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Model 2- Franklin University (on-line degree)

Goals and Outcomes of model

This model allows a student to complete a baccalaureate degree in business administration, public safety administration, technical administration or health administration.

A student is granted a total of 60-68 credits from their completed AAS degree from the technical college system.

Ways in which model will increase baccalaureate degree participation and expansion

-Students receive full credit for AAS degree credits

-Students can take an additional 24 credits of bridge courses from technical college system in partial fulfillment of the 124 credit hour requirement. Examples include accounting, supervision principles, marketing principles, and business law.

-Students may also take elective bridge course from the technical college system as part of their 124 credit hour requirement.

-Franklin University requires 40 credit hours of their capstone courses. This must be taken via Franklin's Alliance program.

-Courses are taken from the following categories: professional foundations courses (16 Credits); major area courses (24 credits); and major area electives (12 credits). Please see attachment for an example.

-The flexibility of laddering existing courses from the technical college system and the on-line delivery has been a motivating factor for adult students to continue their educational opportunities.

Evidence of Model's success, if known

A record number of community/technical college students graduated from Franklin University in the winter graduation class. Over 600 community/technical college students received their baccalaureate degree. Approximately 3200 community college/technical college students have received their BS degree at each of the three graduation ceremonies celebrated each year since the program began in 1998.

Challenges to model's success, if known

Only available delivery system is on-line. The on-line delivery method can be challenging. It depends on the learning style of the individual. The majors are limited to Business Administration, Computer Science, Health Care Management, Management Information Systems, Public Safety Management, and Technical Management. A new on-line major just added is Digital Communication.

Ways in which the model relates to low income, minority, and/or non-traditional students

This model works very well with the working professional with a need for flexibility. This on-line program has been attractive to the public safety professional who needs flexibility because of their irregular work schedule.

Describe the partners and their roles in collaborating on this model.

Franklin University has a regional representative who works with several of the technical colleges in this region. They meet with students, outline the requirements, and design an individual plan for each student. The technical college is responsible to work with students to ensure entry into bridge courses at convenient times and provide necessary transcripts. Each technical college does receive 10% of tuition collected directly by Franklin

University for this additional support. Each technical college also assigns a contact person to work directly with Franklin University on student processes.

Cost/benefit analysis on projection of cost/benefit

On line delivery provides a flexible way for learners to complete their degree. In addition, this degree provides the opportunity for the learner to ladder additional technical college credits (bridge courses) toward their B.S. degree.