocacy Program that includes students, faculty, and staff who have completed a minimum of seven hours of training on issues of sexual assault. These advocates are trained to work with primary and secondary victims. In addition, they sponsor Sexual Assault Awareness Week.
- Additional educational programs addressing sexual assault were sponsored by residential life, the Dean of Students Office, and student organizations. The topic was also addressed in the UW-Parkside University Seminar Course.

### UW-Platteville

- All students received the *Student Handbook and Personal Planner* at the beginning of the fall semester. It contained all required information on sexual assault and sexual harassment.
- Freshman orientation included presentations by ESTEEM, the Health Peer Educators, on personal safety issues. Students also viewed the video "Sober Reflections" and participated in a discussion regarding the relationship between alcohol and sexual assault.
- Nationally known speaker, Reanae McDowell, lectured on "The Face of Violence" during Sexual Assault Awareness Week.
- ESTEEM presented programming on sexual assault for 10 of the 17 Greek organizations.

### UW-River Falls

- All required sexual assault and sexual harassment information was provided to all students in the UW-River Falls *Student Handbook* and the UW- River Falls *Annual Campus Crime Report*.
- New student orientation included an educational program with a guest speaker, Bob Hall, addressing sexual assault followed by small-group discussions in response to the presentation.
- During Campus Safety Week special programming reinforced the new student orientation discussions.
- The Student Health Services maintains a section on its website devoted to counseling and support services for individuals who have experienced any kind of sexual trauma. In addition, Health Services regularly provides all nine residence halls, as well as the Student Center, with publications and other materials that can lead students to help in the event of sexual assault.
- The Residence Hall Staff Training Program contained extensive training in the areas of sexuality and sexual assault. Staff were familiarized with all campus and community resources helpful to victims of sexual assault.

### UW-Stevens Point

- All new students received *Crossing the Line*, at new student orientation. The brochure includes all required information and lists resources.
- All students, faculty, and staff received *Community Rights and Responsibilities* over the campus network. This publication is a complete version of the rules and regulations governing the UW-Stevens Point community including all required information on sexual assault and sexual harassment.
- Presentations at summer orientation discussion of sexual assault and sexual harassment and overall respect for others in the community. The Dean of Students sent an electronic welcome to all students that dealt with the intentional shaping of a healthy community and again focused on consensual relationships, sexual harassment and assault information.
- A number of offices throughout the campus collaborated on ongoing programming on topics revolving around sexual assault. These included the Office of Student Rights and Responsibilities, the Health and Counseling Centers, Protective Services and peer educators from two departments, Health and Wellness and Alcohol Education. The programs were presented to residence hall students, athletes, students in the Greek system, and to the university community as a whole.

### UW-Stout

- Sexual assault and sexual harassment information was provided to students on-line at the institution's home page; post cards were mailed to all students directing them to the website and instructing them how to obtain a print copy.
- Orientation sessions conducted by residence life staff and campus police included presentations on sexual assault and sexual harassment.

### UW-Stout (continued)

- Students were provided a variety of handouts and brochures that addressed sexual assault and sexual harassment in addition to issues such as stopping unwanted sexual attention, assisting victims in surviving sexual assaults, and understanding date rape.
- Representatives of Security and Police Services and the University Counseling Center gave presentations throughout the year, including the week immediately preceding spring break. Particular emphasis has been on the relationship between sexual assault and alcohol abuse.

### UW-Superior

- The UW-Superior website, called *Social Issues*, contains the required assault statistics and information. The web site address was promoted through distribution of cards and directed e-mail.
- The Campus Safety department made a presentation at the new student orientation to alert the students and their parents to the services available, what to do if they are assaulted or harassed, and how to protect themselves from being vulnerable to attack.
- Additional materials were available to students on issues such as preventing sexual assaults, understanding factors that contribute to sexual assaults, and surviving sexual assaults.
- Safety walks across campus are available to all students.
- Self-defense courses were offered three times during the year.

### UW-Whitewater

- *Focus on Contemporary Issues*, which includes the required information on sexual assault and sexual harassment, was provided on-line to all students. Students were notified via a personal e-mail message that connected the student to the *Focus on Contemporary Issues* website.
- Additional pamphlets and publications on resources, sexual assault, victims' rights and assault survival were available throughout campus. The UW-Whitewater Campus Police distributed *Sexual Assault Survival*, which contains the legal definitions and the required statistical information on sexual assault, in all residence hall rooms and at the Text Rental Desk in the University Bookstore.
- Printed material regarding sexual assault and harassment was distributed to new freshmen and their parents during *Preview*, UW-Whitewater's summer orientation. University Health and Counseling Service and Campus police infused information on safety and date rape prevention into their presentations and personnel were available throughout each orientation session to respond to questions in formal and informal settings.
- Focused educational programming for new freshmen continued into the fall semester. Issues of assault, date rape, and personal responsibility were addressed through a peer drama/discussion program.
- The Women's Center again sponsored a Take Back the Night rally and march.
- Throughout the year, sexual assault awareness and prevention programs were available to the entire institutional community.

### UW Colleges

- All new and continuing students received the *Student Rights and Regulations*, which contained the required information on sexual assault and sexual harassment. Appropriate local inserts were included for each College campus.
- Orientation sessions at each of the Colleges included oral presentations on sexual assault ranging from guest speakers to skits, video tapes, and presentations by members of the student services staff.

### UW-Extension

- UW-Extension does not have students matriculating in the traditional sense, therefore, no orientation sessions were held for its student-clients. UW-Extension met the statutory requirements through posting Sexual Harassment Policy and Grievance Procedures and complaint forms on the UW-Extension Web site.