

The Annual Fall UW System WACADA Pre-Conference

Date: Thursday, September 17, 2009

Time: 11:30 a.m. – 4:00 p.m. (10:30 Check-in)

Place: UW Oshkosh, Reeve Memorial Union

The UW System Pre-Conference, including afternoon sessions and lunch, is sponsored by the UW System. Sessions will address advising issues specific to 2-year and 4-year UW System campuses. You may attend this one-day pre-conference only, or you may also register to attend the WACADA 2009 Conference on Friday, September 18, 2009 at Fox Valley Technical College in Appleton, Wisconsin.

Register

There is no fee for the lunch or the pre-conference, but participants are asked to register to ensure an accurate count for lunch. Although registration is now closed, you may contact Cindy Graham at cgraham@uwsa.edu if you have questions. You may access www.uwsa.edu/acss/advising/events/pre-conf_registration.htm for directions, parking, and hotel information.

WACADA 2009 Conference

<http://www.wacada.org/conferences.htm>

WACADA Conference activity starts on Thursday evening at 5:30 p.m.-7:30 p.m. with Social/Award Reception along with entertainment at Fox Valley Technical College.





2009 WACADA Pre-Conference Workshop and Breakout Sessions: 1:00-4:00

11:30-12:45 Luncheon

- Lunch is 11:30 “sharp”
- Welcome
- UW System update

If you require special dietary considerations and/or accommodations for a disability, please contact Diane Waters at 608-262-3216.

1:00-4:00 Workshop

Academic Advising for Veteran Students

Ann Whipp, UW-Stevens Point
Jan Nordin/Bruce Bukowski, UW-Whitewater
Robert Stone, Winnebago County Veterans Service Office
Student Veterans Panel

Have you wondered how to make educational resources more accessible to student veterans on your campus? Have you wanted to explore how to discuss and help student veterans with some of the unique pressures they face when returning to campus or beginning higher education for the first time? This session will explore ways to assist student veterans in identifying and fully utilizing available support. We will also discuss how advising can be used to assist student veterans with challenges they face when transitioning to campus.

1:00-4:00 Breakout Sessions

1:00-2:15

Session 1: Stress Factors and Mental Health Issues: College Students Today

Michael Altekruise, UW Oshkosh Counseling Center

What are the signs of students experiencing severe stress, like PTSD? What kind of support do they need from us as academic advisors? How do we know when to refer our students to another resource on campus? Attend this session to learn the answers to these and other questions about how to respond when one of our advisees turns to us for help.



1:00-2:15

Session 2: Wisconsin e-Transcript Initiative

Mary Vilmo, UW-Extension

This session will introduce you to the WI e-Transcript Initiative that will enable the electronic exchange of transcripts among Wisconsin high schools and colleges. During this session, you will learn about the Initiative available to Wisconsin high schools, learn more about Docufide and the status of the Initiative. You will also see a demo of the Docufide Secure Transcript service (the system that was selected for the WI Initiative) followed by a question and answer session.

1:00-2:15

Session 3: COBE (Committee on Baccalaureate Expansion) Models for Advising Non-traditional Students

Elizabeth Hachten, UW-Whitewater
Phil Sealy, UW-Platteville
Christina Kline, UW-Superior
Dan Campagna, UW-Extension

Last year, four UW System Institutions were awarded grants from the Committee on Baccalaureate Expansion to extend services and programs to adult learners. Join us as panelists from these institutions discuss their grant processes and results: UW Platteville, extending programs to working and place-bound students; UW-Extension and UW-Superior, evaluating prior learning; and UW-Whitewater, identifying, contacting and supporting non-completers and other adult learners.

2:15-2:45 Break (refreshments served)

2:45-4:00

Session 4: The Real Story: Our Students and the Economy

Sheila Keaton, UW-Madison

True or False: When the country is in a recession, avoiding the job market by going to graduate school is always the best idea.
True or False: When some companies need to cut costs, they are prioritizing saving their internship programs in order to stay competitive once the economy recovers. If you are looking for some basic information about our current economic situation and how it is affecting students... without spending several hours every day trying to wrap your head around it, this may be the session for you. UW-Madison Letters & Science Career Services has been doing the work for you and would love to share! In this session, you will learn the essentials of what is happening with the economy right now and the various ways students are “freaking out”.



2:45-4:00 (continued)

You have probably heard enough of the doom and gloom on the news and are ready for some good news from employers – and, yes, there actually is some good news. By the end of this session, you will have the tools to use in your interactions with students when they bring their whole selves (including all their worries about what comes after graduation) to their academic advising appointments with you.

2:45–4:00

Session 5: Cultural Competence in Advising: Am I Paying Attention?

Tara Waldron, UW-Madison
Emily Dickmann, UW-Madison
Diana Maki, UW-Madison

Often, when we hear the phrase “culture competence,” we are left feeling like there’s something we’re not doing, doing wrong, or that there is something we should be doing differently. In this presentation, we will work in large and small groups to define culture, role-play some ways to elicit cultural information about the student we’re serving, and explore our own “cultural comfort zones” as they pertain to meeting the needs of the student.

2:45–4:00

Session 6: Advising Issues and Practices for Nontraditional Students

Jason Kemp, UW-Milwaukee
Katherine Chase, UW Oshkosh
Marylee Kishel, UW-Rock County
Tammy Brunette, UW-Fox Valley

However your campus defines them, adult/nontraditional students bring a new perspective to our campuses both in and out of the classroom. As advising professionals, we need to recognize the special circumstances and needs of this group of students. In this session, panelists from both two-year and four-year campuses will discuss the needs of the adult/nontraditional student, and the ways that we can provide proactive assistance and services.