

STUDENT LEARNING OUTCOMES

Students will understand how to access information.

- Use WINS for information and registration.
- Seek advising.
- Read the AR.
- Find information on university policies.
- Know how to use University services (career services, acad. support services, college offices, etc.)

Students will understand their curriculum.

- Understand how to fulfill General Education requirements.
- Understand how to fulfill College requirements.
- Understand how to fulfill major/minor requirements

Students will become responsible for creating productive advising interactions.

- Use sources of information such as the Catalog, Schedule. Of Classes, College Publications, etc.
- Schedule appointments with advisor.
- Keep appointments with advisor
- Review the AR before meeting with advisor.
- Identify questions to discuss with advisor.
- Make tentative course selections prior to advising.
- Plan for an education, rather than for a single semester.
- Meet advisor at times other than registration.
- Follow up on referrals.
- Use College/unit advising resources.

ADVISOR EFFECTIVENESS IN CREATING A LEARNING ENVIRONMENT

Advisors will create an environment for a supportive advising relationship.

- Be available for appointments.
- Be approachable.
- Spend sufficient time with advisees.
- Make useful referrals when needed.
- Suggest helpful strategies when students are facing academic difficulty.

Advisors will help students reach their academic goals.

- Help students understand the AR.
- Explain Gen Ed requirements.
- Explain policies that relate to advisees' curriculum.
- Help students plan courses that will allow them to progress in their college/ major requirements.
- Discuss clubs/activities related to advisee's goals.
- Discuss special opportunities such as study abroad, research, service etc.
- Encourage students to discuss their options after graduation, including graduate study and career options.

AFFECTIVE OUTCOMES

Students will believe that advising has contributed to their academic goals.

- Academic advising has effectively prepared them for graduation.
- Advising interactions have helped them accept responsibility for their academic progress.
- Advising interactions have helped them make better decisions about their academic and career goals
- Advising is an important resource.

Students will gain connections with the university that will assist in retention.

- Develop a productive working relationship with their advisors.
- Become more confident that they can complete their degree at UW-Whitewater

Students will be satisfied with the quality of advising they have received.