

## **Committee on Baccalaureate Expansion (COBE)**

### **Themes and Strategies**

1. **Academic Programs and Articulation** – These are models that describe new or expanded programs that lead to a bachelor’s degree. Strategies included in this category are:
  - a. development of a bachelor of applied science degree
  - b. development of occupational/pre-major associate of science degree
  - c. expansion of existing major specific 2 + 2 degree completion programs
  - d. \_\_\_\_\_ (add here)
2. **Organizational Innovation** – These initiatives change the way baccalaureate education is configured. Options included in this category are:
  - a. development of collaborative 1 + 1 AA degree programs
  - b. development of collaborative 1 + 3 BA programs
  - c. new and expanded four-year institution’s degree completion programs on two-year campuses (new and expanded)
  - d. transform the UW Colleges into a hybrid institution in which it would offer baccalaureate education either alone or in collaboration with four-year institutions
  - e. \_\_\_\_\_ (add here)
3. **Delivery Modes** – These are innovative ways of delivering instruction to target audiences. Strategies included in this category are:
  - a. development of expanded and coordinated ways of delivering on-line learning
  - b. development of expanded and coordinated use of other alternate delivery mechanisms
  - c. \_\_\_\_\_ (add here)
4. **Communication and Outreach** – These are ways of providing information about educational options to target groups of potential students. Options included in this category are:
  - a. use of the web as a way of providing a one-stop-shop for information about educational opportunities in Wisconsin
  - b. pre-collegiate programs
  - c. \_\_\_\_\_ (add here)
5. **Access and Retention** – Approaches that facilitate student entrance and continuation in higher education. Strategies included in this category are:
  - a. WTCS and UWS financial aid budget proposals
  - b. UW Oshkosh/New Mexico model for identifying potential degree completers
  - c. Credit for prior learning – development of a coordinated mechanism to assess and assign credit for prior learning discussion
  - d. Advising focused on transitions and/or retention
  - e. \_\_\_\_\_ (add here)